



UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Education & Behavioral Sciences
School of Psychological Sciences

UNC Dual Enrollment at Bennett High School

PSY 120-684 PRINCIPLES OF PSYCHOLOGY (3 credits; LAC, gtP*)
Spring 2021

INSTRUCTOR: William Taylor

OFFICE: Virtual

PHONE: 303.809.8729

EMAIL: william.taylor@unco.edu

OFFICE HOURS: by appointment

CATALOG DESCRIPTION:

Surveys psychology as a science and applied discipline, including research methods, statistics, learning, motivation, sensation, perception, intelligence, personality and physiological, developmental, social and abnormal psychology.

COURSE DESCRIPTION & OBJECTIVES:

This course provides an introduction to the field of psychology. We will survey scientific research in psychology and psychology's applications in clinical settings. A goal of the course is to provide content knowledge about human behavior, development, cognition, and psychological disorders. Upon successful completion of this course, students will understand the major theoretical perspectives in psychology, biological foundations of behavior, basic principles explaining adaptive and maladaptive behavior, and practical applications of psychology.

REQUIRED TEXTBOOK:

Exploring Psychology (10th edition) by Myers & Dewall. The textbook comes in a paper version and an online "e-book" version. THE E-BOOK IS REQUIRED. There are two options for purchasing the textbook:

1. Buy the hardcopy text. This version of the book says "PSY 120, Principles of Psychology" on the cover, but the book is actually the 10th edition of Exploring Psychology. This book comes with an access code for the e-book. With this option, you get a paper copy of the textbook and the e-book.
2. Buy the e-book only, without a paper copy of the textbook. This option will save you about \$30.

CANVAS:

Important announcements, study guides for each exam, a copy of the syllabus, and up-to-date grades can be found throughout the semester on Canvas at <https://www.unco.edu/canvas/>. For help with Canvas, go to <http://www.unco.edu/Canvas/student.html> or call the help desk at 351-4357.

LAUNCHPAD: The e-book is part of a set of online resources called Launchpad. Launchpad includes the full text of the book, videos, interactive learning activities, flashcards, practice quizzes, and more. Launchpad is required for this class. You MUST register for Launchpad on Canvas. To find Launchpad, go to "Ebook/Launchpad" in the Course Menu on Canvas, then click on "Launchpad" and follow the registration instructions. This is where you will enter your access code,

if you bought the hard copy textbook. **IMPORTANT:** Always go to Canvas first when you want to go to Launchpad. Do not use the URL or registration instructions that came with you access code in your hard copy textbook. After you have registered on Launchpad, start in Canvas and go to the ebook and other Launchpad resources from there.

GRADING: This course is letter graded: A-F. The 1600 possible points will be distributed as follows:

*Weekly Exams on Thursday for material covered Monday-Wednesday	40 points each
*Weekly Assignments (Key Terms, Learning Objectives & Module Questions)	20 points each
*Weekly Quiz-Assignments (True/False & Multiple Choice)	20 points each
*Weekly Video/Multi-Media Assignments	20 points each
*Final Exam	100 points
*Final Paper (Deduction of 10% of grade if not completed)	

The following point ranges will be used in assigning grades:

A 441-490 pts (90%)	A- 431-440 pts (88%)	B+ 416-430 (85%)
B 392-415 pts (80%)	B- 382-391 pts (78%)	C+ 367-381 pts (75%)
C 343-366 (70%)	C- 333-342 pts (68%)	D+ 318-332 pts (65%)
D 294-317 pts (60%)	D- 284-293 pts (58%)	F 0-283 pts

WEEKLY EXAMS: 15 40-point multiple-choice and T/F exams will be given during the semester before Finals' Week. In addition to these 15 weekly exams, there will be a 100-point comprehensive final exam.

Exams must be taken at their scheduled times except under circumstances such as medical or family emergencies. If a student misses an exam, but provides documentation of an emergency that made it impossible, or inadvisable, for the student to attend, a make-up test will be scheduled and no penalty will be imposed. If a student misses an exam but does not provide documentation of an emergency, a make-up test can be taken, but 10% will be deducted from the student's test score. Make-up exams will have a short-answer format.

WEEKLY ASSIGNMENTS: You will have weekly assignments from the textbook including Key Word Definitions, Learning Objectives & Module Questions.

VIDEO ACTIVITIES: These assignments are found on Launchpad. One video activity is assigned for each chapter that we cover. However, only 10 video activities will count toward your grade. We will view these videos in class and then have a discussion and quiz exercise.

ATTENDANCE: Attendance is not required. However, if you miss class it is your responsibility to know all of the information presented in class.

RESEARCH REQUIREMENT: All students in this course are required to gain experience with psychological research beyond that which can be acquired through classroom instruction. Students may accomplish this through writing and research on various questions and topics in psychological science. Students must complete a research paper in psychological science research, and this paper will be graded on a pass/fail basis based on meeting the requirements of the rubric. If a student fails to complete the paper or receives a fail grade then 10% of the final grade will be deducted. The assignment and rubric for the paper will be given by the instructor and assigned on Canvas during Week 5 of the course. The paper is not due until the last week of the course.

PSY 120 CLASS SCHEDULE – Spring 2021

(Students are responsible for knowing about any schedule changes announced in class. Attendance is expected).

DATE	TOPIC	READING
M-R 1/4-1/7	Introduction to the Class	
M-R 1/11-1/14	The Science of Psychology	
M-R 1/18-1/21	Biology of Behavior	Chapter 2

M-R 1/25-1/28	Consciousness	Chapter 3
M-R 2/1-2/4	Development	Chapter 4
M-R 2/8-2/11	Gender	Chapter 5
M-R 2/15-2/18	Memory	Chapter 6
M-R 2/22-2/25	Thinking Language Intelligence	Chapter 7
M-R 3/1-3/4	Health & Stress	
M-R 3/8-3/11	Social Psychology	Chapter 8
M-F 3/15-3/19	Spring Break	
M-R 3/22-3/25	Social Psychology	
M-R 3/29-4/1	Personality	Chapter 9
M-R 4/5-4/8	Personality	
M-R 4/12-4/15	Personality	
M-R 4/19-4/22	Personality	
M-R 4/26-4/29	Psychological Disorders	Chapter 10
M-R 5/3-5/6	Psychological Disorders	
M-R 5/10-5/13	Final Exam Review	
M-R 5/17-5/20	Final Exam	

STUDENTS WITH DISABILITIES: Any student requesting disability accommodation for this class must inform the instructor and give appropriate notice. Students are encouraged to contact Disability Support Services at Bennett High School to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

UNC'S POLICIES: UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website: <http://www.unco.edu/dean-of-students/>.

HONOR CODE: All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

ACADEMIC INTEGRITY: It is expected that members of this class will observe strict policies of academic honesty and will be respectful of each other. Any instances in which cheating, including plagiarism and unauthorized use of copyrighted materials, computer accounts, or someone else's work is determined, will be referred to Student Services and will be investigated to its full extent. For more information about plagiarism, go to: <http://www.unco.edu/dos>.

INCLUSIVITY STATEMENT: The College of Education and Behavioral Sciences (CEBS) supports an inclusive learning environment where diversity and individual differences are understood, respected, appreciated, and recognized as a source of strength. We expect that students, faculty, administrators and staff within CEBS will respect differences and demonstrate diligence in understanding how other peoples' perspectives, behaviors, and worldviews may be different from their own.

DROPPING OR WITHDRAWING FROM A UNC DUAL CREDIT COURSE:

Note: Drop and withdrawal dates for the courses at your school can be found on your [dual enrollment page for your high school](#).

- Please use the [Dual Enrollment Drop & Withdrawal Form](#).
- You can drop your course up until the designated Drop Deadline. The course will be removed from your transcript and you will receive a full tuition refund.
- After the Drop Deadline and up until the Withdrawal Deadline you can withdraw from your course. The course

- will remain on your transcript with a grade of “W” (this does not affect your GPA), and there is no tuition refund.
- After the withdrawal deadline, you are unable to be removed from the course. The course will remain on your transcript with the grade that you have earned, and there is no tuition refund.
 - If you stop attending the course but fail to officially withdraw from the course(s), you will be responsible for full tuition and fees and the course grade will remain on your transcript.

***LIBERAL ARTS CORE & COLORADO GTPATHWAYS:**

This course satisfies 3 credits from Area 5. (Social & Behavioral Sciences) of the UNC Liberal Arts Core. This course has been approved by the Colorado Commission on Higher Education for inclusion in the Colorado Guaranteed Transfer Program, gtP. gtP courses automatically transfer to any public institution in Colorado and will continue to count toward general education or other graduation requirements for any liberal arts or science associate or bachelor’s degree program IF a grade of C- or higher is recorded. Statewide articulation agreements prescribe specific general education and degree requirements in the following professional degree programs: business, early childhood, elementary education, engineering and nursing. Most other courses not approved for the gtP designation will also be accepted in transfer by other institutions but may not fulfill general education or degree requirements.