Advanced Human Geography
GEOG 520, University of Northern Colorado
Dr. Tim Vowles

COURSE ORGANIZATION
Dr Tim Vowles, (timothy.vowles@unco.edu)

COURSE OBJECTIVES
This course is designed to expand students understanding of concepts and methods of geographic inquiry, with a particular focus on culturally influenced spatial patterns. Various human activities including, but not limited to, agriculture, economics, urbanization, globalization, and politics are analysed from a spatial perspective. Scales of inquiry range from the global to the local with maps, graphs, diagrams, videos and case studies being key tools employed in the analysis. Upon completion of the course students will have a better understanding of the role of geographic inquiry as it pertains to human activities and how these activities vary across various scales of space.

MODE OF DELIVERY
On-line Instruction delivered by PowerPoint lectures, videos, and assigned readings. The course will be broken down into four separate sections. For each section a folder will be placed on Blackboard containing the following items:

- PowerPoint Lectures
- Readings
- An assignment
- A list of exam questions.
- Videos

Students will have approximately four weeks to finish both the assignment and the exam questions. Assignments and exams will be due on the following by 11:59 pm Mountain: 9/30, 10/31, 11/30. Please send all exams and assignments to my email address listed above. Anything turned in late will receive a 10% penalty for each day it is late and I will not accept any material after being three days late. Feedback on exams and assignments will be emailed to you within two weeks after you have completed them. To keep an even pace I would suggest spending the first two weeks on the lectures/videos/exams portion of a section and two weeks on the assignment. This way you are keeping engaged in the course materials over the four week duration of each section. Please do not hesitate to ask me questions (that is what I love about the job besides the subject matter), as this is an online course it is really the only way we can interact.

ASSESSMENT
Exams 45% (Three exams each worth 15% of your final grade)
Assignments 30% (Three assignments each worth 10% of your final grade)
Critical Bibliography 25%
GRADING

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<td>A-</td>
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READING MATERIALS

There is no official text for this course. All reading materials will be accessible on the course Blackboard site. It is your responsibility to check the Blackboard site regularly for reading assignments. The readings will be a combination of textbook material and “real world” applications/examples of that section’s topics.

COMMUNICATION OF ADDITIONAL INFORMATION

Any changes to assignments, topics, readings or other course content will be communicated online in the Announcements section of the course. Please check regularly. Please feel free to email me with any questions, during the week I will respond within 24 hours and on the weekend within 48 hours.

Students with disabilities:

Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact Disability Support Services at (970) 351-2289 to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.