CRJ 510-700: Administration of Criminal Justice  (Fall 2015), Course No. 14079
Credits: 3 Semester Credit Hours (letter graded)
Meeting Time: Tuesday 6:00pm - 8:50pm
Classroom: Wolf Creek Room located at Loveland Center at Centerra

Professor:  Mary Evans, Ph.D.
E-mail: mary.evans@unco.edu
Office Location: Candelaria Hall 2075-C
Office Hours: Tuesday and Thursday from 12:00pm - 2:00pm; or by appointment

Course Description
This course is designed as an advanced seminar that focuses on the major institutions of the criminal justice in the United States (police, courts, corrections, juvenile justice) and corresponding practices. We will discuss the functions and goals of these institutions, the strategies these institutions employ, and the effectiveness of the resulting policies within each of the major institutions. Philosophical ideology, practical implementation, and academic research will frame our evaluative discussion of current practices in the administration of justice. We will analytically review empirical research on how race, ethnicity, age, class, and gender influence the administration of justice in the context of American society. Finally, we will critique current functions and evaluate areas for potential improvement.

Course Objectives
1) Evaluate how gender, race, ethnicity, age, class, and sexual orientation can influence the administration of justice is administered in the U.S.
2) Understand major criminal justice policies that exist in this country and their effectiveness
3) Illustrate how theoretical and ideological perspectives shape how the criminal justice system operates
4) Identify advantages and disadvantages to current processes in the criminal justice system

Student Learning Outcomes
By the end of this course students should be able to:
1) Evaluate research examining criminal justice policies
2) Describe theoretical approaches to the functioning of the criminal justice system
3) Understand approaches to how individuals are processed through the criminal justice system based on demographic characteristics
4) Understand disadvantages and advantages to a current criminal justice policies

Required Reading Materials/Resources
3) Articles on Blackboard
4) The UNC reference librarian for Criminal Justice is Prof. Lyda Ellis. We also have a special library link to resources at http://libguides.unco.edu/crj. Be sure to sign-in to your library account so that you will have full access to all available resources.
Professional Communication
The best way to get in touch with me is via email. Please email me if you have any questions about course material. In order to ensure privacy, I will only respond to emails that are from official UNC email addresses. Please be sure to send emails that are professional by including a proper subject heading (e.g., CRJ 510), an introduction (e.g., Dr. Evans: This is Jane Doe from your CRJ 510 class), and finally your name. I will respond to your email within 24 hours.

Attendance Policy
There are several reasons why attendance is of upmost priority in graduate level courses. It is expected that you attend every scheduled class because you are in graduate school and that is the expectation. You get one “free” excused or unexcused absence; however, if you miss two or more classes you will lose 25 points off your final grade for every missed absence. Missing excessive class does not meet the required hours needed for classroom instruction; therefore, by missing class you are not fulfilling a basic requirement of the course.

Missed Work Policy
Make-up work is only allowed under very specific circumstances and only allowed if (1) you are hospitalized/doctor note (not just sick at home); (2) you are participating in an official UNC organization (you must give me official letter at the beginning of the semester with the dates that you will be missing class); or (3) you are observing an official holiday for your religion/faith AND you MUST notify PRIOR to any missed date via email. Medical excuses for make-up exams must be verified through appropriate official documentation. If you are granted to make-up work, all make-up work must be completed within 7 days of said absence.

Participation
Attendance will be taken at the beginning of every class meeting. The course will be taught with an emphasis on seminar participation. Each student is expected to read materials ahead of time and be prepared to participate in class discussions. It is important that your contribution link directly back to the reading. In addition, you should come prepared with summary notes and questions about the readings that may spark discussion on the day of the seminar. You should never rely on anecdotal comments for your participation grade (e.g., my brother was in prison once and he...). It is encouraged, however, for you to bring your own criminal justice experiences into the discussion if it is relevant (e.g., if you are a police officer/caseworker/etc.). A Socratic method will be implemented, where the students lead the discussion and the instructor directs and mediates the discussion. If discussion is not forthcoming, or the preparation of students for the class is not apparent, written assignments will be substituted and graded as part of class participation. Attendance is expected and will be reflected in the class participation points, but attendance alone will not result in the top participation grade.

Course Requirements

<table>
<thead>
<tr>
<th>Component</th>
<th>Percent of total grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hybrid Assignments</td>
<td>20%</td>
<td>50</td>
</tr>
<tr>
<td>Article Critique Presentations</td>
<td>20%</td>
<td>50</td>
</tr>
<tr>
<td>Midterm Essay Exam</td>
<td>20%</td>
<td>50</td>
</tr>
<tr>
<td>Final Essay Exam</td>
<td>20%</td>
<td>50</td>
</tr>
<tr>
<td>Paper</td>
<td>20%</td>
<td>50</td>
</tr>
<tr>
<td>Total Grade</td>
<td>100%</td>
<td>250</td>
</tr>
</tbody>
</table>
**Course Assignments**

1) **Hybrid Assignments - 3 total assignments: 10 points (#1) + 20 points (#2) + 20 points (#3)**

Hybrid assignments are student-driven blackboard discussions based on broad questions posed by the instructor on the topic of week. Every student is expected to contribute significantly to these discussions by gathering research outside of class that support the answer to the question. There is no right or wrong answer, however, there are facts about each topic. Your objective should be to answer the question (or subsequent questions posed by the instructor) with such evidence. It is not acceptable to use anecdotal evidence (e.g., I heard this one time from my mother....). The discussion last the duration of the week; therefore, you must monitor the blackboard discussion throughout the week. Respectfully respond to each other’s comments/opinions/facts. Rubrics for hybrid assignments will be handed out and reviewed the first week of class (and posted on Blackboard under assignments tab).

2) **Article Critique Presentations (5 presentations X 10 points each = 50 points)**

Students will be assigned weekly article critiques that will be presented to the class. The articles that are assigned are either articles posted to Blackboard or articles within the “Cole” text. Students must read all articles assigned to any given class but will only present on the one you are assigned. Assignment of articles will take place the first week of class. The objective is for you to provide a presentation (5-6 PowerPoint slides; 10 minutes) on the article and distribute a one-page summary to the class. In addition, your last slide should pose questions on the article to the class that leads to discussion. Article critique instructions will be handed out and reviewed the first week of class (and posted on Blackboard).

3) **Midterm and Final Essay Exams (50 points per exam)**

The midterm will consist of long essay questions from the first half of the course and will focus on lecture/discussion material and assigned readings. The final will similar in structure but will focus on material from the entire course, with an emphasis on the second half of the course. The exam will be constructed from a unique set of questions in which you will need to respond in essay format and supported from sources in class. Each exam is due one week after distribution (see course schedule). As such, you will have seven days to work on each exam. Exams should be typed, well written and submitted to the instructor via email. Be sure to cc’ yourself in the email when you send it to the professor.

4) **Paper (Rough Draft 25 points/Final Draft 25 points)**

The paper assignment is to assess the effectiveness of a current criminal justice policy of your choosing. You must describe the policy and establish a criterion for effectiveness. This paper must also address at least two of the key themes of race, ethnicity, gender, class, or age. Topics must be individually discussed and approved by me. This assignment will require a thorough review of relevant scholarly journal articles and books (a lit review). The paper should be 15 to 20 pages, typed, double-spaced, using 12-point font. Proper length includes only actual text, not a title page or references/tables/pictures/graphs. The paper should be formatted to APA.

**Grading Scale:**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Raw Points</th>
<th>% of Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>232 - 250</td>
<td>93 - 100%</td>
</tr>
<tr>
<td>A-</td>
<td>225 - 231</td>
<td>90 - 92%</td>
</tr>
<tr>
<td>B+</td>
<td>220 - 224</td>
<td>88 - 89%</td>
</tr>
<tr>
<td>B</td>
<td>206 - 219</td>
<td>83 - 87%</td>
</tr>
<tr>
<td>B-</td>
<td>200 - 205</td>
<td>80 - 82%</td>
</tr>
<tr>
<td>F</td>
<td>199 and below</td>
<td>59% and below</td>
</tr>
</tbody>
</table>
Course Outline and Reading Schedule
Note: Readings should be completed prior to the class meeting for which they are assigned.

Readings & Requirements

Week 1 **Introduction**
8/25
Introduction
Graduate Program Welcome/Info
Walker 1
Bohm (Article)*

Week 2 **Models of Administration: Role and Ideology**
9/1
Walker 2, 3, and 4
Packer (Cole) Tammy (1)
Tonry (Cole) Jessica (1)
Mears (Cole) Brett (1)

Week 3 **Police: Patrol and Arrest**
9/8
Walker 5
Wilson and Kelling (Cole) Jason (1)
Maxwell, Garner, and Fagan (Cole) Andrew (1)
Klinger (Article) Tammy (2)

Week 4 **Police hotspots**
9/15
Walker 6
Sherman and Weisburd (Article) Jessica (2)
Ratcliffe (Article) Brett (2)

Week 5 **Police Investigation, use of force, and community policing**
9/22
BJS Report – Contacts between police and the public*
Alpert, MacDonald, and Dunham (Cole) Jason (2)
Vilke and Chan (Cole) Andrew (2)
Eck and Maguire (Article) Tammy (3)

Week 6 **Court: Decision to prosecute, courtroom workgroups**
9/29
Walker 7 and 8
Part III Intro
Cole (Cole) Jessica (3)
Bjer (Cole) Brett (3)
Hybrid Assignment #1 (Interview someone on their perception of the courtroom workgroup in Greeley or a neighboring city)

Week 7 **Court: Bail, plea bargaining, and sentencing**
10/6
Walker 9
Demuth (Article) Jason (3)
Steffinsmeier (Article) Andrew (3)
Worden (Article) Tammy (4)
Johnson (Article) Jessica (4)
Academic Integrity, Cheating, and Plagiarism

All members of the University of Northern Colorado community are expected to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core values foster an atmosphere – in the classroom and on campus – which provides the foundation for UNC community members’ academic, professional, and personal growth. Given the importance of these values to our community, academic dishonesty, plagiarism, and all other forms of cheating will not be accepted. As a student, you are responsible for knowing what cheating and plagiarism are and for avoiding them.

Course Conduct Policy

Professional behavior is required in class at all times. Please turn off all cell phones. DO NOT TEXT or check your phone during class. Students must inform the professor prior to class if there is a pressing need for their cell phone to remain on. Discourteous or distracting classroom
behavior may result from your dismissal from class. If you are disruptive to the overall learning environment, I reserve the right to ask you to leave the class. If further disruption occurs, the Dean of Students will be contacted. No chewing tobacco is allowed in class. Do not cheat. If you are found cheating, you will receive an “F” in the course and I may pursue dismissal from the graduate program. You may use your computer in class to take class notes; however, do not use your computer for anything other than classroom work. DO NOT SURF THE INTERNET DURING CLASSTIME. If you use your computer for anything that is not directly related to class you will be asked to leave the classroom or shutdown your computer. Important: Recording lectures in anyway, or taking pictures of slides/class, is strictly prohibited unless accommodation is required because of a documented disability. I do not give out my power points because I expect you to read prior to class, take notes on those readings, and supplement your notes with my class notes. Respect for others is not only expected, it is required. Respect points of view and opinions on topics. At the same time, personal attacks will not be tolerated in class. Anything that the instructor feels is disruptive may result in the students being asked to leave the classroom. Extra credit is not available. It is your responsibility as a conscientious student to keep up-to-date on with due dates and required readings on the syllabus.

Students with Disabilities
Any student requesting disability accommodation for this class must inform the instructor by giving appropriate notice. Students are encouraged to contact Disability Support Services as (970) 351-2289 to verify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.