ELPS 606 Internship in Educational Leadership

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Course Description
This course provides students with the opportunity to engage in field-based experiential learning activities related to school leadership and administration. As such, this is a “hands on” course where students practice administrative and leadership skills under the guidance of a practicing administrator (the field supervisor). Students should discuss a suitable field placement with their program advisor prior to enrolling in the course. A university supervisor, who is a faculty member in the Educational Leadership Department, oversees the field-based activities and on-campus seminar. Seminar activities complement the ongoing field-based tasks by allowing students to reflect on their field experiences, to document administrative and leadership activities, and to assess the usefulness of the internship experiences on their development as educational leaders.

Relationship of Course to Program Knowledge Base

Learning experiences for this course contribute to students’ understanding of the underlying beliefs of our leadership development program (particular emphasis is given to the boldfaced statements):

- **Learning, teaching, and collegiality are fundamental activities of educational organizations;**
- **Validated knowledge and active inquiry form the basis of practice;**
- **Moral and ethical imperatives drive leadership behavior;**
- **Leadership encompasses a learned set of knowledge, skills, and attitudes;**
- **Leaders effect positive change in individuals and organizations;**
- **Effective leadership in educational organizations depends on individual and team efforts;** and
- **Leaders' behavior and actions model their beliefs and values.**

STUDENT EVALUATION:
To successfully complete course requirements, students will be expected to

1. Complete all written assignments on time. These assignments must be concisely and precisely written, be well organized, and have no grammatical or typographical errors.
2. Work closely with a field supervisor to complete internship goals and objectives.
3. Actively pursue a variety of clinical experiences that broaden the base of understanding about administrative roles and responsibilities.

Upon completion of all requirements, students will receive a grade of “S” (Satisfactory).

Ethical Standards: Plagiarism or other academic dishonesty of any kind will not be tolerated. Penalty for such action will result in an “F” letter grade for the course. If you are unsure of how to properly paraphrase or cite a source in APA style, we encourage you to seek assistance immediately. Problems, concerns or complaints should be discussed with the Disability Access Center.

The University of Northern Colorado is an Affirmative Action Equal Opportunity institution. Students with disabilities or other special needs should feel free to contact the course instructor if there are services or adaptations that can be made to accommodate special needs. Staff of the Disability Access Center (970-351-2209) can also be helpful in this effort.