PSY 350 –970 THEORIES OF PERSONALITY  
Spring, 2015  
COURSE SYLLABUS  

INSTRUCTOR: Rosann M. Ross, M.A., L.P.C., N.C.C. 
OFFICE: McKee 0014M 
PHONE: 351-2485 
EMAIL: rosann.ross@unco.edu 

OFFICE HOURS: I will answer emails within 24-48 hours after receiving them. Please put “PSY 350” in the subject line when emailing. 

CLASS INFORMATION:  
Prerequisite: PSY 120  
Hours: January 12, 2014 – May 1, 2014  
Location: Cyberspace 


COURSE OBJECTIVES: 
1. To identify the major Western theoretical approaches to the study of personality and to be able to critically evaluate these theories through class discussions and exams.  
2. To examine the multicultural perspectives on each personality theory studied.  
3. To recognize the different scientific methodologies used to study personality.  
4. To become aware of, and be able to apply to your life, the practical applications of the study of personality.  
5. To demonstrate the ability to use the terminology of the discipline.  
6. To better understand the self and others by experientially applying theoretical concepts through personal reflections. 

EVALUATION: 
1. Four multiple choice exam (40 points each)  
2. Six personal reflections (10 points each) 
3. Dream Journal  

TOTAL POINTS AVAILABLE 240 points  

Grading:  
You can view your up-to-date grades anytime in the student tools area on Blackboard. This course is +/- letter-graded. The point cutoffs are as follows:  
92-100% = A  
89-91% = A-  
86-88% = B+  
82-85% = B  
79-81% = B-  
76-78% = C+  
72-75% = C  
69-71% = C-  
66-68% = D+  
62-65% = D  
59-61% = D-  
<58% = F 

COURSE FORMAT:  
This course is offered online through Blackboard. A common misunderstanding about online learning is that it is “self-paced” and that there are no specific schedules or guidelines. However, as in your face-to-face classes, there are schedules and deadlines that must be met. An excellent time management tip is to set aside a specific time to attend this online course. It has been calculated that the number of hours in class and expected hours outside of class is based on a formula: A 3-credit class is three hours in class per week, and another 2-3 hours for each credit outside of class. In other words, for this 3-credit course, you should expect to spend a total of 9-12 hours per week completing the work assigned in the syllabus. The Course Schedule provides the sequence of events and timing.
EXAMS

The four exams will be available in “Course Materials” on UNC’s Blackboard. Each exam consists of multiple choice questions and is worth 40 points. Each exam will be available on the dates listed in the course outline. **YOU MUST COMPLETE EACH EXAM BY 12:00 P.M. (NOON) ON THE DUE DATE LISTED. NO LATE EXAMS WILL BE ACCEPTED. IT IS YOUR RESPONSIBILITY TO KEEP TRACK OF THE EXAM DUE DATES!**

**EXAM SCHEDULE**

<table>
<thead>
<tr>
<th>Exam</th>
<th>Available</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>Tuesday, January 27</td>
<td>Friday, January 30</td>
</tr>
<tr>
<td>Exam 2</td>
<td>Tuesday, February 10</td>
<td>Friday, February 13</td>
</tr>
<tr>
<td>Exam 3</td>
<td>Tuesday, March 31</td>
<td>Friday, April 3</td>
</tr>
<tr>
<td>Exam 4</td>
<td>Tuesday, April 28</td>
<td>Friday, May 1</td>
</tr>
</tbody>
</table>

PLEASE DO NOT WAIT UNTIL THE LAST MINUTE TO TAKE THE EXAM!!! Because the longer that you are online taking an exam, the greater there is the chance for technical problems, so please be certain that you are fully prepared to take the exam. The time limit for each exam is 90 minutes. You cannot start an exam, stop, and then go back later to finish it. Again, do not open an exam until you have thoroughly studied the material and are ready to complete the exam in one 90-minute period.

Exams are open-book, but consulting with anyone during an exam is prohibited. That is, you may not work collaboratively with a classmate or anyone else when taking an exam. Also, although the exams are open-book, you will be responding to 40 items in 90 minutes. There will not be much opportunity to look up information in your text or notes.

**ASSIGNMENTS**

Please be sure that you are familiar with how to submit Assignments; I will be collecting all of the assignments through the course shell Assignment link as WORD documents. Points will be docked from your grade if the assignment is not submitted correctly. After you open your course, from the Control Panel, choose the Assignment link. **Click on the HELP button at the top of the page for information on how to submit your paper or contact the Help Desk.**

**PERSONAL REFLECTIONS**

Throughout each of the chapters in the textbook are several “Personal Reflections” exercises. These are designed to give you a better feel for some aspects of each theory. Each will help you relate the theory in an experiential way to your own life. You can look at these assignments as tools to help you understand yourself a little better in the context of different theories. Please remember that these reflections are for your own benefit, and not to be written in any specified manner. Whatever you share in these reflections will not be shared with the class, and will be kept confidential by me. Given this, please allow yourself the freedom for deep introspection, as some of these reflections may touch something that is hidden within you, or something you may have kept from your consciousness. Should you feel especially uncomfortable when writing these reflections, please contact me via email, and we can discuss your feelings.

The write-ups of your experience will be due according to the course schedule by **12:00 noon on the dates listed**. Each write-up is worth 10 points for a total of 60 points. Please complete the reflections as a Word document, and submit your paper through the assignment link in Blackboard. **ABSOLUTELY NO LATE WRITE-UPS WILL BE ACCEPTED.**

**Personal Reflection Schedule**

<table>
<thead>
<tr>
<th>Reflection #</th>
<th>Location</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td>In Assignment Link, “Life History Questionnaire”</td>
<td>Thursday, 1/22</td>
</tr>
<tr>
<td>#2</td>
<td>“The Shadow” – In text, Page 65</td>
<td>Thursday, 2/5</td>
</tr>
<tr>
<td>#3</td>
<td>“Understanding Life Goals” - In text, Page 89</td>
<td>Thursday, 2/12</td>
</tr>
<tr>
<td>#4</td>
<td>“Connections and Disconnections” – In text, page 145</td>
<td>Thursday, 3/5</td>
</tr>
<tr>
<td>#5</td>
<td>“Your Own Peak Experiences” – In text, page 309</td>
<td>Thursday, 4/16</td>
</tr>
<tr>
<td>#6</td>
<td>In Assignment Link, “The Letter”</td>
<td>Thursday, 4/30</td>
</tr>
</tbody>
</table>

**DREAM JOURNAL**

Dreams are considered by most personality theorists as integral to understanding personality. Although each has his/her own way of interpreting/explaining the meaning of dreams, the important point to remember is that the purpose of dreams is typically addressed in each theorist’s conception of personality. This exercise is designed to assist you in paying attention to, and perhaps understanding better, an aspect of your personality that you may take for granted.
Make a dream journal by keeping a pad of paper by your bed. In the morning before you do anything else, make a few notes about your dream. Even if you have never remembered dreams before, this procedure will help you to recall them. Later in the day, write out your dreams in as much detail as you can recall. What are your associations with particular aspects of your dream? See if these associations point to possible meanings. For example, might your dreams be attempts at wish fulfillment? Try to guess what various segments of your dreams might mean. Pay attention to those fragments that seem part of your ‘day residue.’ Do you notice anything that reflects your desires or attitudes towards others?

Keep this journal for at least the first 10 weeks; use the JOURNAL tab on the Blackboard menu to record your entries. The entries in this area will only be visible to me, so you do not need to worry about your privacy in recording your dreams. As you read various parts of the text, you will learn other ways to analyze dreams. After you have read another theory, go over your dream journal and see if you can make new interpretations (you will be able to make changes in the Journal tab). Notice especially any recurrent themes or patterns. (Adapted from Frager & Fadiman, 1998, p. 35.)

At the end of the ten weeks, write a 1-3 page SUMMARY of your dream journal. Point out themes, emotions, insight and/or interpretations that have occurred to you during the course of recording your dreams. Also point out how your interpretations may have changed after reading a new theory. The journal, along with your summary is due FRIDAY, MARCH 27, by 11:55 p.m. Please submit the summary as a Word document to the Assignment Link in Blackboard. The Journal (recorded dreams) is worth 10 points, and the Summary is worth 10 points.

Please keep in contact with me regarding any problems you may have in remembering your dreams. There are several techniques available that aid in recalling your dreams. There are no minimum or maximum numbers of dreams that need to be recorded. Give yourself permission to experience this part of your personality!

EXTRA CREDIT
You can receive 5 points of extra credit by filling out the instructor evaluation survey. You will receive an email from the Dean’s office close to the end of the semester with instructions on how to access that survey. I will only get a list of those who completed the survey; I will not be able to see any of the responses until after grades have been posted. Please be honest and candid with your answers, as the results of these surveys most definitely impact my teaching in terms of course improvement. You will need to complete this evaluation before May 3 when the evaluation process will close.

Communication between Student and Instructor
Students are encouraged to stay in contact with the instructor to ensure that all questions are answered and all assignments are clearly understood. The following procedures are recommended for communicating with me:
- Use the “General Class Questions” forum to ask any questions that you may have regarding assignments, course requirements, etc., especially if the answer will benefit the entire class.
- Send an email to me to ask questions about private issues, such as a score that you received on an exam or assignment. When sending an email, always include “PSY 350-970” in the subject line of the message.
- I will post important information, such as revised deadlines or reminders of tasks that need to be done, on the announcements page of UNC’s Blackboard Page or through an email. Check out announcements and your email weekly.

NOTES:
1. Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disability Support Services at 351-2289.
2. This syllabus is vital to this class. Please keep it and refer to it often for due dates, readings, etc.

Academic Dishonesty
All work done for PSY 350 must be your own work. Students who cheat and/or plagiarize will receive an “F” for the course.

The University of Northern Colorado’s Student Code of Conduct (www.unco.edu/dos/pdf/StudentCodeofConduct.pdf) and Honor Code (www.unco.edu/dos/communityStandards/honor_code/index.html) strictly prohibit any form of academic misconduct. Academic misconduct includes but is not limited to plagiarism, cheating, fabrication, and knowingly or recklessly encouraging or making possible any act of plagiarism, cheating, or fabrication. Academic misconduct is an unacceptable activity in scholarship and is in conflict with academic and professional ethics and morals. All incidents of alleged plagiarism or other forms of academic dishonesty will be investigated and violations of academic integrity will result in a consequence that may be as severe as an F in the class and a recommendation for expulsion. For more information on plagiarism and appropriate paraphrasing, please see: http://www.unco.edu/dos/academicIntegrity/students/index.html.
Diversity Statement

The College of Education and Behavioral Sciences (CEBS) supports an inclusive learning environment where diversity and individual differences are understood, respected, appreciated and recognized as a source of strength. We expect that students, faculty and staff within CEBS will be accepting of differences and demonstrate diligence in understanding how other peoples’ perspectives, behaviors, and world views may be different from their own. Furthermore, as stated by UNC, “The University will not engage in unlawful discrimination in…educational services against any person because of race, religion, gender, age, national origin, disability, or veteran status. It is the University’s policy to prohibit discrimination in…educational services on the basis of sexual orientation or political affiliation.” (See http://www.unco.edu/hr/AAEO_TitleIX.htm).

Please visit the CEBS Diversity and Equity Committee website for more information on our commitment to diversity (http://www.unco.edu/cebs/diversity).

Login at Blackboard:

Point your web browser to: http://unco.blackboard.com/
Click on login (There is additional information on the gateway page for logging in.)
Your username is the first 8 characters of your UNC email address (e.g., boop1234 or BOOP 1234).
Your password is your student number (Bear Number).

The email address added to the Blackboard system will be “your name” @bear address. **ALL CORRESPONDENCE FOR THIS CLASS WILL BE DONE THROUGH YOUR UNC BEAR EMAIL ACCOUNT. BE CERTAIN TO CHECK YOUR EMAIL DAILY so that you are aware of any changes, announcements, etc. relating to this course.** Contact User Support at 970-351-4357 for problems and questions. Once you get logged in, you will see your Blackboard course page with PSY 350-970 listed under “Courses in which I am participating.” You will need to click on the link to get into the course.

Blackboard Help
To succeed in this class, you must be proficient in the use of Blackboard. To receive help with Blackboard, go to http://www.unco.edu/blackboard/student_help.htm, or call the Help Desk at 351-4357 or 1-800-545-2331.