Purpose: Social psychology is the scientific field that seeks to understand the nature and causes of individual behavior and thought in social situations. The goal of this course is to provide you with an understanding of the perspectives, research methods, and empirical findings of social psychology. The course will review many theories, as well as examine how social psychological theories have been applied in everyday life. Therefore, this class will survey contemporary social psychology from both the perspective of an academic discipline and as an applied science dealing with different social issues and problems. There are no prerequisites for taking this LAC course.


Course Knowledge:
1. Develop a critical understanding of the major theoretical perspectives in psychology.
2. Understand the effects of the interaction between the person and situations influencing human behavior and subjective experience.
4. Understand the scientific basis of psychology and the relationship between theory and research.

Course Skills:
1. Demonstrate the ability to use the terminology of the discipline.
2. Use library and internet resources to conduct literature searches.
3. Understand and critically evaluate psychological theories.
4. Demonstrate the ability to write in American Psychological Association style.

Course Grades:
Grades for the course will be determined by the following:
- 4 exams (100 points each)
- 20 points each for 4 quizzes
- 25 points each for 4 unit questions. Detailed answers required (see below)
- 580 points total (scale below)

Requirements: Final grades will be based on 4 tests (each worth 100 points), 4 quizzes (each worth 20 points) and 4 unit questions (each worth 25 points)(580 total points). Look at the green, red and blue dates below. Each of these dates indicates something is due! *Tests and quizzes are timed.* Please understand that an online course requires approximately 4 to 5 hours a day of effort (e.g., reading, studying, writing, quiz or test time). The course is designed for the active learner.

Course Objectives:
a) You should be able to explain, compare and contrast, and apply the major theoretical perspectives of social psychology as demonstrated on quizzes and exams.
b) You should be able to explain the effects of the interaction between the person and the situations influencing human behavior and subjective experience.
c) You should be able to contrast multicultural perspectives on human behavior by an appropriate understanding of multicultural examples.
d) You should be able to explain the scientific basis of psychology and the relationship between theory and research by connecting theories and research with respective authors.

Each of these course objectives will be measured using multiple-choice, T/F, and unit questions.

The course is organized into 4 units. Each unit will cover a certain number of chapters. These specific chapters are listed in the syllabus. Pay attention to deadlines listed in the syllabus. There will be a quiz and test for each unit as well as a unit question. These items will be available on the Assignment tabs only during that specific unit. Unit questions are only seen by the instructor, but will allow for a high level of interaction and exchange between you and the instructor. Instead of face-to-face lecture there are videos posted on blackboard to supplement the text.

**Exams:** The format of the exams will be primarily multiple-choice, T/F, and some essay. Concise and complete answers on the essay questions will be rewarded. Essay questions are worth 10 points each (unless otherwise stated). The last exam will NOT be cumulative. Exams can be found in the Assignment Link on Blackboard. Each exam is due by 11:59 p.m. on the date indicated. Tests are timed with a total of 90 minutes per exam. When taking the test only take the test during that time. If something happens to your computer and you loose the exam submission the loss becomes your problem. I grade according to the above stated guidelines. In other words be prepared to take the test, do not email or do other things on your computer that could cause problems and absolutely do not miss a deadline.

**Unit question grading:** Each student will prepare for the unit questions by doing all of the readings and answering the assigned question by 11:59 p.m. of the designated day. Students will receive points based on how completely and accurately the questions are answered (25 total points per question). **You must provide key terms or research findings to support the answer for each question. Key to each question is to provide detailed answers from the current assigned reading.** Unit questions can be found in red below.

- Answers to these questions must be at least one single-spaced typed page (5 points of the total 25 possible, **20%**). For some questions a longer response will be required to completely and accurately answer the question.
- All answers should come from the textbook (2.5 points of the total 25 possible, **10%**). No citations are required but **page numbers** from where the information was taken should be included (2.5 points of the total 25 possible, **10%**). The remaining 15 points (**60%**) are divided based on the requirements of the question.
- You will always lose 5 points for answers that do not meet the length requirement. Answers are submitted through the Assignment Tab! Unit questions not turned in by the deadline will automatically lose 20% for each day late. To
Quizzes: Are available on the Assignment tab (20 points) 1 day prior to the due date. This means you can take the first quiz one time, over a two-day period. This is true for all quizzes. Due dates are listed in Red below. Do not be late and use the same guidelines as required when taking an exam. You have 30 minutes to complete each quiz. DO NOT ask to have an exam, quiz, or unit question reopened after its deadline has passed. Knowing that you might have a time conflict I have provided discussion questions in green below. You can turn discussion questions in early but never late.

What you can expect from me: Students can expect to receive a response to an email within 24 hours of receipt (Monday-Friday). Unit questions will be graded within 2 business days of the due date.

Netiquette Expectations: Please check your UNC assigned email every day. This will be the only email that we should use during this course.

Exam/Quiz tips
Close down all programs you are running on your computer. Do not open the exam or quiz until you are prepared to take it. Blackboard will not allow you to exit an exam or quiz and then start it again at a later time. Once a quiz or exam is started DO NOT click on any of the menu buttons or navigation buttons on your web browser. Do not print pages, send emails, surf the web, or instant message because doing so may bump you out of the exam meaning your test will be frozen. If you lose your connection while taking a quiz or exam, contact the instructor by email immediately and explain the circumstances. IF THE INSTRUCTOR determines you should be allowed to retake a test, you will have to retake the entire quiz or exam and questions answered incorrectly on your first attempt will be counted as incorrect when you final score is computed, even if you answer them correctly on your retake. So your score may be adjusted later, after you received your retake score.

Answers on quizzes or exams are NOT submitted until you click the SAVE AND SUBMIT button at the end of the quiz or test. You must hit the Save And Submit button when you have completed the test.
Course Outline and Schedule (Unit Objectives):  

Go to Course Material Tab on Blackboard to find videos and powerpoints for each unit.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course Title</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>Unit 1</td>
<td>Field of Social Psychology</td>
<td>Chapter 1</td>
<td>May 18</td>
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<td></td>
<td>Social Cognition</td>
<td>Chapter 2</td>
<td>May 19</td>
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<td></td>
<td>Social Perception</td>
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<td>Examination 1</td>
<td>Opens May 21</td>
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- **Quiz 1** Opens May 20  
  - **Due** May 21

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<th>Unit 2</th>
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<th>Chapter 4</th>
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<tr>
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<td>Attitudes</td>
<td>Chapter 5</td>
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<td></td>
<td>Prejudice</td>
<td>Chapter 6</td>
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<td>Examination 2</td>
<td>Opens June 4</td>
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<td></td>
<td>Quiz 2</td>
<td>Opens June 2</td>
<td>Due June 3</td>
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- **Take the IAT test:** https://implicit.harvard.edu/implicit/

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<thead>
<tr>
<th>Unit 3</th>
<th>Attraction</th>
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<tr>
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<td>Social Influence</td>
<td>Chapter 8</td>
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<td>Examination 3</td>
<td>Opens June 15</td>
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<td></td>
<td>Quiz 3</td>
<td>Opens June 11</td>
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<tr>
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<tr>
<td></td>
<td>Aggression</td>
<td>Chapter 10</td>
<td>June 22</td>
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<td></td>
<td>Groups and Individuals</td>
<td>Chapter 11 &amp; 12</td>
<td>June 23</td>
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<tr>
<td></td>
<td>Examination 4</td>
<td>Opens June 25</td>
<td>Due June 26</td>
</tr>
<tr>
<td></td>
<td>Quiz 4</td>
<td>Opens June 23</td>
<td>Due June 24</td>
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After Unit 1 you will be able to:
- Describe the basic components of the field of social psychology.
- Identify what social cognition is and key findings on how we think about the social world.
- Explain schemas and their influence on memories, when they are used, and how they lead to self-fulfilling prophecies.
- Identify the key aspects of social perception including perceiving and understanding others.

After Unit 2 you will be able to:
- Describe what is meant by “the self” by focusing on the research answering “who am I?”
• Explain what is an attitude.
• Explain the causes, effects and cures of stereotyping, prejudice and discrimination.

After Unit 3 you will be able to:
• Describe what interpersonal attraction is and what is meant by close relationships.
• Explain the role of social influence on changing others’ behavior.

After Unit 4 you will be able to:
• Describe prosocial behavior and helping others.
• Explain the kin selection theory of behavior.
• Explain the nature, causes, and controlling factors of aggression.
• Describe the consequences of individual versus group interaction.

Final Grade Range
94% or more (580-545)= A, 93% to 90% (544-522)= A-
89% to 87% (521-504)= B+, 86% to 84%(503-487)=B, 83% to 80% (486-464)=B-
79% to 77% (463-446)=C+, 76% to 74% (445-429)=C, 73% to 70% (428-406)=C-
69% to 67% (405-388)=D+, 66% to 64% (387-371)=D, 63% to 60% (370-348)=D-
59% and below=F

Blackboard
We will be using Blackboard technology in this course. There are numerous ways in which this will occur: (a) quizzes and exams will be posted on the Assignments tab, (b) grades will be posted only on Blackboard so you should check your standing in the course, (c) the syllabus will be posted on Blackboard throughout the semester, (d) there are several videos posted on Course Materials, which can be used to supplement your knowledge obtained from the textbook, (e) powerpoints are available for each chapter on the Course Materials tab. The powerpoints are designed to guide your reading and serve as a study guide for each exam. It will be the site of numerous course features and will require that you access the Internet EVERY DAY to check for new material.

Supplemental Statements
The University of Northern Colorado’s Student Code of Conduct (www.unco.edu/dos/pdf/StudentCodeofConduct.pdf) and Honor Code (www.unco.edu/dos/communityStandards/honor_code/index.html) strictly prohibit any form of academic misconduct. Academic misconduct includes but is not limited to plagiarism, cheating, fabrication, and knowingly or recklessly encouraging or making possible any act of plagiarism, cheating, or fabrication. Academic misconduct is an unacceptable activity in scholarship and is in conflict with academic and professional ethics and morals. All incidents of alleged plagiarism or other forms of academic dishonesty will be investigated and violations of academic integrity will result in a consequence that may be as severe as an F in the class and a recommendation for expulsion. For more information on plagiarism and appropriate paraphrasing, please see: http://www.unco.edu/dos/academicIntegrity/students/index.html

Disability Statement:
Students with disabilities: Students who believe that they may need accommodations in this class are encouraged to contact the Disability Support Services, voice/TTY (970) 351-2289, or fax (970) 351-4166, or visit www.unco.edu/dss as soon as possible to ensure that accommodations are implemented in a timely fashion. For those who have
documented disabilities please consider going to http://www.unco.edu/dss to help you succeed and to access DSS resources.