Course Description
This course will introduce students to the history of major language minority groups attending school in the United States and will explore the influences of language and culture on schooling.

Discussion will include educational history, culture and language of students who are members of language minority groups and attend school in the United States. Focus will be given to the evolution of educational practices that affect the educational success of these students, the transition from immigrant to citizen, from non-English speaker to English speaker, and from lower class to middle class status. The class will also include serious discussion of the students’ culture and history in the curriculum.

Broad Content Outline
(1) The development of federal and state regulations related to the education of linguistically diverse learners.
(2) The diversity among students who are members of language minority groups.
(3) Historical, social, and political forces that have influenced immigration trends.
(4) Current social and educational policies that affect language minority students in the public schools.
(5) The use of students’ language and culture as a way to improve the education of language minority communities and students.

Course Objectives
Students in this course will:
(1) become familiar with the history of language minority students in the public schooling system;
(2) become familiar with the languages and cultures of language minority students attending public schools, particularly those in their local communities;
(3) discuss and understand migrancy, the migrant stream, and the special educational requirements of migrant children;
(4) discuss and understand immigration, legal and illegal, and the rights of these students within the public school system;
(5) discuss the role of teacher expectations, segregation, tracking, and discrimination in the education of language minority children;
(6) discuss and understand the impact of education, or lack thereof, on the educational and social development of language minority communities; and
(7) discuss and demonstrate ways to include language minority students’ languages and cultures in the regular classroom.

Required Texts (All required texts are in stock or on order at the UNC Bookstore, on campus in Greeley, and ordinarily online. Please buy the specific editions mentioned.)

