



UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Education & Behavioral Sciences
Department of Educational Leadership

In Partnership With:



ELPS 513-(section TBD): Professional Renewal:
Supporting Blended Learning in Your School or District

Instructor(s) of Record: TBD

Address: iLearn Collaborative
1550 Wewatta St., Ste 200
Denver, CO 80202

Course Credit: 1.0 graduate credit

Dates & Times: Online: TBD
The student must spend a minimum of 5 hours per unit over 3 units on the LMS completing course requirements, and is expected to spend an approximate 5 hours offline per unit compiling and submitting assignments. Three optional, one-hour synchronous sessions will be offered. Dates and times for these sessions will be communicated to students.

LMS LINK: Schoology Access Code: S37GD-G5T84

COURSE DESCRIPTION:

This course is designed to guide educational leaders (superintendents, administrators, and/or instructional staff) as they implement digital learning programs in their school or district. “Supporting Blended Learning” provides insight into supporting high-quality blended learning across multiple groups of stakeholders: students, teachers and community-at-large. Tools and strategies are introduced, shared, and practiced in a supportive setting.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

1. Identify the changing roles of teachers and students
2. Discuss and become familiar with the 2014 iNACOL Competencies for Blended Learning Teachers

3. Examine the teacher supports currently provided by the school or district and create an action plan to address identified gaps
4. Design, carry out, and reflect upon strategies to communicate and build consensus within several stakeholder groups around blended learning

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Supplemental Reading:

Article links for openly sourced, supplemental reading and videos are included in each unit's topic.

COURSE REQUIREMENTS:

In order to receive a Passing grade, the participant must complete the following course requirements:

1. Discussion Board Postings: One (1) Original Post and two (2) Responses per post per topic. Discussion board postings are typically based upon course readings and videos and require students to analyze, synthesize, reflect, and respond.
2. Assignments: Assignments require students to apply session content to leadership situation, guiding school leaders through exercises to improve and sustain blended learning implementation.
3. Final Project: The final project is a culminating assignment that requires students to carry out and reflect upon the results of a SWOT Analysis around their blended learning initiative with a stakeholder group.
4. Blended Learning Plan Presentation or Change Management Leadership Essay--For those seeking graduate-level EDUC credit from Adams State University: These activities require students to: 1) present a cohesive plan for supporting teachers, students and giving voice to other stakeholder, addressing reflection questions around future communication planning or 2) reflect on course content and conduct deeper investigations into the subject matter, producing an essay that synthesizes their findings and observations.

GRADE DISTRIBUTION AND SCALE:

Grade Distribution:

Discussion Participation	20%
Assignment Completion	10%
Final Project	30%
Reflective Essay	40%

GRADE SCALE:

Grading will be Pass/Fail: A minimum score of 80% will be required to pass.

COURSE SCHEDULE:

UNIT ONE: *The Changing Role of Students in Blended Learning*

- Topic 1: Self-Directed Learners
- Topic 2: Developing Growth Mindset
- Topic 3: Perseverance & Grit
- Assignment: Design a PD Session

UNIT TWO: *Supporting Teachers in Blended Learning Implementation*

- Topic 1: Standards and Best Practices for Blended Learning
- Topic 2: The Importance of Teacher Support & PD
- Assignment 1: Evaluating Your Support for Teacher Competencies
- Assignment 2: Developing an Action Plan

UNIT THREE: *Building a Blended Learning Community*

- Topic 1: Educational Leadership for the 21st Century
- Topic 2: Leadership for School Improvement
- Topic 3: Engaging Stakeholders in Your Blended Learning Initiative

- Final Project: SWOT Analysis

UNIT FOUR: For those seeking Graduate-level Education Credit from Adams State University

- Blended Learning Support Plan Presentation
- Change Management Leadership Essay

Disability Resource Center

It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Resource Center (DRC) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can learn more about the accommodation process at <http://www.unco.edu/disability-support-services/>.

Honor Code

All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

UNC's Policies

UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website, Student Handbook link www.unco.edu/dean-of-students/pdf/student-code-of-conduct.pdf.

Special Term/Short Course

Special Term Courses do not meet during a typical semester (begin or end earlier or later), these courses have different add/drop/withdrawal dates. It is the responsibility of the student to be aware of these dates. Please refer to "special term/short course deadlines" from this link: <http://www.unco.edu/registrar/current-students/course-add-drop.aspx>, to learn the dates for this course.

Billing & Requesting Transcripts

You will receive an email (to the UNC student Bear email account) when your bill has been posted. Bills are sent monthly; if your registration is processed in the middle of the month, you will not receive a billing statement until the following month. If you do not receive a billing statement, please contact UNC's Bursar's Office (part of Bear Central) at 970-351-4862.

There are two options for requesting transcripts. For an unofficial transcript, on your Student tab in URSA, choose "Unofficial transcript" located under the "Grades" heading. For an official transcript, go to: <http://www.unco.edu/registrar/etranscripts.aspx>.