



UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Education & Behavioral Sciences
School of Special Education

EDSE 513 Special Topics in Gifted and Talented Education:
Colorado Association for Gifted and Talented
Fall 2024

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1 graduate credit

A. COURSE DESCRIPTION

This course is in conjunction with remote attendance at the Colorado Association for Gifted and Talented (CAGT) Fall 2024 Conference on October 21st & 22nd. Topics which may be addressed are definitions of giftedness; characteristics, traits and needs of learners with gifts and talents; assessment and identification of gifted learners; and appropriate curriculum for high ability, high potential learners.

You can find more information here: <https://extended.unco.edu/courses/courses-workshops/>

B. RELATIONSHIP OF THE COURSE TO THE PROGRAM KNOWLEDGE BASE

In this course, participants will select breakout sessions that address a specific, personal interest or need and align with CDE gifted education standards. Topics are addressed at the introductory level.

C. PROFESSIONAL STANDARDS

Colorado Department of Education, Special Education:
Gifted Education Core Endorsement Standards

5.06 (1) and associated sub-standards:

Learner development and individual learning differences: An educator with a gifted education core endorsement understands variations in learning and

development in cognitive and affective areas between and among individuals with gifts and talents and applies this understanding to provide appropriately meaningful and challenging learning experiences for individuals with exceptionalities. This educator understands that learner differences and development are manifest and monitored via data, bodies of evidence, advanced learning plans (ALPs), academic and affective goals, and multi-tiered system of supports systemic intervention strategies and tools for differentiation, acceleration and enrichment that address advanced learning differences and to support optimal continual development of individual growth and potential.

5.06(5) and associated sub-standards:

Assessment and evaluation: An educator with a gifted education core endorsement is knowledgeable about the identification and assessment of student needs and uses formative and summative information from data to incorporate appropriate planning, methods and processes to meet the needs of gifted and talented students in all domains. Advanced Learning Plans (ALPs) serve as a “road map” and are collaboratively developed specific to individual gifted learner needs and goals and are used to determine acceleration needs, differentiation of instruction and provisions for affective support.

D. COURSE REQUIREMENTS

To successfully complete this course, you will need to:

1. Register for course via URSA student portal by **November 18th**: [Non-Degree Application / Courses & Workshops Account Activation](#).
2. The course is **EDSE 513-601 (CRN: 15553)**
3. Attend a session during every scheduled block.
4. Maintain a log of all sessions attended including all keynote addresses.
5. Write a 5-page paper reflecting on one or more of the sessions you attended, describing your thoughts about the topic and how you will be able to incorporate some of the ideas presented in the session into your teaching or professional work.
6. Attach log of sessions “attended” and 5-page paper in an email to Amy Graefe at amy.graefe@unco.edu by midnight on **November 22nd** with the subject line reading: **CAGT for Credit**
7. You will be billed by UNC for the \$80 fee.

University Statements

To ensure accurate and consistent messaging about UNC policies and student-support services, students are encouraged to access the statements found on the Center for Enhancement of Teaching and Learning website linked below:

https://www.unco.edu/center-enhancement-teaching-learning/teaching-resources/syllabus_statements.aspx

Student Code of Conduct: All students are expected to adhere to the University’s *Student Code of Conduct*, designed to promote a safe and respectful learning environment. For more information about your rights and responsibilities as a UNC student see

School of Special Education Statements:

Inclusivity: In keeping with UNC’s institutional values, the School of Special Education believes children and youth with exceptionalities, their families, and those who work to support them, inclusive of university faculty, are part of a larger diverse community. These views on diversity include race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, country of origin and professional role ([CEC, 2021](#)).

AI Usage: While AI tools such as ChatGPT can be useful for many tasks and for detecting plagiarism, it is important to use them responsibly and ethically in university and P12 settings. The use of AI tools is neither encouraged nor prohibited from use on assignments in this course.

The following are some guidelines to follow, should you choose to use AI tools on your assignments:

1. Do not rely solely on AI tools to complete assignments. It is important to understand the content and complete assignments on your own. AI tools should be viewed as a supplement rather than a replacement for your own work.
2. AI programs should not be used as a way to produce first and only drafts.
3. Do not use AI tools to plagiarize. Using AI to generate or modify content to evade plagiarism detection is unethical and violates academic integrity.
4. Text directly copied from AI sites must be treated as any other direct quote and properly cited. Other uses of AI must be clearly described at the end of each assignment.
5. Do not assume that AI responses are always correct. It has been found that AI generates fake and inaccurate results including citations and references.
6. AI tools are owned by independent companies and are not part of the university system. This means that they have their own privacy regulations and data rules. Any information submitted to the AI program should not contain confidential information.

Short Term Courses:

Special Term Courses do not meet during a typical semester (begin or end earlier or later). These courses have different add/drop/withdrawal dates. It is the responsibility of the student to be aware of these dates. Please refer to “special term/short course deadlines” from this link: <http://www.unco.edu/registrar/current-students/course-add-drop.aspx>, to learn the dates for this course. To drop or withdraw, you must contact the Registrar’s Office at 970-352-2231.

Requesting Transcripts:

There are two options for requesting transcripts. For an unofficial transcript on your Student tab in URSA, choose “Unofficial transcript” located under the “Grades” heading. For an official transcript, go to <http://www.unco.edu/registrar/etranscripts.aspx>.

Billing:

You will be billed via UNC’s Bear e-mail. You will have needed to activate your Bear e-mail to access the billing statement. Instructions on activating your Bearmail are included in the course registration instruction link provided above and on the course listing page.