



UNIVERSITY OF NORTHERN COLORADO

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## Extended Campus

College of Education & Behavioral Sciences  
School of Psychological Sciences

UNC Dual Enrollment at Bennett High School

PSY 230-687 Human Growth & Development (3 credits; LAC, gtP\*)  
Fall 2020

**INSTRUCTOR:** William Taylor

**OFFICE:** Virtual

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**OFFICE HOURS:** by appointment

### **CATALOG DESCRIPTION:**

Introduction to the science & developmental psychology. Study basic concepts and issues related to cognitive, socioemotional and physical development from conception through senescence.

### **COURSE DESCRIPTION & OBJECTIVES:**

Upon successful completion of this course, students will understand the major theoretical perspectives in developmental psychology, biological foundations of behavior, basic principles explaining adaptive and maladaptive behavior, and cognitive/physiological perspectives in development. Upon successful completion of the course students will be able to:

1. Identify the biological factors associated with prenatal development.
2. Evaluate the environmental factors associated with prenatal development.
3. Identify and explain the biological factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.
4. Compare and contrast the cognitive factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.
5. Explain the emotional factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.
6. Identify and explain the psychosocial factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.
7. Examine the emotional factors associated with death and dying.
8. Identify psychosocial factors associated with death and dying.

### **REQUIRED TEXTBOOK:**

*Developing Person Through the Life Span* Edition: 10<sup>th</sup> ISBN:9781319015879 By: Berger

### **CANVAS:**

Important announcements, study guides for each exam, a copy of the syllabus, and up-to-date grades can be found throughout the semester on Canvas at <https://www.unco.edu/canvas/>. For help with Canvas, go to <https://www.unco.edu/canvas/canvas-support/> or call the help desk at 351-4357.

**LAUNCHPAD:** The e-book is part of a set of online resources called Launchpad. Launchpad includes the full text of the book, videos, interactive learning activities, flashcards, practice quizzes, and more. Launchpad is required for this class. You **MUST** register for Launchpad on Canvas. To find Launchpad, go to “Ebook/Launchpad” in the Course Menu on Canvas, then click on “Launchpad” and follow the registration instructions. This is where you will enter your access code, if you bought the hard copy textbook. **IMPORTANT:** Always go to Canvas first when you want to go to Launchpad. Do not use the URL or registration instructions that came with your access code in your hard copy textbook. After you have registered on Launchpad, start in Canvas and go to the ebook and other Launchpad resources from there.

**GRADING:** This course is letter graded: A-F. The 2000 possible points will be distributed as follows:

*Weekly Exams on Thursday for material covered Monday-Wednesday	40 points each for 15 weeks
*Weekly Assignments (Key Terms, Learning Objectives & Module Questions)	20 points each for 15 weeks
*Weekly Quiz-Assignments (True/False & Multiple Choice)	20 points each for 15 weeks
*Weekly Video/Multi-Media Assignments	20 points each for 15 weeks
*Final Exam date of final exam will be posted on Canvas	<u>250 points</u>
*Final Research Paper due on the day of the final exam	250 points

The following point ranges will be used in assigning grades:

A 441-490 pts (90%)	A- 431-440 pts (88%)	B+ 416-430 (85%)
B 392-415 pts (80%)	B- 382-391 pts (78%)	C+ 367-381 pts (75%)
C 343-366 (70%)	C- 333-342 pts (68%)	D+ 318-332 pts (65%)
D 294-317 pts (60%)	D- 284-293 pts (58%)	F 0-283 pts

**EXAMS:** 15 Multiple Choice (MC) and True False (T/F) exams will be given during the semester. In addition to these 15 weekly exams, there will be a 250-point comprehensive final exam with T/F, MC and Short Essay Questions. All exams will be taken online.

**ASSIGNMENTS:** Weekly assignments from the textbook including Key Word Definitions, Learning Objectives & Module Questions.

**VIDEO ACTIVITIES:** These assignments are found on Launchpad. One video activity is assigned for each chapter that we cover. We will watch videos together as a class and discuss and you will also be able to go back and review on launchpad.

**ATTENDANCE:** Attendance is highly encouraged, and any reason or missing class should be sent by email in advance to the instructor. Multiple absences could result in a poor grade in the course.

**RESEARCH REQUIREMENT:** All students in this course are required to gain experience with psychological research beyond that which can be acquired through classroom instruction. Students may accomplish this through writing and research on various questions and topics in psychological science. Students must complete a research paper in psychological science research, and this paper will be graded on a pass/fail basis based on meeting the requirements of the rubric and total points. If a student fails to complete the paper or receives a fail grade, then 10% of the final grade will be deducted. The assignment and rubric for the paper will be given by the instructor and assigned on Canvas during Week 3 of the course. The paper is not due until the last day of the course.

## CLASS SCHEDULE

(Students are responsible for knowing about any schedule changes announced in class. Attendance is expected).

DATE	TOPIC	READING
M-R 8/17-27	Prenatal Development	Chapters 1-4
M-R 8/31-9/3	The First 2 Years Biosocial	Chapter 5
M-R 9/8-10	The First 2 Years Cognitive/Psychosocial	Chapter 6 & 7
M-R 9/14-17	Early Childhood/Biosocial	Chapter 8
M-R 9/21-24	Early Childhood/Cognitive/Psychosocial	Chapter 9 & 10
M-R 9/28-10/1	Middle Childhood/Biosocial	Chapter 11
M-R 10/5-8	Middle Childhood/Cognitive/Psychosocial	Chapter 12 & 13
M-R 10/12-15	Adolescence/Biosocial	Chapter 14

M-R 10/19-22	Adolescence /Cognitive & Psychosocial	Chapter 15 & 16
M-R 10/26-29	Emerging Adulthood/Biosocial & Cognitive	Chapter 17 & 18
M-R 11/2-11/5	Emerging Adulthood/Cognitive	Chapter 18
M-R 11/9-11/12	Emerging Adulthood/Psychosocial	Chapter 19
M-R 11/16-19	Adulthood	Chapter 20-22
M-R 11/18-25	Late Adulthood	Chapter 23-25
M-R 11/23-11/26	Thanksgiving Break	
M-R 11/30-12/11	Review	
M-R 12/14-17	Final Exam Week	

**STUDENTS WITH DISABILITIES:** Any student requesting disability accommodation for this class must inform the instructor and give appropriate notice. Students are encouraged to contact Disability Support Services at Bennett High School to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

**UNC’S POLICIES:** UNC’s policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student’s website: <http://www.unco.edu/dean-of-students/>.

**HONOR CODE:** All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community’s academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

**ACADEMIC INTEGRITY:** It is expected that members of this class will observe strict policies of academic honesty and will be respectful of each other. Any instances in which cheating, including plagiarism and unauthorized use of copyrighted materials, computer accounts, or someone else’s work is determined, will be referred to Student Services and will be investigated to its full extent. For more information about plagiarism, go to: <http://www.unco.edu/dos>.

**INCLUSIVITY STATEMENT:** The College of Education and Behavioral Sciences (CEBS) supports an inclusive learning environment where diversity and individual differences are understood, respected, appreciated, and recognized as a source of strength. We expect that students, faculty, administrators and staff within CEBS will respect differences and demonstrate diligence in understanding how other peoples’ perspectives, behaviors, and worldviews may be different from their own.

**DROPPING OR WITHDRAWING FROM A UNC DUAL CREDIT COURSE:**

Note: Drop and withdrawal dates for the courses at your school can be found on your [dual enrollment page for your high school](#).

- Please use the [Dual Enrollment Drop & Withdrawal Form](#).
- You can drop your course up until the designated Drop Deadline. The course will be removed from your transcript and you will receive a full tuition refund.
- After the Drop Deadline and up until the Withdrawal Deadline you can withdraw from your course. The course will remain on your transcript with a grade of “W” (this does not affect your GPA), and there is no tuition refund.
- After the withdrawal deadline, you are unable to be removed from the course. The course will remain on your transcript with the grade that you have earned, and there is no tuition refund.
- If you stop attending the course but fail to officially withdraw from the course(s), you will be responsible for full tuition and fees and the course grade will remain on your transcript.

**LIBERAL ARTS CORE & COLORADO GTPATHWAYS\*:**

This course satisfies 3 credits from Area 5. (Social & Behavioral Sciences) of the UNC Liberal Arts Core. This course has been approved by the Colorado Commission on Higher Education for inclusion in the Colorado Guaranteed Transfer Program, gtP. gtP courses automatically transfer to any public institution in Colorado and will continue to count toward general education or other graduation requirements for any liberal arts or science associate or bachelor’s degree program If a grade of C- or higher is recorded. Statewide articulation agreements prescribe specific general education and degree requirements in the following professional degree programs: business, early childhood, elementary education, engineering and nursing. Most other courses not approved for the gtP designation will also be accepted in transfer by other institutions but may not fulfill general education or degree requirements.