Syllabus
Soc. 430-Organizational Analysis

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Course Information:
perspectives. Organization theory addresses itself to questions about the external environment that organizations operate within as well as the strategies and processes organizations adopt to respond to that environment. One basic question we ask is: What role do organizations play in creating effective, or ineffective, outcomes?

During the course we will examine a number of major perspectives on the nature of organizations, in particular exploring the rationalist, interactionist, conflict and functionalist perspectives. This course is open to all students, with no prior knowledge of organization theory required.

Class will be a time for discussion, lecture and activity. Your participation will be expected. Sociology is unique because of its ability to integrate information from many different sources. It will be crucial that you become one of those sources during this semester. In other words, you will be expected to synthesize information from your background and experiences with the readings. In this course you will gain both a sociological framework with which to think about the world and the ability to communicate those thoughts.

Learning Objectives:
This course supports the following Learning Goals supported by the Sociology Department:

- Learning Goal 1 Graduating sociology majors are able to define and illustrate core sociological concepts. (knowledge)
- Learning Goal 4 Graduating sociology majors are able to show critical thinking in confronting theoretical arguments, research methodologies, and alternative viewpoints on social problems. (application)
- Learning Goal 6 Graduating sociology majors are able to examine and analyze human behavior and social structure from a sociological perspective. (analysis)
- Learning Goal 8 Graduating sociology majors are able to summarize and critique key classical and contemporary theoretical perspectives. (evaluation)

Course requirements:
- Required Texts


Methods of Evaluation:
Assignments 3x8.3% each  Discussion Boards 6x5% each  Exams 3x15% each
Course is letter graded: 90-100 (A), 80-89 (B), 70-79 (C), 60-69 (D), 59 and lower (F)
Course Assignments
Each week you will have something to Read, something to Do and something to Discuss. Three times during the semester, your Do portion will consist of an assignment that you will turn in to me. Details for these assignments will be provided in the Assignments tab. Each week there will be a discussion board. You are required to post at least one original response to the question AND respond to two classmates.

All assignments and discussion board posts are due by NOON on the Monday following the end of the unit. Thus, all assignments and discussion board comments for week 1 are due by noon on Monday, February 23rd. You are STRONGLY, STRONGLY, STRONGLY encouraged to not wait until the last minute. I DO NOT accept late work. I urge you to anticipate that your internet will fail, your computer will crash, a family member will die, your dog will throw up, your child will get sick AND you will have a debilitating headache every Monday morning during the semester and thus plan accordingly to get your assignments in well before the deadline.

Three times during the course, you will have exams. These exams are open book and timed. You will have one opportunity to take the exam once it is begun, and it will be open to you for a minimum of three full days.

University Policies
Students with disabilities: Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact Disability Support Services (www.unco.edu/dss) at (970) 351-2289 to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Honor Code. All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate. www.unco.edu/dos/communityStandards/honor_code

UNC’s Policies. UNC’s policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student’s website, Student Handbook link and current catalog. http://www.unco.edu/