UNIVERSITY OF NORTHERN COLORADO  
DIVISION OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES  
ELPS 606 Internship in Educational Leadership  
Longmont cohort Fall 2015  

Dr. Randy Zila  
Randall.zila@unco.edu  
Randyz@skybeam.com  
970-679-1876  

Course Description  
This course provides students with the opportunity to engage in field-based experiential learning activities related to school leadership and administration. As such, this is a “hands on” course where students practice administrative and leadership skills under the guidance of a practicing administrator (the field supervisor). Students should discuss a suitable field placement with their program advisor prior to enrolling in the course. A university supervisor, who is a faculty member in the Educational Leadership Department, oversees the field-based activities and on-campus seminar. Seminar activities complement the ongoing field-based tasks by allowing students to reflect on their field experiences, to document administrative and leadership activities, and to assess the usefulness of the internship experiences on their development as educational leaders.

Relationship of Course to Program Knowledge Base  
Learning experiences for this course contribute to students’ understanding of the underlying beliefs of our leadership development program (particular emphasis is given to the boldfaced statements):

*Learning, teaching, and collegiality are fundamental activities of educational organizations;*

*Validated knowledge and active inquiry form the basis of practice;*

*Moral and ethical imperatives drive leadership behavior;*

*Leadership encompasses a learned set of knowledge, skills, and attitudes;*

*Leaders effect positive change in individuals and organizations;*

*Effective leadership in educational organizations depends on individual and team efforts;* and

Leaders' behavior and actions model their beliefs and values.

STUDENT EVALUATION:

To successfully complete course requirements, students will be expected to

1. Work closely with a field supervisor to complete internship goals and objectives.
2. Actively pursue a variety of clinical experiences that broaden the base of understanding about administrative roles and responsibilities.
3. Document satisfactory completion of at least two competencies for each of the Colorado Principal Standards as detailed in the Principal Internship Portfolio Procedures and Requirements

Upon completion of all requirements, students will receive a grade of “S” (Satisfactory).
More details will be provided at an Orientation meeting at the beginning of the semester.