ART 601/Fall/2015
Introduction to Arts Based Inquiry in Graduate Studies

Two credits

Prerequisite: Admission to the UNC Master of Arts Program

Delivery: Hybrid; Arranged

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Rationale:
This course will provide students beginning their graduate studies at UNC with introduction to UNC graduate faculty and concepts underlying arts based inquiry and graduate study at UNC

Course Description: This course is an introduction to graduate inquiry in the precepts and practices of Collaborative Learning and Arts Based Inquiry including arts based studio, educational and heuristic research

Course Objectives:

Students will be introduced to concepts of inquiry at the graduate level including:

1) Arts Based Research
   a) Recognize processes of inquiry embedded in studio practice
   b) Define a personal area of interest for studio exploration
   c) Describe contexts and concepts embedded in current postmodern artistic practice including mixed media and new media work  
   Assessed by Research Workbook/Visual Journal

2) Action Research in Art Educational settings
   a) Apply heuristic and hermeneutical practices to reflect on current teaching or artmaking
   b) Show initial familiarity with academic resources supporting
   Assessed by BB participation and Research Workbook/Visual Journal

3) Demonstrate understanding of UNC requirements and timelines
   Assessed by class participation in person and online
3) Collaborative Learning
   a) Demonstrate practices of discourse at a graduate level
   b) Show evidence of learning from cohort based activities

Assessed by class participation in person and online

Learning Activities:
1) Introduction to UNC courses and faculty
2) Completion of visual and/or written narrative for later studio exploration
3) Collaborative interpretation and critique of selected contemporary artists
4) Cohort building activities
5) Blackboard reading and posted reflections on graduate level inquiry practices
current research and artmaking

Course Requirements:
1) Attendance at the 3 day on campus or comparable distance participation –
   Grading Percentage: 50%
1) Completion of Assigned Readings and Posted Reflections on Blackboard –
   Grading Percentage: 25%
3) Completion of a Visual Investigation/Research Workbook that includes planning
for potential graduate level art projects, webs linking ideas to a variety of personal
narratives and research topics, information about refining skills and techniques,
research into supportive topics from at least one other discipline, connections to
current political events and social topics, etc.
   Grading Percentage -25%

Graded A- F Plus and Minus grades will be used

94%-100% A
90%-93% A-
87%-89% B+
84%-86% B
80%-83% B-
77%-79% C+
74%-76% C
70%-73% C-
60%-69% D
below 60% F
Readings will be selected from these resources that are used throughout the program including:

9. McDonagh, Caitriona, Roche, Mary, Sullivan, Bernie, Glenn, *M Enhancing Practice through Classroom Research A teacher’s guide to professional development by* [Routledge,2011]
Student Code of Conduct
All students are expected to adhere to the University’s Student Code of Conduct, designed to promote a safe and respectful learning environment. For more information about your rights and responsibilities as a UNC student see http://www.unco.edu/dss/UNChonorCode.html.

Academic Integrity: Plagiarism / Consequences
It is expected that members of this class will observe strict policies of academic honesty and will be respectful of each other. Any instances in which cheating, including plagiarism and unauthorized use of copyrighted materials, computer accounts, or someone else’s work is determined, will be referred to Student Services and will be investigated to its full extent.
Consider providing a definition of plagiarism and examples if desired or referring students to: http://www.unco.edu/english/wcenter/academicintegrityindex.html.

Students with Disabilities
Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact Disability Support Services at (970) 351-2289 to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Sexual Misconduct/Title IX Statement
The University of Northern Colorado prohibits and will not tolerate sexual misconduct or gender-based discrimination of any kind. UNC is legally obligated to investigate sexual misconduct (including, but not limited to sexual assault, sexual harassment, stalking, and intimate partner violence). If you disclose an incident of sexual misconduct to a faculty member, they have an obligation to report it to UNC’s Title IX Coordinator. “Disclosure” may include communication in-person, via email/phone/text message, or through in/out of class assignments.
If you wish to speak confidentially about an incident of sexual misconduct, please contact the UNC Counseling Center (970-351-2496) or the Assault Survivors Advocacy Program (970-351-4040).
If you would like to learn more about sexual misconduct or report an incident, please visit www.unco.edu/sexualmisconduct.

Equity and Inclusion Statement
The University of Northern Colorado embraces the diversity of students, faculty, and staff, honors the inherent dignity of each individual, and welcomes their unique perspectives, behaviors, and worldviews. In this course, people of all races, religions, national origins, sexual orientations, ethnicities, genders and gender identities, cognitive, physical, and behavioral abilities, socioeconomic backgrounds, regions, immigrant statuses, military or veteran statuses, size and/or shapes are
strongly encouraged to share their rich array of perspectives and experiences. Course content and campus discussions will heighten your awareness to each other’s individual and intersecting identities.

The Office of Student Rights & Responsibilities (located in Decker Hall) serves as resource to anyone seeking support or with questions about equity and inclusion at the University of Northern Colorado (UNC). If you are a witness to or experience acts of bias at UNC and would like to learn more about bias response or report a bias incident, please visit Bias Response at http://www.unco.edu/biasresponse/.