



UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Education & Behavioral Sciences
Department of Technology, Innovation & Pedagogy

In Partnership With:



TIP 508: Workshop
Creating Digital Content for Blended Learning

Instructor(s) of Record:

Address:

iLearn Collaborative
1550 Wewatta St., Ste 200
Denver, CO 80202

Course Credit:

1.0 graduate credit

Dates & Times:

Online:

The student must spend a minimum of 5 hours per unit over 3 units on the LMS completing course requirements and is expected to spend an approximate 5 hours offline per unit compiling and submitting assignments. Three optional, one-hour synchronous sessions will be offered. Dates and times for these sessions will be communicated to students.

COURSE DESCRIPTION:

Update skills and knowledge of professionals in the discipline. Goals and objectives will be specifically directed at individual professional enhancement rather than the acquisition of general discipline knowledge or methodologies.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

1. Identify the best practices governing digital content design
2. Create original digital content

3. Design digital learning pathways that will engage learners, address multiple learning styles, and push students to deeper content learning

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Supplemental Reading:

Article links for openly sourced, supplemental reading and videos are included in each unit's topic.

COURSE REQUIREMENTS:

In order to receive a Passing grade, the participant must complete the following course requirements:

1. Discussion Board Postings: One (1) Original Post and two (2) Responses per post per topic. Discussion board postings are typically based upon course readings and videos and require students to analyze, synthesize, reflect, and respond.
2. Assignments: Assignments require students to apply session content to current blended practices, developing digital learning activities for classroom implementation.
3. Quizzes: Quizzes assess students' understanding of and connection to session content.
4. Final Project: The final project is a culminating assignment that requires students to produce engaging, student-centered digital content that can be used in their blended classroom.
5. Reflective Essay--For those seeking graduate-level EDUC credit from Adams State University: This assignment requires students to conduct deeper investigations into the subject matter, producing an essay that synthesizes their findings and observations.

GRADE DISTRIBUTION AND SCALE:

Grade Distribution:

Discussion	15%
Assignment	20%
Quiz	5%
Final Project	30%
Reflective Essay	30%

GRADE SCALE:

Course is letter graded. A 100-90, B 89-80, C 79-70, D 69-60, F 59.

SCHEDULE:

UNIT ONE: Engaging Learners with Digital Content

- Topic 1: Preparing Students for Digital Learning Activities
- Topic 2: Promoting Interaction
- Topic 3: Creating Robust Online Discussions
- Topic 4: Personalizing Digital Content

UNIT TWO: Digital Instructional Design & Best Practices

- Topic 1: Digital Content Design Best Practices
- Topic 2: Organizing Digital Content
- Topic 3: Tools for Recording Video & Making Videos Interactive
- Topic 4: Course Design Evaluation

UNIT THREE: Designing & Managing Learning Pathways

- Topic 1: Tools for Digital Content Management & Delivery
- Topic 2: Interactives, Animations, Simulations & Gamification
- Topic 3: Bloom, DOK, Assessment Strategies & Digital Portfolios

UNIT FOUR: For those seeking Graduate-level Education Credit from Adams State University

- Reflective Essay

Disability Resources

It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Support Services (DSS) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can learn more about the accommodation process at <http://www.unco.edu/disability-support-services/>.

Academic Integrity

Students are expected to practice academic honesty in every aspect of this course. Students who engage in academic misconduct are subject to grading consequences with regard to this course and/or university disciplinary procedures through the Dean of Students Office. More information about the academic misconduct process can be found in UNC's Student Code of Conduct (BEAR Code).

Special Term/Short Course

Special Term Courses do not meet during a typical semester (begin or end earlier or later), these courses have different add/drop/withdrawal dates. It is the responsibility of the student to be aware of these dates. Please refer to "special term/short course deadlines" from this link: <http://www.unco.edu/registrar/current-students/course-add-drop.aspx>, to learn the dates for this course.

Billing & Requesting Transcripts

You will receive an email (to the UNC student Bear email account) when your bill has been posted. Bills are sent monthly; if your registration is processed in the middle of the month, you will not receive a billing statement until the following month. If you do not receive a billing statement, please contact UNC's Bursar's Office (part of Bear Central) at 970-351-4862.

There are two options for requesting transcripts. For an unofficial transcript, on your Student tab in URSA, choose "Unofficial transcript" located under the "Grades" heading. For an official transcript, go to: <http://www.unco.edu/registrar/etranscripts.aspx>.