A. **Course Description:**
This course provides students with the opportunity to observe and participate in instructional strategies for culturally and linguistically diverse learners. Students will examine instructional practices that facilitate language development and academic learning for these students. At the same time, you will explore and critically reflect upon aspects of your teaching practice involving culturally and linguistically diverse learners. With the help of your instructor and classmates you will identify personal teaching challenges and implement changes in your teaching that will increase the chances for academic success among your emergent bilingual and English language learners.

B. **Relationship to Professional Program:**
This course is designed for graduate students nearing the end of their LDE/CLD program who are currently working with, or plan to work with, students from multilingual environments who are receiving instruction in their native language and/or in English as a second language. It serves as the capstone course for those pursuing their endorsement in either LDE or CLD (depending on when they first entered the program vis-à-vis the Colorado Department of Education’s recent approval of our endorsement program’s transition from LDE to CLD).

C. **Prerequisites:** ECLD 602 & ECLD 603. (Additionally, it is highly recommended that this course not be taken until a student has taken at least four of the other courses in the endorsement program either first or simultaneously.)

D. **Course Objectives:**
Students in this course will:

- gain an understanding of the theory and methods of the sheltered instruction approach, to support second language learners’ access to the curriculum as they learn academic language and content simultaneously
- practice strategies with the guided assistance of peers and instructor that will help enhance your students’ comprehension in academic content areas
- develop new reflective and investigative skills to assist you in improving your teaching of linguistically diverse students

* Preferred mode of contact
E. Required Readings:
Required Texts and links: *(Please note that required texts are available at the Textbook Exchange in Greeley and at the UNC campus bookstore.)*


CDE Guide Book - [http://www.cde.state.co.us/cde_english/index.htm](http://www.cde.state.co.us/cde_english/index.htm)

CDE standards for teaching Culturally and Linguistically Diverse students:
An introduction to the history related to, the rationale for, and the adoption of the new CDE (“CELP”) Standards appears at [http://www.cde.state.co.us/cdeassess/UAS/Crosswalk/ELP_Crosswalk.html](http://www.cde.state.co.us/cdeassess/UAS/Crosswalk/ELP_Crosswalk.html)

The standards themselves can be found via links that appear at [http://www.cde.state.co.us/sitoolkit/LearnAboutTheStandards.htm](http://www.cde.state.co.us/sitoolkit/LearnAboutTheStandards.htm)

Another useful link, whence come the new CELP standards, and which serves as a gateway to a wealth of practical and curriculum materials: [http://www.wida.us](http://www.wida.us)