Course Syllabus: EDF 500-701 (3 units) – Conceptions of Schooling: Context & Process  
Meeting Dates & Times: MW, 5/18-6/24/15 12:45-4:00 PM  
Location: UNC Centerra Center  
Instructor: Dr. Tom Griggs  
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Office Hours: By appointment only during summer

Course Description  
EDF 500, Conceptions of Schooling: Context and Process includes an exploration of the following:
- professional aspects of teaching, schools and society;
- the governance and support structure of American education;
- historical foundations of education from early antecedents of education through recent developments in education;
- philosophical concepts, educational views in relation to teaching styles and student learning, and
- school programs and practices for the 21st century.

Course Objectives:
- Students will be able to demonstrate their understanding of the importance of teachers, the conditions of the teaching profession, one’s own reason for becoming a teacher, and the current state of the education profession.
- Students will be able to demonstrate their understanding of the influence of educational philosophy and theory on one’s own developing educational philosophy.
- Students will be able to demonstrate their understanding of the structural, financial, and legal aspects of education.
- Students will be able to demonstrate their understanding of the historical foundations of education.
- Students will be able to demonstrate their understanding of the relationship between schools and society, inclusive of the diversity that shapes schools and classrooms.
- Students will be able to demonstrate their understanding of schools for the 21st century.
- Students will be able to demonstrate their understanding of the inner workings of being a teacher.

Required Texts (Please note that all required texts are on order/available at the UNC campus bookstore and online.)

*While the Spring text is required, it’s also expensive. Therefore, I am hoping we will be able to devise a way to share copies of it among classmates. Please buy the specified editions of these texts.