College of Education & Behavioral Sciences
Department of Leadership, Policy & Development

ELPS 513-612 Professional Renewal:
Leadership Institute I^3
Inspiring * Inclusive * Instruction

Summer 2020

Face-to-face June 3-4, 2020
Credits Two credit hours
Instructor Stacie Datteri, Ed.D.
Assistant Superintendent of Academic Achievement

Facilitators
- Dr. Richard Villa, President, Bayridge Consortium, Inc.
- Verta Maloney, Independent Educational Consultant
- Toby King, Deputy Executive Director, Colorado Department of Education
- Ruth Sebastian, School & District Improvement Facilitator, WestEd
- Jennifer Blitz, School & District Improvement Facilitator, WestEd

Presenter Biographies

Verta Maloney has over 20 years of experience as an educator, school leader and leadership coach. She tells stories through images, through words and through her very existence. She has extensive experience facilitating groups and supporting individuals with bold conversations about many things, including race. Verta believes that sharing stories builds and fosters stronger relationships that allow open and honest communication and which results in taking action in meaningful and impactful ways. She believes the act of sharing stories is an act of love. She believes that when race is discussed openly and honestly through stories it results in stronger relationships that have the power to alter the fabric of the nation in essential ways.

Dr. Richard A. Villa, president of Bayridge Consortium Inc., is an internationally known expert on the development of support systems for educating all students in general education. Dr. Villa has served as a middle and high school social studies and science, special education, and Title 1 teacher; a special education coordinator; a director of pupil personnel services; and a director of curriculum and instruction. He has authored 25 books and over 100 chapters and journal articles on topics from co-teaching and differentiated instruction to inclusion and leadership in school reform and restructuring. Dr. Villa is a highly sought-after district, state, national and international professional development presenter, consultant, and coach. He is known for his knowledgeable, enthusiastic, audience-engaging, and humorous presentation style.

Jennifer Blitz works with WestEd as a School and District Improvement Facilitator specializing in English learner support. Blitz works with state education agencies to enhance and implement policies around instruction
for English learners as well as site and district teams to improve the instructional practices and educational outcomes for English learners and other diver learners.

**Ruth Sebastian** works as a School and District Improvement Facilitator and English Learner (EL) Specialist with WestEd. Sebastian provides support and assistance to schools and districts to improve the instructional practices and educational outcomes for English learners and diverse learners. Sebastian specializes in leading professional learning for teachers, coaches, and site administrators collaboratively developing school improvement plans, and supporting schools and districts to implement their EL Master Plans.

**Toby King** currently serves as the Deputy Executive Director of the exceptional Student Services Unit at the Colorado Department of Education. He is committed to ensuring students with disabilities have access to high quality instruction, effective leaders, and the appropriate support to meet their individual goals.

**Course Description and Objectives**
Leadership Institute I3: Inspiring Inclusive Instruction is a two-day conference focusing on inclusive instructional practices for educational leaders in District 6. The conference aims to 1) provide access to all students through inclusive mindset using the Universal Design for Learning and the D6 Instructional Framework, 2) ensure inclusive learning settings for access to grade level content through co-teaching, 3) allow all students to perform at grade level though standards & equity, 4) equip teachers with appropriate in-class scaffolds through instructional strategies, 5) foster cohesive teaching teams through team planning and processing time.

**Prerequisites**
Participants are selected by school administrators and must attend as a team.

**Required Texts/Readings**
Participants will receive readings provided by presenters to be completed.

**Bibliography**

News Release – State’s Four-year Graduation Rate Increases To 81.1%  
https://www.cde.state.co.us/communications/20200114graduationrates


WestEd Insights https://www.wested.org/wested-insights/21-practices-for-effective-principal-leadership/
Course Content/Workshop Schedule

Wednesday, June 3, 2020
Session 1: Universal Design for Learning (UDL) Instructional Approach
Session 2: High-Yield Pedagogical Practices (HYPPs) for Diverse Learners, including English Learners and Students with Disabilities
Session 3: All Means All
Session 4: Improving Outcomes for Students with Exceptionalities: A Systemic Approach

Thursday, June 4, 2020
Session 1: Universal Design for Learning (UDL) Instructional Approach
Session 2: High-Yield Pedagogical Practices (HYPPs) for Diverse Learners, including English Learners and Students with Disabilities
Session 3: Standards and Equity
Session 4: Supporting and Promoting Co-teaching

Grading Method  Pass/Fail

Evaluation Techniques
In order to earn a grade of Pass, Educational Leaders must:
1) Attend and participate in 2 different Master Classes
2) Participate in the team planning and processing
3) Write a 6-page reflection paper. Times New Roman, 12-point font, single spaced. Please cite 6 references

Submit assignments to Dr. Datteri no later than midnight on 6/19/2020

Additional Notes
In order for teachers to receive UNC Credit for this course, they must opt out of the District 6 Stipend and pay $130 ($65/credit hour) fee to UNC.

UNC Policies
Registration:  https://extended.unco.edu/docs/courses/courses-workshops/registration-activation-courses.pdf

Student Handbook: UNC’s policies and recommendations for academic misconduct will be followed. Consult your student handbook for university policies on student conduct in the classroom, online, cheating, plagiarism, and other academic expectations. (http://www.unco.edu/dean-of-students/pdf/student-code-of-conduct.pdf).

Disability Resources: It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Support Services (DSS) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can learn more about the accommodation process at http://www.unco.edu/disability-support-services/.

Honor Code: All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community’s academic, professional, and personal growth. Endorsement of
these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

**Course Drop/Withdrawal Information:** In accordance with University and Colorado Department of Higher Education policy, once you submit a registration form to Extended Campus, you are legally responsible for payment of full tuition. To formally drop or withdraw from this course, you must contact the UNC Registrar’s Office at 970-351-2231 or registrar@unco.edu. Your drop or withdrawal will be based on the date of contact with the Registrar’s Office.

**Requesting a Transcript:** Unofficial transcripts are available from your URSA account; this is for current students. Official transcripts can be ordered here: http://www.unco.edu/registrar/etranscripts.aspx.