Instructor(s) of Record: Brandy Erholtz
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Address: iLearn Collaborative
1550 Wewatta St., Ste 200
Denver, CO 80202

Course Credit: 1.0 graduate credit

Dates & Times: Online: September 16 – November 20, 2020
The student must spend a minimum of 5 hours per unit over 3 units on the LMS completing course requirements and is expected to spend an approximate 5 hours offline per unit compiling and submitting assignments. Three optional, one-hour synchronous sessions will be offered. Dates and times for these sessions will be communicated to students.

LMS LINK: Schoology Access Code: 2GXZV-SR8N6

COURSE DESCRIPTION:
This course provides students with the opportunity to closely examine various models of blended learning in order to reflect on and refine current teaching practices. Participants will implement a model specific to their content and classroom environment.

STUDENT LEARNING OUTCOMES:
Upon completion of this course, students will be able to:
1. Identify elements constituting blended learning based on research findings.
2. Select a blended learning model and design, produce, and implement a lesson within the model's framework.
TEXTS, READINGS, INSTRUCTIONAL RESOURCES:
Supplemental Reading:
Article links for openly sourced, supplemental reading and videos are included in each unit’s topic.

COURSE REQUIREMENTS:
In order to receive a Passing grade, the participant must complete the following course requirements:
1. Discussion Board Postings: One (1) Original Post and two (2) Responses per post per topic. Discussion board postings are typically based upon course readings and videos and require students to analyze, synthesize, reflect, and respond.
2. Assignments: Assignments require students to apply session content to current blended practices, developing learning activities for classroom implementation.
3. Final Project: The final project is a culminating assignment that requires students to apply blended learning practices to their instruction.
4. Reflective Essay--For those seeking graduate-level EDUC credit from Adams State University: This assignment requires students to conduct deeper investigations into the subject matter, producing an essay that synthesizes their findings and observations.

GRADE DISTRIBUTION AND SCALE:
Grade Distribution:
Discussion Participation  20%
Assignment Completion  10%
Final Project    30%
Reflective Essay  40%

GRADE SCALE:
Grading will be Pass/Fail: A minimum score of 80% will be required to pass.

COURSE SCHEDULE:
UNIT ONE: Blended Learning Explained
   - Topic 1: What is Blended Learning?
   - Topic 2: Shifting Roles & “Grit”
   - Topic 3: An Introduction to Blended Learning Models
UNIT TWO: Deeper Dive-Blended Learning Models
   - Topic 1: Rotation Models
   - Topic 2: Flex, A La Carte & Enriched Virtual Models
UNIT THREE: Blended Learning in Practice
   - Topic 1: Setting Up for Success
   - Topic 2: Best Practices Exemplars: Station Rotation & Flipped
UNIT FOUR: For those seeking Graduate-level Education Credit from Adams State University
   - Reflective Essay

Disability Resources
It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Support Services (DSS) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can learn more about the accommodation process at http://www.unco.edu/disability-support-services/.
**Honor Code**
All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community’s academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

**UNC’s Policies**
UNC’s policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student’s website, Student Handbook link www.unco.edu/dean-of-students/pdf/student-code-of-conduct.pdf.

**Special Term/Short Course**
Special Term Courses do not meet during a typical semester (begin or end earlier or later), these courses have different add/drop/withdrawal dates. It is the responsibility of the student to be aware of these dates. Please refer to “special term/short course deadlines” from this link: http://www.unco.edu/registrar/current-students/course-add-drop.aspx, to learn the dates for this course.

**Billing & Requesting Transcripts**
You will receive an email (to the UNC student Bear email account) when your bill has been posted. Bills are sent monthly; if your registration is processed in the middle of the month, you will not receive a billing statement until the following month. If you do not receive a billing statement, please contact UNC’s Bursar’s Office (part of Bear Central) at 970-351-4862.

There are two options for requesting transcripts. For an unofficial transcript, on your Student tab in URSA, choose “Unofficial transcript” located under the “Grades” heading. For an official transcript, go to: http://www.unco.edu/registrar/etranscripts.aspx.