



UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Humanities & Social Sciences
Department of World Languages and Cultures

UNC Dual Enrollment at Bear Creek High School

JAPN 101-650: Elementary Japanese I (5 credits)
Fall 2020 & Spring 2021

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Catalog Description

For students with no previous Japanese. Conversational Japanese using oral techniques with reading and writing skills. Stresses comprehension, structure, pronunciation, fluency and cultural awareness.

Course Description

Japanese level II courses build upon skills developed in Japanese I, extending students' ability to understand and express themselves in Japanese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).

Note: This course is also a dual enrollment JAPN 101 course through University of Northern Colorado (UNC). The materials and content of this course are; therefore, aligned with those of JAPN 101 at UNC. As we will complete JAPN 101 in two semesters while it is completed in one semester in college, the additional materials are added in some chapters. The students who completed this course successfully (C or above) are able to earn 5 college credits. (The students must register the course and pay tuition to receive credits). Instructor will provide account creation and registration instructions.

Materials and Supplies:

Textbooks:

*Genki I: An Integrated Course in Elementary Japanese 2nd edition, Japan Times: Tokyo, 2011. (ISBN-13: 978-4789014403)

*Genki I: An Integrated Course in Elementary Japanese Workbook 2nd edition, Japan Times: Tokyo, 2011. (ISBN-13: 978-4789014410)

*Write Now-Kanji for Beginners, 3A Network publisher.

Course Objectives:

- To be able to ask and respond to simple questions, request information, and relate basic biographical data.
- To be able to communicate and understand basic thoughts that are predictable.
- To be able to describe personal interests, have survival skills for travel, and express/recognize some degree of opinion, attitude and mood in spoken and written forms.
- To be able to recognize and read 108 basic Japanese kanji and kanji compound words and write simple kanji characters.

Student Learning Outcomes:

Upon completion of this course, the student will be able to do the following:

- Understand basic oral statements, instructions, and questions.
- Apply accurately vocabulary and learned phrases in simple oral expressions.
- Demonstrate a knowledge of vocabulary and grammar in basic conversational situations.
- Employ comprehensible grammar in writing simple statements.
- Read and comprehend simple texts with basic Kanji characters.
- Demonstrate of a knowledge of cultural information and issue on familiar topics.

Classroom Policies:

Welcome to a Japanese class! Please read the following policies carefully and keep this sheet in your Japanese folder throughout this school year.

Makeup:

*Regular attendance is of prime importance to the learning process. When you are absent from this class, it is your responsibility for finding out if you missed any assignments when you come back to class and making up the assignments you missed. You have two days to make up per absence for your assignments without any penalty (within one week late=1-point reduction, 2 weeks late =2-point reduction, no credit after 2 weeks). If you missed assignments, quizzes and oral/writing assessment, you MUST come to Access. Work missed due to an unexcused absence will be allowed so you can keep up with the class.

No makeup assignments will be accepted during a final week. Only under special circumstances the instructor may allow you to make up during a final exam week.

*No make-up work will be accepted outside of the current 6-week grade reporting term.

Assignments:

In class assignments and homework are graded as follows:

- 5 points: Excellent work (the student demonstrated his/her understanding the materials approx. 90% or above.)
- 4 points: Good work (The student demonstrated his/her understanding the materials approx. 70% or above.)
- 3 points: Need improvement (the student demonstrated his/her understanding the materials approx. 50%).
- 2-0 points: Unsatisfactory or no submission

Late homework policy: Up to two days, one point will be subtracted. More than two days late, the student earns "0"

In-class assignment policy: If you do not submit in-class assignment before you leave the classroom, you will receive "0" unless you let the teacher know during class that you need more time or assistance and when you complete.

Guidelines for Students' behavior:

- a. You may engage in any behavior that does not jeopardize the safety or learning of yourself or others. Unkind words and actions will not be tolerated.
- b. Please treat me with the same respect I treat you.
- c. Please do not have any food (including gum) and drinks (except a water bottle) in class.
- d. Please do not do homework or study for other classes.

Failure to follow these rules will result in the following actions:

Verbal warning 2) Call parents 3) Office referral

Policy for Personal Electric Devices and Cheating/Plagiarism

- a. Cell phones, PDAs, personal CD players, pagers, and other electronic devices are prohibited at all times. Turn off your cell phone and iPod (or CD player) before the class starts.
- b. Please put your smartphone in a pink basket on the front table before the class begins. Your electronic devices will be confiscated and turned into the administration if I cannot gain cooperation.
- c. During the final exam, all electric devices must be kept by the instructor until the end of the period.
- d. If caught in an act of academic misconduct relating to homework, a quiz, or an exam, you will be awarded a zero.
- e. Students who engaged in cheating or plagiarism will receive a failing grade in a course. The instructor will then report to the administration and contact parents. The students may receive an additional administrative sanction.

Grades: Any questions /concern about your grade should be discussed during Access Period.

Final 15%

Assignments (in class/homework) 20%
Quizzes 25%
Participation 10%
Performance Based Assessment 30%

*Performance Based Assessment includes reading, writing, speaking assessments.

*In class assignment is a task that is given at least once a week often at the beginning of class. You do not know which day(s) it will be given. So please arrive at class on time every day since no extra time will be allowed if you come to class late without an official note.

Class Success Codes

- ❖ Attend every class and arrive to class on time.
- ❖ Be attentive and stay on task.
- ❖ Make sure you have all materials with you.
- ❖ Take notes whenever you think it is important.
- ❖ Keep track of your grades by visiting Campus regularly and make up anything you as soon as you return to class.
- ❖ Take risks, be flexible, and guess.
- ❖ Try to use Japanese as much as you can.
- ❖ Make it a daily habit to review the class material at home.
- ❖ Always do your best to do your homework and submit it on time. Don't miss homework!
- ❖ If you don't understand something, get help quickly.
- ❖ Prepare well for exams and oral performances.
- ❖ Be responsible for your own learning.

Class Website Use

Please visit the Japanese class Google Classroom regularly to receive the important information on your homework, quizzes, project, and other class events.

Participation Rubric for Japanese level 2/3/4

Learning is not a passive process, and your active in-class role is evaluated in your participation grade. Please note that simply attending class every day does not earn you a good grade. Participation means being actively, cooperatively, and respectfully involved in the classroom session. Additionally, attendance and punctuality are factors in your participation grade, and frequent absences and tardiness are taken into account. Your participation grade depends on which scale describes your participation the best.

5 points "A" • Works until finished; always on task • Completes all required work to specified standards • Shows efforts to use Japanese • Asks for assistance in an appropriate way * Never wastes class time *no tardies/unexcused absence

4 points "B" • Works until finished but needs support to remain on task • Needs a little prompting to complete work • Shows some efforts to use Japanese • Usually asks for help in an appropriate way * Sometimes wastes class time * a few tardies and/or unexcused absences

3 points "C" • Needs regular prompting to finish work • Does not consistently complete work as directed • Needs to be reminded to ask for assistance in an appropriate way *Show little/no effort to use Japanese in class * Often wastes class time* often late for class and/or frequent unexcused absences

2 points "Risking Grade Zone" • Often off task • Often gains attention through inappropriate means • Incomplete work, or does not complete it according to directions "Frequently wastes class time *Regularly late and/or many unexcused absences

1 point "Risking Credit Zone" • Sitting upright and breathing but not much more

Students with Disabilities- Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact the Bear Creek High School Counseling Office to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

UNC Policies

Honor Code: all members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

***Liberal Arts Core.** This course satisfies 5 credits of Area 7 (International Studies) of the UNC Liberal Arts Core.

Dropping or Withdrawing from a UNC Dual Credit Course

Note: Drop and withdrawal dates for the courses at your school can be found on your [dual enrollment page for your high school](#) or by speaking with the high school instructor.

Please use the [Dual Enrollment Drop & Withdrawal Form](#).

- You can drop your course up until the designated Drop Deadline. The course will be removed from your transcript and you will receive a full tuition refund.
- After the Drop Deadline, and up until the Withdrawal Deadline, you can withdraw from your course. The course will remain on your transcript with a grade of "W" (this does not impact your GPA), and there is no tuition refund.
- After the withdrawal deadline, you are unable to be removed from the course. The course will remain on your transcript with the grade that you have earned, and there is no tuition refund.
- If you stop attending the course but fail to officially withdraw from the course(s), you will be responsible for full tuition and fees and the course grade will remain on your transcript.

Tentative Course Outline

Unit	Topic	Assignments/Assessments
Getting Started Mid-August	Review: basic particles, adjective conjugation, demonstrative pronouns	Self-Introduction video (Presentational Mode)
Shopping September	Vocabulary for shopping How to ask about prices Basic counters for different objects (まい、こ、つ、ひき、ほん、etc...) Particle に for existence Some common expressions used for shopping	Reading advertisements (Interpretation Mode) Role Play (Shopping Situations) (Interpersonal Mode) Unit Vocabulary Quiz Quiz: Counter
House October-mid-November	House item related vocabulary Positional words Adjectives to describe people and pets How to describe people and pets (topic はが adjective です) Relative positions (topic は reference point の)	Oral Presentation (Describing Place I live) (Presentational Mode) Oral Interview (Asking & Answering Questions about the locations of various things in a town) (Interpersonal Mode) Unit Vocabulary Quiz

	relative position にある／いる)	Quiz: topic はが adjective です Quiz: Relative positions
Leisure Time Mid-November-December	Leisure related vocabulary Introducing Plain form of the verbs Three groups of Japanese verbs Adjectives and adverbs to describe one's skills Color words and their adjective forms How to connect two or more adjectives How to use から to state a reason Frequency Adverbs	Reading Articles (How Japanese Students Spend Free Time/Information about Shopping Center in Tokyo) (Interpretive Mode) Writing: My Weekend (Presentational Mode) Unit Vocabulary Quiz Quiz Frequency Adverbs Quiz: Adjective TE form Quiz: Stating a reason
Fashion January-February	Fashion related vocabulary Conjugation rules of verb TE form The following basic usages of verb TE form -TE form as a linking tool - Expressions for an ongoing action or current status - using TE form (V ています／いました) -Expressions for permission and prohibition using TE form (してもいいです, してはだめです / してはいけません) Plain Verb Form	Reading (Uniforms in Other Countries/ School Regulations) (Interpretive Mode) Writing (Opinion about School Uniform) (Presentational Mode) Oral Presentation: Designing School Uniform (Presentational Mode) Unit Vocabulary Quiz Quiz: TE form/Plain form Quiz: Basic Sentence Patterns with TE form
Weather March-April	て form + ください ない form + ください Offering to help: V ましょうか Probably (plain form + でしょう) Simple comparisons (A は B より adj + endings)	Reading (Articles related to Global Warming and Agriculture in Japan) (Interpretive Mode) Writing Poster: Solution of Global Warming (Presentational Mode) Unit Vocabulary Quiz Quiz: simple requests using TE form Quiz: Comparison & Probability Quiz: V ましょうか

* Kanji Write Now Kanji For Beginners (3A Network) will be used. For Level 2, we will cover Chapter 1-4 in the first semester and 5-8 in the second semester. The students will take a kanji quiz for each chapter.