Course Syllabus
Special Populations Practicum
APCE 680-700
Fall 2014

Instructor: Dr. Mary Van Korlaar
(970) 397-6778
mary.vankorlaar@unco.edu

Teaching Asst.: 
Office hours: by appointment, phone or Skype

Course Credit: 3 semester hours

Prerequisites: PPSY 638 Human Behavior Analysis
PPSY 607 Theories of Counseling

Required Texts:

Required readings and the EBI Practicum Manual will be available on Blackboard.

Course Description:

Practice implementing interventions with children and adolescents with a variety of behavioral and emotional problems, with special emphasis on identifying and implementing evidence-based interventions.

Course Objectives:

Following completion of the course, students will be able to:
1. Implement various interventions with children and adolescents.
2. Evaluate outcomes of interventions implemented with children and adolescents.
3. Incorporate important developmental, cultural, ethical, and professional issues into the implementation of interventions with children and adolescents.
4. Discuss specific intervention approaches to child and adolescent treatment, especially those that are evidence based.
5. Critically evaluate treatment outcome research to realize the strengths and limitations of various interventions.

Course Requirements:

1. Students will design, implement, and evaluate interventions with children and adolescents in school and/or clinic settings. Interventions may be directed at individual students, groups of students, classrooms, or schools. Interventions will
be selected based on the presence of empirical support for the technique(s). Each student will be required to complete two cases.

2. Students will present an evidence-based technique or evidence-based intervention for a particular problem or disorder. Presentations will be 35-45 minutes in length, and topics must be cleared by the instructor. More information about presentations will follow.

3. Students will participate in ongoing case presentations, and they will present a final analysis of their practicum cases. Presentations should include a description of assessment findings, details about the intervention(s) implemented, and evaluation summaries. In addition, students should discuss relevant developmental, cultural, ethical, and professional issues that were encountered, and how these were addressed.

4. Students will be required to keep detailed records related to their cases, and will write termination reports for each case.

5. Students will be required to read various topical articles and/or prepare brief presentations with handouts for in-class discussions.

6. Students will be required to spend 180 clock hours in activities related to this practicum, and will turn in logs documenting their activities. Logs will be graded as part of the total conduct of practicum cases.

7. Students will be required to attend supervision sessions with the instructor in addition to group supervision held during class meeting times.

8. Students will be required to complete online discussion forums and contribute to collaborative assignments. Details to follow.

9. Students will be expected to attend all class sessions. An unexcused absence will result in the student's grade being dropped by ½ letter grade. Absences must be excused PRIOR to the class to be missed. Three or more tardies (or early departures) will count as one unexcused absence.

**Evaluation:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conduct of practicum cases</td>
<td>150</td>
</tr>
<tr>
<td>Evidence-based intervention presentation</td>
<td>50</td>
</tr>
<tr>
<td>Case analysis presentation</td>
<td>30</td>
</tr>
<tr>
<td>Class participation</td>
<td>20</td>
</tr>
</tbody>
</table>

**TOTAL:** 250 points

A = 232.5 to 250 (93% to 100%)
A- = 225 to 232.4 (90% to 92%)
B+ = 217.5 to 224.9 (87% to 89%)
B  = 207.5 to 217.4 (83% to 86%)
B- = 200 to 207.4 (80% to 82%)
C+ = 192.5 to 199.9 (77% to 79%)
C  = 182.5 to 192.4 (73% to 76%)
C- = 175 to 182.4 (70% to 72%)
D+ = 167.5 to 174.9 (67% to 69%)
D  = 157.5 to 167.4 (63% to 66%)
D- = 150 to 157.4 (60% to 62%)
F  = Less than 150 (Below 60%)

**Academic Conduct:** Cheating on examinations, submitting work of other students as your own, or plagiarism in any form will result in penalties ranging from an “F” on an assignment to expulsion from the University.

**Professional Conduct:** Students are expected to adhere to the appropriate code of ethics for their particular program. Any behavior that is deemed unethical will be grounds for dismissal from the program.

**Inclusivity Statement:** The College of Education and Behavioral Sciences (CEBS) supports an inclusive learning environment where diversity and individual differences are understood, respected, appreciated, and recognized as a source of strength. We expect that students, faculty, administrators and staff within CEBS will respect differences and demonstrate diligence in understanding how other peoples' perspectives, behaviors, and worldviews may be different from their own.

**Accommodations Statement:** Students who believe that they may need accommodations in this class are encouraged to contact the Disability Support Services, Voice/TTY (970) 351-2289, or fax (970) 351-4166, or visit [www.unco.edu/dss](http://www.unco.edu/dss) as soon as possible to ensure that accommodations are implemented in a timely fashion.

**Plagiarism Policy:** Plagiarism is the act of appropriating the written, artistic, or musical composition of another, or portions thereof; or the ideas, language, or symbols of same and passing them off as the product of one's own mind. Plagiarism includes not only the exact duplication of another's work but also the lifting of a substantial or essential portion thereof (This is the UNC definition). With regard to written work, statements that paraphrase or summarize the work of another, along with other information that is not considered common knowledge, must be properly cited in the text of a document, and the source included in the reference list at the end. If a direct quotation, the citation in the text must include the exact page numbers from the original source. The original source must also be listed at the end of work. Quotation marks or a proper form of indentation shall be used to indicate all direct quotes. All referencing is done, of course, according to APA Style. Regarding class projects, you are not to use *as the bulk of your presentation* the completed works of faculty members, imported documents from other authors, or works from websites, or any other body of work in which you are not the author. Of
course, with proper referencing, you can import portions of such works and websites to enhance and illustrate your presentation, and you can provide references to these other works for students who have an interest in pursuing a topic further. Students who have engaged in the act of plagiarism will be given an “F” in that course. The matter will then be taken up by the School’s Review and Retention Committee. The decision of the Committee with regard to plagiarism includes the possibility that the student be dismissed from his or her respective program and from UNC.

Special Populations Practicum (Evidence-Based Interventions)
Fall 2014
Reading List

Weekend 1 – Due September 5

Overview/Introduction


Division 16 Framework for EBI & Single-Case Design


Weekend 2 – Due October

Division 16 and WWC Frameworks for EBI (cont.)

- Kratochwill & Stoiber (2002). Evidence-based interventions in school psychology: Conceptual foundations of the Procedural and Coding


**Debates and Proposals**

- Comments on Hughes article (by Sheridan and Doll)

**Blackboard Assignments: Due dates TBA**

*Additional brief readings* may be included as part of the online discussions and assignments. Details to follow.