“Once in a while you get shown the light. In the strangest of places if you look at it right.” – J. Garcia

University of Northern Colorado
Office of Extended Studies
College of Humanities and Social Sciences
SOC 235-900: Social Change in the Global Context
January 5 – February 13, 2015
University of Northern Colorado

Instructor: Mark Shuey M.A.  E-mail: mark.shuey@unco.edu
Office: Candelaria 0145A  Phone: 970-310-5108
Office Hours: Tue/Thurs 9:30 am – 11:30 am (or by appointment)
*e-mail is the preferred method of communication
Class meeting place: Online Course
Course website: unco.blackboard.com

**Required Readings:**

Additional readings related to sociological theory will be posted on Blackboard. These readings are fairly short and their content is vital to your success in this class. (Hint: Make sure you read these supplemental readings!)

**Recommended readings:**


Note: Grab these texts only if you want additional information to supplement the material that will be provided during the
course. These readings will provide an in-depth analysis of the historical mechanisms and power dynamics that guide the globalization process. These are also excellent sources to examine for your final paper project!

**Course Description:**
The purpose of this course is to examine the major economic, political, and social forces that have shaped the modern world. The course will provide an introduction to theories related to social change in a global context. The course will provide a platform to discuss historical and contemporary globalization trends utilizing a sociological perspective. (LAC)

**Learning Objectives:**
Upon completion of this course, students should be able to:
1. Explain the relationship between global development and social change.
2. Evaluate the process of globalization utilizing sociological theory to justify or critique this world phenomenon.
3. Theoretically and critically analyze the global context in terms of social institutions, such as the media, religion, education, politics, economics, military, and so on.
4. Reference sociological theory and display an academic voice in regards to the issues of race, class, gender, and ethnicity. This includes the ability to differentiate the life outcomes globalization has produced for various groups.

**Class Policies:**
This is not an independent study class, where you go completely at your own pace. The course has 3 sections that will be divided evenly throughout the entire semester. **You are responsible for completing all units for each section by a certain day and time.** Each section has assigned readings from the textbook or another source, movies to view, a corresponding discussion board assignment, a graded exam, other materials relevant to our course topics, and section three also has a final paper assignment. **Do not procrastinate; if you fall behind early it will be extremely difficult to complete this course with a satisfactory grade.**
**Attendance & Participation Policy:** Since this is an online class, it is impossible to take attendance. Therefore, you will be graded on your participation in the discussion assignments throughout the course. Failure to follow the precise instructions for the discussion posts and their stated due dates will severely impact your final grade.

**Late Assignments:** There are no make-up discussion posts, exams or paper extensions in this course. You must turn in all material on time. We will be using “Safe Assignments” for turning in your final paper, so it is strongly recommended that you become familiar with how to submit assignments on Safe Assignment. If there is a technical glitch, it is YOUR problem, not mine. See the “Computer Compatibility and Other Technical Issues” found further in this document.

If you still choose to turn your final paper in past the deadline, you will automatically be deducted 30% of the grade, which for this assignments means you can earn no higher than a C. In most cases this will mean you will probably earn a D. TURN ASSIGNMENTS AND DISCUSSIONS IN ON TIME.

If you are concerned about using “Safe Assignment,” here is a link for Submitting a Blackboard Assignment.

**Grading Policy:**
Graded Elements: You will be graded through 3 Exams (at 25 points each, 75 points total), 4 Discussion Posts (25 points each, 100 points total), and a final paper (75 points).

**TOTAL GRADED ELEMENTS:**

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<thead>
<tr>
<th>Item</th>
<th>Points</th>
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<tbody>
<tr>
<td>3 Exams (25 points each)</td>
<td>75 points</td>
</tr>
<tr>
<td>Discussion Posts (25 points each)</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Paper</td>
<td>75 points</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>250 points</strong></td>
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*A rubric will be used to grade assignments. This rubric will be presented with each item assigned.*
Grading Scale:
A = 225-250 points
B = 200-224 points
C = 175-199 points
D = 150-174 points
F = 149 points or lower

Grade Posting: Grades will be posted in Blackboard.

Revise and Resubmit: The instructor reserves the right to allow students to revise and resubmit

Examinations: Examinations are designed to test your command of the textbook and sociological concepts. Each examination will be made up of 25 true/false and multiple choice questions. Questions will involve important facts and assertions from the textbook. Textbook materials may be used during examinations. You will have 1 hour to complete the Exam, so be sure that you are ready before beginning. In order to prevent you from being disconnected before the Exam has been completed, it is strongly recommended that you enter Exams using a WIRED (not wireless) connection. UNC Computer labs are ideal for this purpose.

Please note: No late exams will be accepted without prior authorization in writing from your instructor. Even if an extension is granted, your late exam will be downgraded by five (5) points.

There will be three exams in this course:
   Exam 1 covers Chapters 1-4 from the text and the sociological theory readings.
   Exam 2 covers Chapters 5-7 from the text.
   Exam 3 covers Chapters 8-10 from the text.

All exams will be open for a period of one week, please see the course schedule for details.

* Note: Chapter reading assignments are for McMichael, 2012. Development and Social Change: A Global Perspective
Discussions: When participating in Discussions (except Discussion # 1, the “Ice Breaker and Theory Review”) you will be required to refer to, and to cite in-text, textbook materials, plus information from online lectures and Power Point presentations as well as relevant web-based material you find. (Use ALL THREE types of required material in ALL SECTIONS OF ALL POSTS.) You will also be encouraged to cite other appropriate scholarly material. There is ample time to participate in each discussion; hence, no late discussion posts will be accepted! However, if you insist on handing in late discussion posts 5 points will be automatically deducted from your score for each due date missed!

An important note: Another element of the discussion board sessions is that all students will be assigned to groups of 4-6 students by the instructor. This will ensure all students will have their posts responded to, thus facilitating a higher level of academic interaction for each student. Students will be allowed to interact with all of their classmates through the “Informal Blog” I have designed for the class.

For more information and specific details for each discussion session (there are 4) please click on the tab “Discussion Board” when you are in Blackboard logged into this class.

Discussions and Exams are available on Blackboard (http://unco.blackboard.com). The login and password for Blackboard is the same as you use when accessing URSA. If you need help finding Blackboard, with login or password issues, or with any other technical aspect of using Blackboard, please call the UNC Help Desk (970-351-4357) and ask for help.

Final Paper Project: A short final paper (4-6 pages) is required in this class. This paper will display your ability to apply sociological theory to social change in the global context. Please do not procrastinate with this paper, begin thinking about the contents of this paper from the very first day of class. Please proceed to Blackboard and click on the “Final Assignment” tab in the left hand column for all the details.
Informal Blog: This blog was created so students can assist one another during the duration of the course. Participation in this blog is your only way to earn extra credit in this course. Please proceed to Blackboard and click on the “Informal Blog” tab in the left hand column for all the details.

Check your email and the Blackboard announcements page often!
I will sometimes communicate important information with you via email, so be sure to check it often. The default email for Blackboard is your UNC Bearmail. When I send mail to the whole class, I will use Blackboard, which means you must check your UNC Bearmail for information related to class! I also make frequent use of our Blackboard announcements page, so check that often too, even if you aren’t planning to work on the course that day.

Please print and keep this handy, in case you need to call the help line number or otherwise look at the procedures during a time when your computer is not functioning. Helpline: (970) 351 – 4357.

This syllabus is subject to change; students will be notified if and when changes are made. Students are responsible for all transmitted announcements that reflect course requirements.

Federal Policies Regarding Your Privacy:
Throughout the course of the semester (and especially at the end of the semester), you may be wondering what your grade is, what you scored on an exam, or paper, etc. I cannot legally e-mail you your grade without written consent. Therefore, when you send me an e-mail at any time, I cannot respond with grade information unless you give me hand-written consent, with a signature, first. All spreadsheets that contain grade information will be posted outside my office and updated constantly with your “current grade” in the course up to that point. It is your job to look at that posting and find your grade information. As always, you are welcome to make an appointment with me to review your grades in person, but I cannot release information without written consent via e-mail, over the telephone, or especially to a third party (except those listed below). Please see the description of FERPA below for further details.
Family Educational Rights and Privacy Act (FERPA) The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

* Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Notice:
The Office of Extended Studies reserves the right to cancel or reschedule courses based upon enrollment. Enrolled students will be contacted with information of any change.

For Those with Additional Needs:
Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact Disability Support Services at (970) 491-5836 to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Student Satisfaction Evaluation:
Participants will be asked to evaluate the course for instructors’ knowledge, interest and enthusiasm as well as providing additional information on classes or topics which you would like to see developed as a future offering from UNC.

Course Withdrawal Information:
In accordance with University and Colorado Department of Higher Education policy, if you drop this class after the course starts you will be assessed a drop fee. The drop fee is pro-rated up to the half-way point in the class. You are legally responsible for payment of full tuition once 50% of this course has been concluded. In order to be eligible to receive any refund of tuition, you must contact the Office of Extended Studies (1-800-232-1749) to formally withdraw from your class. Your refund, if applicable, will be based on the date of contact with our office. Withdrawals received via telephone during non-business hours will be processed and dated on the next working day. Failure to notify us will result in UNC tuition being owed even though you do not attend or complete the coursework.

University Policies: Academic Expectations Related to Student Conduct

Source: http://www.conflictresolution.colostate.edu/conduct-code
In order to encourage and foster academic excellence, the University expects students to conduct themselves in accordance with certain generally accepted norms of scholarship and professional behaviors. Because of this expectation, the University does not condone any form of academic misconduct. Academic misconduct includes but is not limited to plagiarism, cheating, fabrication, and knowingly or recklessly encouraging or making possible any act of plagiarism, cheating, or fabrication. Academic misconduct is an unacceptable activity in scholarship and is in conflict with academic and professional ethics and morals.

Consequently, students who are judged to have engaged in some form of academic misconduct may be subject to (1) a zero or an “F” on the work in question, (2) an “F” in the course, (3) other academic penalties as outlined in the professor’s course requirements and expectations, (4) disciplinary action as specified in the Sanctions for Misconduct section below, or (5) any combination thereof. Procedural due process, including the right to appeal, is to be followed in making a determination of whether academic misconduct has occurred.

Generally, a student’s intentions will not be the primary consideration in the determination of whether academic misconduct has occurred. A student’s intentions will usually be considered only during the process of deciding on the appropriate sanctions or penalties.

Plagiarism is the act of appropriating the written, artistic, or musical composition of another, or portions thereof; or the ideas, language, or symbols of same and passing them off as the product of one’s own mind. Plagiarism includes not only the exact duplication of another’s work, but also the lifting of a substantial or essential portion thereof.
Regarding written work in particular, direct quotations, statements which are the result of paraphrasing or summarizing the work of another, and other information which is not considered common knowledge must be cited or acknowledged, usually in the form of a footnote. Quotation marks or a proper form of indentation shall be used to indicate all direct quotations.

1. **For a direct quote** --
   "Proper citation practices ... are a mark of good scholarship" (Shuey 1997:3).

2. **For an indirect reference** --
   Shuey (1997) has suggested that plagiarism is an unethical act and unscholarly.

   OR

   According to some (Shuey 1997), presentation of information requires proper citation.