



UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Humanities & Social Sciences
Department of Sociology

UNC Dual Enrollment at Bennett High School

SOC 100-688 Principles of Sociology (3 credits; LAC & gtP*)
Fall 2020

Instructor: Janene Krieger, MA
Time: Monday through Thursday 8:55am-9:45am
Location: Bennett High School (M-Th)
Office hours: I am available through email, phone by appointment when at BHS
Email: Janene.krieger@unco.edu
Phone: 303-489-4370 (*email is best!*)

Catalog Description

Overview of basic theories, methods, concepts and issues central to the discipline of sociology. Examine the relationship between social behavior and society.

Course Description

Through class interaction, course materials, and assignments, we will explore how our own viewpoints of society are influenced by our places in society. Students will learn to use the sociological imagination and consider different ways of understanding the world around them through the major theoretical paradigms in the field.

COURSE STUDENT LEARNING OUTCOMES (SLOs):

Upon completion of this course, students should be able to:

- 1) Build Self-Awareness: Demonstrate how one's own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures. (LAC Area 5b SLO)
- 2) Examine Perspectives: Examine diverse perspectives when investigating social and behavioral topics within natural or human systems. (LAC Area 5c SLO)
- 3) Address Diversity: Make connections between the worldviews, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts. (LAC Area 5c SLO)
- 4) Critical Thinking: Demonstrate the ability to ask research questions, judge the quality of research sources, and/or use information to explain an issue or argument. (LAC Area 5c SLO)
- 5) Define and apply core sociological concepts. (Course-specific SLO)
- 6) Examine, discuss, and critique human behavior and social structure from a sociological perspective. (Course specific SLO)

- 7) Apply sociological theories to current social issues. (Course-specific SLO)
- 8) Collect and analyze scholarly and professional research relevant to current social issues. (Course-specific SLO)
- 9) Develop effective communications of sociology through both written and oral work. (Course-specific SLO)

Required Reading

Maconis, John., (2017) *Society: The Basics* 14th Edition. Pearson ISBN 10: 0-13-420632-0; ISBN 13: 978-0-13-420632-5.

Additional required readings will be available through Canvas. Students must complete the readings and be prepared to discuss them on the days they are listed on the syllabus. None of the reading is optional. Students are expected to bring the textbook (or computers with e-book) to every class, as well as relevant Canvas readings or notes from the readings.

Course Requirements

Your grade will be based on the following:

50% Chapter Quizzes (15 of 16, drop the lowest score.)

15% What do you Think? Discussion Postings (15)

25% Reflection Term Paper (Draft 5%, Final, 15%)

10% Class Attendance and Participation

Grading

Final grades will be determined based on the following scale:

A = 90% or higher (900 or more/1,000 points)

B = 80 - 89% (800 - 899/1,000 points)

C = 70 - 79% (700 - 799/1,000 points)

D = 60 - 69% (600 - 699/1,000 points)

F = 59% or lower (599 or less/1,000 points)

Online Quizzes (15 of 16) will be administered via Canvas, untimed, in multiple-choice format. Depending on the flow of the course, some quiz dates may be subject to change. Of the 16 quizzes, the 15 highest scores will be recorded as part of your final course grade. Quizzes will be due before the beginning of each discussion week beginning with Week 2.

Online “What Do You Think?” Postings will be due before the beginning of each discussion week beginning with Week 2. More details will be provided at the beginning of class.

Reflection Term Paper (25% draft, draft, 75% final) 4-5 pages, will include your synthesis and reactions on a topic of your choosing based on the readings and events in the course. More details are provided in a separate handout.

Class Attendance and Participation Participation includes being present when class starts and not leaving before class is dismissed, in-class discussion, and unscheduled exercises. Class discussion will cover a broad range of topics based on the required reading. Attendance in class will enhance your comprehension of the course material, and prepare you directly for the Quizzes and your Term Paper. Part of what makes college courses interesting and valuable is class discussion. Exchanging ideas with each other and challenging each other in class will add a great deal to your learning in the course, and to mine. While some of you may enjoy speaking in class more than others, I encourage each of you to open up in class and offer questions, insights, and comments to enhance our experience of the readings and lectures. For those of you who might like to speak in class a bit too much, let this course time be an opportunity to work to control some impulses, self-edit, and reflect on the input of others.

Absences and missed deadlines There are no late assignments or make-up exams in this course except by special arrangements. Students must contact me **by email** prior to any class session missed due to a School-sponsored engagement. For illness, injury, or other emergency you must provide written documentation verifying your situation prior to any absence or immediately upon your return to class. Proof required for other emergency situations will be determined. You will not be allowed to turn in a late assignment or make up any exam if you have not provided this documentation and/or approached me about the issue in a timely manner.

Academic Integrity: Cheating, Plagiarism, and Consequences

It is expected that members of this class will observe strict policies of academic honesty and will be respectful of each other. Any instances in which cheating, including plagiarism and unauthorized use of copyrighted materials, computer accounts, or someone else's work is suspected, will be referred to Student Services and will be investigated. Papers will be uploaded and screened through SafeAssign to ensure academic honesty.

If cheating of any kind is determined, you may fail the course and/or receive a 0 on the assignment or exam.

Some examples of academic dishonesty include:

Cheating: Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

Plagiarism: Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise. ***Cite everything you use from any source!!***

Fabrication: Intentional and unauthorized falsification or invention of any information or citation in any academic exercise.

Facilitating Academic Dishonesty: Intentionally or knowingly helping or attempting to help another student to cheat or plagiarize.

Additionally: forged documents, forged signatures, and submission of the same documents to different courses are all serious violations. For more information, see:

<http://www.unco.edu/dos/academicIntegrity/AcademicMisconduct.html>.

Student Code of Conduct All students are expected to adhere to the University's *Student Code of Conduct*, designed to promote a safe and respectful learning environment. For more information about your rights and responsibilities as a UNC student see: <http://www.unco.edu/dos/academicIntegrity/AcademicMisconduct.html>.

In this class, we will be exploring topics that are often hotly debated and controversial. Our classroom should be a comfortable place for each of us to be able to openly share our insights and comments within the sociological framework. I expect each of us to respect each other's viewpoints and listen to one another.

I will not tolerate any disruption in the classroom such as arriving late, speaking while someone else is speaking, using cell phones, or using a computer for anything other than taking notes. All cell phones—including mine—must be silenced during class. You will lose participation credit if your behavior causes a distraction for the class.

Additional Information will be provided upon the first day of class.

This syllabus is a contract between you—the students, and me—your professor. What is spelled out here in terms of grading, deadlines, and expectations is virtually set in stone; however, any changes will be communicated via Canvas Announcement and email. Don't hesitate to seek clarification or answers to other questions or concerns from me via email or in class. If we all do the work and respect each other's time and commitment, we can make this a great experience. The more you engage in the course and assignments, the more we will all learn!

Course Plan

*****Daily session details and homework assignments will be announced in the previous session. Any changes will be announced in class. Deadline adjustments will be also be posted via Canvas Announcement.*****

Week 1	-Course overview - Sociology: Perspective, Theory, Method Chapter 1 - Chapter 1 Quiz
Week 2	- Quiz Chapter 2 -What Do You Think? posting - Culture, Chapter 2
Week 3	- Quiz Chapter 3 - What Do You Think? posting Socialization: From Infancy to Old Age, Chapter 3
Labor Day Week 4	- Quiz Chapter 4 - What Do You Think? posting - Social Interaction in Every Day Life, Chapter 4
Week 5	- Quiz Chapter 5 - What Do You Think? posting - Groups and Organizations, Chapter 5
Week 6	- Quiz Chapter 6 - What Do You Think? posting - Sexuality and Society, Chapter 6
Week 7	- Quiz Chapter 7 - What Do You Think? posting - Deviance, Chapter 7
Week 8	- Quiz Chapter 8 What Do You Think? posting -Social Stratification, Chapter 8
Week 9	-Quiz Chapter 9 -What Do You Think? posting Global Stratification, Chapter 9
Week 10	- Quiz Chapter 10 -What Do You Think? posting -Gender Stratification, Chapter 10
Week 11	- Quiz Chapter 11 What Do You Think? posting - Race and Ethnicity, Chapter 11
Week 12	-Quiz Chapter 12 -What Do You Think? posting -Economics and Politics, Chapter 12 -Draft of Term Paper due on Canvas 1159:pm 11/8(Friday)
Week 13	- Quiz Chapter 13 - What Do You Think? posting - Family and Religion, Chapter 13
	Thanksgiving Break
Week 14	- Quiz Chapter 14 What Do You Think? posting - Education, Health, and Medicine, Chapter 14
Week 15	-Quiz Chapter 15 -What Do You Think? posting -Population, Urbanization, and Environment, Chapter 15 -Final Term Paper due on Canvas 11:59pm 12/6/2019 (Friday)
Week 16	- Quiz Chapter 16

-What Do You Think? posting -Social Change: Modern and Postmodern Societies -Student presentation of Term Papers in class

Students with Disabilities- Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact the BHS counseling office to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Liberal Arts Core & Colorado gtPathways. This course satisfies 3 credits of Area 5 (Social & Behavioral Sciences) of the UNC Liberal Arts Core. This course has been approved by the Colorado Commission on Higher Education for inclusion in the Colorado Guaranteed Transfer Program, gtP. gtP courses automatically transfer to any public institution in Colorado and will continue to count toward general education or other graduation requirements for any liberal arts or science associate or bachelor's degree program IF a grade of C- or higher is recorded. Statewide articulation agreements prescribe specific general education and degree requirements in the following professional degree programs: business, early childhood, elementary education, engineering and nursing. Most other courses not approved for the gtP designation will also be accepted in transfer by other institutions, but may not fulfill general education or degree requirements.

Dropping or Withdrawing from a UNC Dual Credit Course

Note: Drop and withdrawal dates for the courses at your school can be found on your [dual enrollment page for your high school](#) or by speaking with the high school instructor.

Please use the [Dual Enrollment Drop & Withdrawal Form](#).

- You can drop your course up until the designated Drop Deadline. The course will be removed from your transcript and you will receive a full tuition refund.
- After the Drop Deadline, and up until the Withdrawal Deadline, you can withdraw from your course. The course will remain on your transcript with a grade of "W" (this does not impact your GPA), and there is no tuition refund.
- After the withdrawal deadline, you are unable to be removed from the course. The course will remain on your transcript with the grade that you have earned, and there is no tuition refund.
- If you stop attending the course but fail to officially withdraw from the course(s), you will be responsible for full tuition and fees and the course grade will remain on your transcript.