



UNIVERSITY OF NORTHERN COLORADO

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## Extended Campus

College of Education & Behavioral Sciences  
Department of Educational Leadership

In Partnership With:



ELPS 513-(section TBD): Professional Renewal:  
Introducing Blended Learning to Your School or District

**Instructor(s) of Record:** TBD

**Address:** iLearn Collaborative  
1550 Wewatta St., Ste 200  
Denver, CO 80202

**Course Credit:** 1.0 graduate credit

**Dates & Times:** Online  
The student must spend a minimum of 5 hours per unit over 3 units on the LMS completing course requirements and is expected to spend an approximate 5 hours offline per unit compiling and submitting assignments. Three optional, one-hour synchronous sessions will be offered. Dates and times for these sessions will be communicated to students.

**LMS LINK: Schoology Access Code: J733T-6VVHZ**

### **COURSE DESCRIPTION:**

Aimed at supporting educational leaders as they begin to design and implement digital learning in their school or district, this course provides an overview of blended learning basics as well as a deep dive into sustainable and disruptive models. Leadership coaching strategies are integrated into the course, making it a perfect first step for administrators and emerging school leaders.

### **STUDENT LEARNING OUTCOMES:**

Upon completion of this course, students will be able to:

1. Identify elements constituting blended learning based on research findings
2. Discuss the strengths and potential challenges of various blended learning models specific to their own educational context
3. Create a mission and vision statement for their blended learning implementation

4. Design, produce, and present a board presentation or research paper based on the data that supports their planned blended learning model

## **TEXTS, READINGS, INSTRUCTIONAL RESOURCES:**

Supplemental Reading:

Article links for openly sourced, supplemental reading and videos are included in each unit's topic.

## **COURSE REQUIREMENTS:**

In order to receive a Passing grade, the participant must complete the following course requirements:

1. Discussion Board Postings: One (1) Original Post and two (2) Responses per post per topic. Discussion board postings are typically based upon course readings and videos and require students to analyze, synthesize, reflect, and respond.
2. Assignments: Assignments require students to apply session content to leadership situation, guiding school leaders through exercises to improve and sustain blended learning implementation.
3. Final Project: The final project is a culminating assignment that requires students to present their proposed vision and mission for blended learning in the context of both their own specific educational setting and current research around blended learning best practices.
4. Video Lesson or Reflective Research Essay--For those seeking graduate-level EDUC credit from Adams State University: These activities require students to: 1) present a proposed blended learning model to their school board or governance council addressing reflection questions regarding the experience or 2) reflect on course content and conduct deeper investigations into the subject matter, producing an essay that synthesizes their findings and observations.

## **GRADE DISTRIBUTION AND SCALE:**

Grade Distribution:

Discussion Participation	20%
Assignment Completion	10%
Final Project	30%
Board Presentation or Research Paper	40%

Grade Scale:

Grading will be Pass/Fail: A minimum score of 80% will be required to pass.

## **COURSE SCHEDULE:**

UNIT ONE: Defining Blended Learning

- Topic 1: Definitions of Blended Learning
- Topic 2: Sustaining vs. Disruptive Blended Learning Models
- Topic 3: Reconnecting to the "Why"
- Assignment: Blended Learning Value Sort

UNIT TWO: A Deeper Look Into Sustaining and Disruptive Blended Models

- Topic 1: Sustaining Blended Models
- Topic 2: Disruptive Blended Models
- Topic 3: Technology Integration vs. Blended Learning
- Assignment: Graphic Organizer

UNIT THREE: Laying the Groundwork for Success

- Topic 1: Setting Up: Blended Learning Success Stories
- Topic 2: Envisioning Blended Learning
- Final Project: Creating a Vision and Mission Statement

UNIT FOUR: For those seeking Graduate-level Education Credit from Adams State University

- Board Presentation Video

- Reflective Research Paper

### **Disability Resource Center**

It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Resource Center to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can learn more about the accommodation process at <http://www.unco.edu/disability-support-services/>.

### **Honor Code**

All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

### **UNC's Policies**

UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website, Student Handbook link [www.unco.edu/dean-of-students/pdf/student-code-of-conduct.pdf](http://www.unco.edu/dean-of-students/pdf/student-code-of-conduct.pdf).

### **Special Term/Short Course**

Special Term Courses do not meet during a typical semester (begin or end earlier or later), these courses have different add/drop/withdrawal dates. It is the responsibility of the student to be aware of these dates. Please refer to "special term/short course deadlines" from this link: <http://www.unco.edu/registrar/current-students/course-add-drop.aspx>, to learn the dates for this course.

### **Billing & Requesting Transcripts**

You will receive an email (to the UNC student Bear email account) when your bill has been posted. Bills are sent monthly; if your registration is processed in the middle of the month, you will not receive a billing statement until the following month. If you do not receive a billing statement, please contact UNC's Bursar's Office (part of Bear Central) at 970-351-4862.

There are two options for requesting transcripts. For an unofficial transcript, on your Student tab in URSA, choose "Unofficial transcript" located under the "Grades" heading. For an official transcript, go to: <http://www.unco.edu/registrar/etranscripts.aspx>.