



UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Humanities & Social Sciences
Department of History

UNC Dual Enrollment at Byers High School

HIST 101-658: Survey of American History from 1877 to the Present
Spring 2021

Instructor: Terry Amundson

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University of Northern Colorado Credits:3; (LAC, gtP*)

Byers High School Credits: 1

Prerequisites: None

Course Description:

Survey of American history from Reconstruction to the present to examine geographical expansion, the rise of industrial and military power, five American wars, reform cycles and the shaping of modern America.

Required Texts & Materials Jennifer D. Keener, et al, *Visions of America*, 3rd Edition. ISBN: 978-020--5999729
Primary sources will be assigned (attached) with periodic quizzes on them.

Expanded Description and Goals:

History 101 is a lower level survey of United States History from 1877 to the present. This course is intended to introduce students to the study of history through the topic of America, from its beginnings through Reconstruction with the aim of developing historical thinking skills and learning the content of history. The intent is to give the student not only a firm grasp of American history but also a solid understanding of why these events were, and still are, important. The course will examine these developments chronologically with particular emphasis placed upon foreign and domestic political, economic and military policies, as well as the evolution of industry and society. It is hoped that students will develop critical thinking skills that will be relevant to the student long after completing the course, regardless of their major or eventual career path.

Student Learning Outcomes:

1. Students will acquire a basic understanding of historical changes in American History since 1877.
2. Students will recognize that historical narratives are constructed by historians and change over time.
3. Students will discuss historical questions in written and oral form.
4. Students will learn to recognize the difference between primary and secondary sources and begin to think critically and analytically about the past.
5. Students will compose an outside paper, driven by an argument and supported by historical evidence.

Course Requirements:

1. Attendance is expected. Please be prompt.

2. Students are expected to be engaged with course readings, lectures, and discussions.
3. Reading is essential to you learning and will make the class better. Please keep up with your reading each week. Come to class ready to discuss what was confusing to you, what was interesting to you, or any readings that challenged your perspective.
4. Students should demonstrate professional behavior and respect toward the instructor and fellow students. Students should be paying attention in class and not engaging in other activities that have nothing to do with the class, i.e. texting, inappropriate or unwarranted chatting with fellow students, playing on the internet, listening to music devices, working on assignments for other classes, sleeping, etc.
5. Unless you are dying or in jail, you are expected to take all exams and quizzes at their scheduled times. Call me **prior** to the date if you must miss it.
6. All assignments are to be turned in the day they are due, or if you must miss the class, they are due the class day before they are due. **Papers must be turned in by the beginning of class on the due date.**
7. Cheating on tests &/or plagiarizing on papers is unacceptable and will result in a failing grade.

Evaluation & Grading:

Exams: There will be 2 Midterms, a Persuasive Paper, and a Final Exam. Exams will be over the course content and the readings. Each exam and the paper are worth 100 points.

Quizzes: Quizzes will be administered over primary sources and readings. There will be approximately 4 quizzes administered. Each quiz will be worth 25 points.

Rough Draft and Outline: Both will be required for the paper. More specific directions will be handed out in class.

Notes on Written Assignments:

- Students who engage in academic misconduct related to cheating, plagiarism, or fabrication will earn a zero on the work in question.
 - According to the University of Northern Colorado's *Academic Misconduct*, Plagiarism is when "a student represents the ideas of another in a paper without citing the work."¹
- Papers must be typed, using 1" inch margins, Times New Roman Font, size 12.
- Students should write in complete sentences, using correct spelling and proper grammar.
- Proofread your work before you submit it! Remember spell checking it is NOT the same as proofreading!
- Do not use slang, jargon, or obscenities.
- Avoid using block quotations when possible. If you must use them, remember it is when the quotation is longer than 5 lines.
- All citations need to be formatted using Chicago/Turabian style, using footnotes or endnotes and a bibliography.

Grading Scale

A 90-100	A
B 80-89	B
B 70-79	C
C 69-60	D
D 59-0	F

The specific points needed to earn these grades will be posted through Infinite Campus so students can check their progress in the course whenever they wish.

Important Dates

1. **Classes begin: January 5, 2021**
2. **Final Exam week: May 17-21, 2021**

^{1 1} "Academic Misconduct," University of Northern Colorado, <http://www.unco.edu/dos/academicIntegrity/academicMisconduct/index.html> (accessed November 26, 2013).

Students with Disabilities:

Any student requesting disability accommodation for this class must inform the instructor and give appropriate notice. Students are encouraged to contact Disability Support Services at Byers High School to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Honor Code:

All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: *Honesty, Trust, Respect, Fairness, and Responsibility*. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

UNC's Policies:

UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website: <http://www.unco.edu/dean-of-students/>.

Dropping or Withdrawing from a UNC Dual Credit Course:

Please use the [Dual Enrollment Drop & Withdrawal Form](#).

- You can drop your course up until the designated Drop Deadline. The course will be removed from your transcript and you will receive a full tuition refund.
- After the Drop Deadline and up until the Withdrawal Deadline you can withdraw from your course. The course will remain on your transcript with a grade of "W" (this does not impact your GPA), and there is no tuition refund.
- After the withdrawal deadline you are unable to be removed from the course. The course will remain on your transcript with the grade that you have earned, and there is no tuition refund.
- If you stop attending the course but fail to officially withdraw from the course(s), you will be responsible for full tuition and fees and the course grade will remain on your transcript.

***Liberal Arts Core & Colorado gtPathways:**

This course satisfies 3 credits from Area 4. (History) of the UNC Liberal Arts Core. This course has been approved by the Colorado Commission on Higher Education for inclusion in the Colorado Guaranteed Transfer Program, gtP. gtP courses automatically transfer to any public institution in Colorado and will continue to count toward general education or other graduation requirements for any liberal arts or science associate or bachelor's degree program IF a grade of C- or higher is recorded. Statewide articulation agreements prescribe specific general education and degree requirements in the following professional degree programs: business, early childhood, elementary education, engineering and nursing. Most other courses not approved for the gtP designation will also be accepted in transfer by other institutions, but may not fulfill general education or degree requirements.

Course Content & Outline

*****Dates on Syllabus are subject to change*****

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| Week 1 | Reconstruction & the American West
<i>Additional Topics to be discussed:</i> expanding West, American railroads, Indians, Frederick Jackson Turner, Range Wars, Mining, Jim Crow laws
Readings: Keene: Chapter 14-15 |
| Week 2-3 | Industrialization & Urbanization, Emigration & Immigration, & the Progressive Era
<i>Additional Topics to be discussed:</i> industrial expansion, innovations, workforce developments, capitalism, labor movements, urbanization, changes within urban cities, Populists, Farmers Revolt, challenges of immigration, nativism, Tammany Hall, women's activism, Depression of 1897
Readings: Keene: Chapter 16-17
Outline Due
Quiz 1 |
| Week 4-5 | Roaring 1920s, Imperialism & Expansion, & World War I |

Additional Topics to be discussed: Roaring 1920s, revival of KKK, Scopes Trial, technology, Harlem Renaissance, expansionism, League of Nations, Treaty of Versailles, key figures and battles of the war 18-19-20

Readings: Keene: Chapter

Midterm 1

Week 6-7 Great Depression & the New Deal

Additional Topics to be discussed: Herbert Hoover, Franklin D. Roosevelt, 1st & 2nd New Deal

Readings: Keene: Chapter 21-22

Quiz 2

Week 8-9 World War II

Additional Topics to be discussed: foreign relations, causes and effects of WWII, key figures and battles of the war, Japanese internment camps, Rosie the Riveter, impact of the atomic bomb

Readings: Keene: Chapter 23

Quiz 3

Week 10-11 Cold War & Red Scare

Additional Topics to be discussed: Korean War, Dwight D. Eisenhower, impact of the television, key figures and events during the Cold War, McCarthyism, nuclear war, Space Race

Readings: Keene: Chapter 24

Midterm 2

Week 12 Civil Rights Movement & 1960s: Hippies, Protests, Music, Reform

Additional Topics to be discussed: Martin Luther King Jr., Malcolm X, Cesar Chavez, Feminist Movement,

Readings: Keene: Chapter 25-26

Rough Draft Due

Quiz 4

Week 13-14 Vietnam War and the 1970s

Additional Topics to be discussed: major figures and battles in Vietnam, Watergate, Iranian Crisis, changing American roles in the Middle East, Jimmy Carter, Ronald Reagan, the Moral Majority

Readings: Keene: Chapter 27-28

Final Draft Due

Week 15-16 Foreign Policy in 80s and 90s and the 21st Century

Additional Topics to be discussed: end of the Cold War, globalization, involvement in Iraq and Afghanistan, limits to U.S. power, aftermath of the war on terror, Election of 2000, Patriot Act passed by Congress, Election of 2008 (first African American President), Tea Party emerges

Readings: Keene: Chapter 29

Week 17 Election of 2000, Patriot Act passed by Congress, Election of 2008, Tea Party emerges, racial and ethnic issues

Final Exam