

UNC

UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Education & Behavioral Sciences
School of Teacher Education

In Partnership with:



EDRD 513-600 Professional Renewal:
CCIRA Literacy Conference 2024
Spring 2024

INSTRUCTOR: Lori L. Conrad, MA
EMAIL: lorilconrad23@gmail.com

COURSE CREDIT: 1.0 graduate credit
(a total of 15 hours of conference attendance and research/work)

MEETING DATES/TIMES:
February 7-10, 2024

CATALOG DESCRIPTION:

Update skills and knowledge of professionals in the discipline. Goals and objectives will be specifically directed at individual professional enhancement rather than the acquisition of general discipline knowledge or methodologies.

COURSE DESCRIPTION:

Join us for CCIRA 2024, *Branching Out, Staying Rooted*. The vision for *Branching Out, Staying Rooted* is to help teachers explore, grapple with, and maybe reconcile their literacy roots

with all of the changes that are happening in education today. We are offering a balance of sessions that will encourage teachers to explore their beliefs, but also challenge them to branch out - try new things, explore a new perspective, or reach their audiences just that much better. There are three main branches that we are exploring at the conference, and the speakers will each be connected to a branch.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

1. Discuss current topics in education as presented during the conference.
2. Apply the strategies and techniques presented in their own classroom.
3. Collaborate with other professionals in order to learn new skills and exchange ideas.
4. Synthesize the information gathered in order to grow as a professional educator.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

All materials will be provided on-site.

COURSE REQUIREMENTS:

1. Attend 15 hours of conference sessions over 2.5 days.
2. Actively engage in discussions related to the content of the conference with the intent that appropriate strategies learned at the conference will be applied.
3. Complete an online reflection discussing what was learned at the conference and how it will be applied to the participant’s daily instructional routines. Due to Lori L. Conrad by midnight, April 15, 2024.

GRADE DISTRIBUTION AND SCALE:

Grade Distribution:

Conference Attendance - 15% (15 points)

Participation - 5% (5 points)

Online Reflection - 80% (80 points)

Grade Scale:

Grading will be Pass/Fail: A minimum score of 80% will be required to pass.

CONFERENCE SCHEDULE:

<http://www.ccira.org>

Grading Rubric			
	No Points	Half Points	Full Points
Conference Attendance	Did not attend the CCIRA 2024 Conference		Attended at least 15 hours of the CCIRA 2024 Conference

Participation	Rarely participated in small group conversations about conference experience/learning.	Limited participation in small group conversations about conference experience/learning.	Actively participated in small group conversations and contributed to the learning experience of others.
Online Reflection	Did not provide a written online reflection of conference experience/learning.	Reflection included a general reporting of conference sessions attended. Shared a limited explanation of how this experience might impact work with students and/or colleagues.	Reflection included a detailed reporting of conference sessions attended. Shared specific ways this experience will impact work with students and/or colleagues.

UNC Information & Policies:

Disability Resource Center:

It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Resource Center (DRC) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can [learn more about the accommodation process here.](#)

COVID-19

The safety and well-being of our Community of Bears requires each of us to be prepared to do our part to protect the health of our entire campus community, as well as our friends, families, and neighbors.

The COVID-19 pandemic is a complex, challenging, and fluid situation, which continues to evolve. Therefore, students should frequently review the Return to Campus website: <https://www.unco.edu/return-to-campus/> for updated information. UNC will follow applicable legal requirements and federal, state, and county public health recommendations and mandates in all decisions related to university operations.

To mitigate the spread of COVID-19, students, faculty and staff are expected to follow university requirements about wearing face coverings when on campus, including in the classroom. Additionally, members of the university community are expected to follow physical or social distancing requirements by keeping at least 6 feet from others, covering their coughs, and practicing good hand hygiene.

Persons who fail to adhere to these requirements will be reminded of them so that they can address and correct their noncompliance. Thereafter, persons who fail to correct their behavior will be asked to leave the classroom (until such time as they comply with UNC's requirements) and may be referred to the Dean of Students Office or Human Resources.

It is important that all members of the university community work together to do all we can to keep our community safe.

Inclusivity in the Classroom and UNC Community:

The College of Education and Behavioral Sciences (CEBS) supports an inclusive learning environment where diversity and individual differences are understood, respected, appreciated, and recognized as a source of strength. We expect that students, faculty, administrators and staff within CEBS will respect differences and demonstrate diligence in understanding how other peoples' perspectives, behaviors, and worldviews may be different from their own. Please visit the CEBS Diversity and Equity Committee website for more information on our commitment to diversity (<http://www.unco.edu/cebs/diversity/framework.html>).

University Incomplete Policy:

An Incomplete grade is assigned due to unanticipated circumstances the last week of the term that make the student unable to complete course requirements within the allotted time (e.g. he/she missed the final examination due to sickness, an emergency in the family). Incompletes will not be given for any other circumstances.”

Requesting Transcripts:

There are two options for requesting transcripts. For an unofficial transcript, on your Student tab in URSA, choose “Unofficial transcript” located under the “Grades” heading. For an official transcript, go to: <http://www.unco.edu/registrar/etranscripts.aspx>.

Billing:

All students will receive a billing notification in their UNC student email account. Please make sure to activate your UNC student email in order to receive billing notification and payment information. UNC does not send bills via postal mail.