



UNIVERSITY OF NORTHERN COLORADO

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## Extended Campus

College of Humanities & Social Sciences  
Department of History

UNC Dual Enrollment with Eaton High School

HIST 100-691 Survey of American History from Its Beginning to 1877  
Fall 2020

**Instructor:** Chad Shaw

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**University of Northern Colorado Credits:** 3

**Eaton High School Credits:** .5

**Prerequisites:** None

**Course Dates:** 1<sup>st</sup> Semester

### UNC Catalog Description:

Survey of American History through Reconstruction to examine efforts to found New World communities, gain an American identity, secure independence and to define and secure the union under a federal government.

### Required Texts (can be any format: electronic, used, rented, or new):

Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*, Volume I, 7<sup>th</sup> edition. 2014  
ISBN#: 978-0077412296

Philbrick, Phil. *Mayflower: Story of Courage, Community, and War*. New York: Penguin Books, 2007.  
ISBN#978-0143111979

### Course Goals and Objectives:

History 100 is a lower level survey of United States History from its beginnings to 1877. This course is intended to introduce students to the study of history through the topic of America, from its beginnings through Reconstruction with the aim of developing and sharpening critical thinking and writing skills. The intent is to give the student not only a firm grasp of American history but also a solid understanding of why these events were, and still are, important. The course will examine these developments chronologically with particular emphasis placed upon foreign and domestic political, economic and military policies, as well as the evolution of industry and society. While it is hoped that students will develop a strong and durable content knowledge of U.S. history, HIST100 is primarily concerned with developing and assessing critical thinking skills that will be relevant to the student long after completing the course, regardless of their major or eventual career path.

The desired **student learning outcomes** in HIST100 are:

1. Acquire a basic understanding of historical changes in selected regions and time periods.
2. Recognize that historical narratives are constructed by historians and change over time.
3. Discuss historical questions in written and oral form.

4. Learn to recognize the difference between primary and secondary sources and begin to think critically and analytically about the past.
5. Compose an outside paper, driven by an argument and supported by historical evidence.

### **Course Requirements:**

1. Attendance is expected. Please be prompt.
2. Students are expected to be engaged with course readings, lectures, and discussions.
3. Students should demonstrate professional behavior and respect toward the instructor and fellow students. Students should be paying attention in class and not engaging in other activities that have nothing to do with the class, i.e. texting, inappropriate or unwarranted chatting with fellow students, playing on the internet, listening to music devices, working on assignments for other classes, sleeping, etc.
4. Unless you are dying or in jail, you are expected to take all exams and quizzes at their scheduled times. Call me prior to the date if you must miss it.
5. All assignments are to be turned in the day they are due, or if you must miss the class, they are due the class day before they are due.
6. Cheating on tests &/or plagiarizing on papers is unacceptable and will result in a failing grade.

### **Evaluation & Grading:**

**Exams (600/1300 points or 46% of grade):** There will be 6 exams. Exams will be over the course content and the readings. Each exam is worth 100 points.

**Research Paper Proposal (50/1300 points or 3.5% of grade):** Select a topic from the time period covered in this course. The proposal should support your research paper and is intended to structure the research and examination of your topic. It is graded, and gives me a sense of your topic, what you intend to read and research, etc. You must include a bibliography with a minimum of 5 sources utilizing both primary and secondary sources. It should include your topic and thesis. Then there should be an outline of the paper that includes headings, subheadings, and sub-subheadings if necessary, that breakdown the theoretical framework and concepts to be discussed in your paper. It is worth 50 points.

**Research Paper (200/1300 points or 15% of grade):** You will write a research paper on a topic from this era that must have prior approval. It must have a well-developed thesis, which means you must take a position on a topic and prove it with logical reasoning, examples, and research. For example, you cannot simply write your paper on the Civil War. You could write that Robert E. Lee's 1863 invasion of Pennsylvania, and his uncharacteristic mistakes and inability to deal with his subordinate officers cost the Army of Northern Virginia the opportunity to win the Battle of Gettysburg. The paper should be 1200-1500 words (approximately 5 pages) excluding your works cited. The research paper is worth 200 points.

**Document Essays (150/1300 points or 12% of grade):** Throughout the semester you will be required to construct historical argument driven essay employing primary sources from various time periods. You will be required to synthesize your knowledge with the information contained within the provided documents. These essays will be written in class and worth 50 points each.

**Written Responses (250/1300 points or 20% of grade):** There will be 10 weekly written responses from primary/secondary source readings either from selected secondary source material or primary readings from Brinkley's *The Unfinished Nations*. These questions will coincide with the material covered. These are worth between 25 points/each.

**Book Review (50/1300 points of 3.5% of grade):** There will be an assigned historical reading that will be discussed and a questions review essay.

## Notes on Written Assignments

- Students who engage in academic misconduct related to cheating, plagiarism, or fabrication will earn a zero on the work in question.
- According to the University of Northern Colorado's Academic Misconduct, Plagiarism is when "a student represents the ideas of another in a paper without citing the work."<sup>1</sup>
- Papers must be typed, using 1" inch margins, Times New Roman Font, size 12.
- All assignment must be written with complete sentences, using correct spelling and proper grammar.
- Proofread your work before you submit it! Remember spell checking it is NOT the same as proofreading it!
- Do not use contractions, such as don't, isn't or it's. Sentences should be written with do not, is not, or it is.
- Avoid writing in first person when writing. Do not include I, we, our, you, etc. This is incorrect: Our troops defeated the enemy. This is the correct: The enemy was defeated by U.S. troops.
- Do not use any form of a "being" verb. Occasionally it is necessary but try to avoid it as much as possible.
  - Incorrect: The pen is being held by Tom. Correct: Tom holds the pen.
  - For more information about passive voice, see <http://owl.english.purdue.edu/owl/>
  - Do not use slang, jargon, or obscenities
- Avoid using block quotations when possible. If you must use them, remember it is when the quotation is longer than 5 lines.
- The first time you mention an author or person, use their full name, i.e. Thomas Jefferson. After that refer to the author as Jefferson or he. **Never** refer to the person by his or her first name.
- All citations need to be formatted using Chicago/Turbian style, using footnotes or endnotes and a bibliography. Please refer to write source for information on how to use Chicago style.

## UNC Grading Scale

Letter	Percentage	Total Points	Rating
A	93-100%	1300-1209	Superior
A-	92-90%	1208-1170	
B+	87-89%	1169-1131	Above Average
B	83-86%	1130-1079	
B-	80-82%	1078-1040	
C+	77-79%	1039-1001	Average
C	73-76%	1000-949	
C-	70-72%	948-910	
D+	67-69%	909-871	Poor, passing
D	63-66%	870-819	
D-	60-62%	817-780	
F	Below 59%	779-Below	Failing

## Supplies Needed

1. Large 3 ring binder (3" or 4" is recommended)
2. Pens
3. Loose-leaf paper
4. Folder dividers
5. Index Cards

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<sup>1</sup> "Academic Misconduct," University of Northern Colorado,  
<http://www.unco.edu/dos/academicIntegrity/academicMisconduct/index.html> (accessed November 26, 2013).

<u>Course Outline</u>	<u>Brinkley, <i>The Unfinished Nation</i></u>	<u>Length</u>
<b>Unit One: A Collision of Cultures</b>	Ch. 1-3	3 weeks
<b>Unit Two: Revolution and a New Nation</b>	Ch. 4-5	2 weeks
<b>Unit Three: Constitutional Reform</b>	Ch. 6-8	3 weeks
<b>Unit Four: The Growth of Democracy</b>	Ch. 9-11	2 weeks
<b>Unit Five: Slavery Divides a Nation</b>	Ch. 12-13	4 weeks
<b>Unit Six: War and Reconciliation</b>	Ch. 14-15	2 weeks

UNIT 1: A COLLISION OF CULTURES - exam Thu/Fri, 9.3/4

**RESEARCH PROPOSAL DUE Mon, 9.9**

**Mayflower – Due Mon, 9.21**

UNIT 2: REVOLUTION AND A NEW NATION – exam Thu/Fri, 9.24/25

DBQ – American Revolution Tue/Wed, 10.6/7

UNIT 3: CONSTITUTIONAL REFORM - exam Wed/Thu, 10.14/15

UNIT 4: THE GROWTH OF DEMOCRACY - exam Thu/Fri, 10.29/30

DBQ – Slavery Thu/Fri, 11.5/6

UNIT 5: SLAVERY DIVIDES A NATION - exam Thu/Fri, 11.19/20

**RESEARCH PAPER DUE Thu/Fri, 12.3/4**

UNIT 6: WAR AND RECONCILIATION - exam Thu/Fri, 12.21/22

### **Homework Policy:**

Regular work not handed in by deadline will be considered late. Late work **will not** be accepted for credit. This course is done at a quick pace; therefore, students must stay current with the work that is being completed and cannot fall behind with late work. Essays and other assignments that appear on the course schedule are due on the assigned deadline date. These assignments handed in after the due date will be considered late.

### **Make-up work:**

It is your responsibility to pick up your make-up work, if you have been absent from class. You will get one day for each day you were absent from this class. Make-up not handed in by this time will be considered late. In order to be prepared when you return to class, get your make up work before you return to class. Before or after school is an excellent time to do this. If you are going to be gone from class as the result of a school activity (sports, field trip), or a pre-excused absence, you must pick class work before leaving. Your work will be due the same day as for the rest of the class.

### **Library Resources & Services for Distance Education and Off-Campus Students:**

Obtaining Materials from UNC Library Resources & Services: Off-campus students residing within 50 miles of the UNC campus are required to come to the library and borrow materials in person. Students residing more than 50 miles from campus may request that materials be delivered to them. All requests must include complete citations. We will supply materials from the UNC Libraries, as well as materials from other libraries obtained via Interlibrary Loan. Articles will be delivered via email. Books will be mailed first class. Delivery time by U.S. postal service is approximately 1 week. It is the responsibility of the student to return books by the date due. UNC does not pay return postage on books. For information on document delivery, call (970) 351-1446.

Requests for materials may be made through the following methods:

Online: [http://www.unco.edu/library/services/distance\\_request\\_form.aspx](http://www.unco.edu/library/services/distance_request_form.aspx)

By email: [library.ocp@unco.edu](mailto:library.ocp@unco.edu)

By fax: (970) 351-2540

### **Honor Code**

All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

### **Academic Conduct: UNC's Policies**

UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website, Student Handbook link: <http://www.unco.edu/dos/Conduct/codeofconduct.html>.

### **Disability Accommodations**

Students with Individualized Education Plan will receive accommodations through Eaton High School and will comply with the American Disabilities Act.

### **Student Satisfaction Evaluation**

Participants will be asked to evaluate the workshop for instructors' knowledge, interest and enthusiasm as well as providing additional information on classes or topics that you would like to see developed as a future offering from UNC. This evaluation will be conducted through UNC's Learning Management System Canvas. You will log into Canvas the same way you will login to register for course.

### **Liberal Arts Core & Colorado gtPathways**

This course satisfies 3 credits of Area 4. (History) of the UNC Liberal Arts Core. This course has been approved by the Colorado Commission on Higher Education for inclusion in the Colorado Guaranteed Transfer Program, gtP. gtP courses automatically transfer to any public institution in Colorado and will continue to count toward general education or other graduation requirements for any liberal arts or science associate or bachelor's degree program IF a grade of C- or higher is recorded. Statewide articulation agreements prescribe specific general education and degree requirements in the following professional degree programs: business, early childhood, elementary education, engineering and nursing. Most other courses not approved for the gtP designation will also be accepted in transfer by other institutions but may not fulfill general education or degree requirements.

### **Dropping or Withdrawing from a Course**

- Note: Drop and withdrawal dates for the courses at your school can be found on your dual enrollment page for your high school.
- Please use the Dual Enrollment Drop & Withdrawal Form.
- You can drop your course up until the designated Drop Deadline. The course will be removed from your transcript and you will receive a full tuition refund.
- After the Drop Deadline and up until the Withdrawal Deadline you can withdraw from your course. The course will remain on your transcript with a grade of "W" (this does not impact your GPA), and there is no tuition refund.
- After the withdrawal deadline you are unable to be removed from the course. The course will remain on your transcript with the grade that you have earned, and there is no tuition refund.
- If you stop attending the course but fail to officially withdraw from the course(s), you will be responsible for full tuition and fees and the course grade will remain on your transcript.