



UNIVERSITY OF NORTHERN COLORADO

Extended Campus

College of Education & Behavioral Sciences
School of Psychological Sciences

UNC Dual Enrollment at Roosevelt High School

PSY 120-656: Principles of Psychology (3 credits; LAC; gtp*)
Fall 2020 & Spring 2021

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CATALOG DESCRIPTION: Surveys psychology as a science and applied discipline, including research methods, statistics, learning, motivation, sensation, perception, intelligence, personality and physiological, developmental, social and abnormal psychology.

COURSE DESCRIPTION & OBJECTIVES: This course introduces the field of psychology. We will survey scientific research in psychology and psychology's applications in clinical settings. A goal of the course is to provide content knowledge about human behavior, development, cognition, and psychological disorders. Upon successful completion of this course students will understand the major theoretical perspectives in psychology, biological foundations of behavior, basic principles explaining adaptive and maladaptive behavior, and practical applications of psychology.

REQUIRED TEXTBOOK: Exploring Psychology (10th edition) by Myers & Dewall. The textbook comes in a paper version and an online "e-book" version. There are several options for purchasing/renting the textbook: Buy the textbook at the UNCO bookstore or rent from an outside source. If you are buying from the bookstore, this version of the book says "PSY 120, Principles of Psychology" on the cover, but the book is actually the 10th edition of Exploring Psychology. The ISBN for this book is 978-1-4641-5409-6.

GOOGLE CLASSROOM/INFINITE CAMPUS: Important announcements, study guides for each exam, a copy of the syllabus, and assignments can be found throughout the semester Google Classroom (the code is **tof3u25**). Grades will be updated on Infinite Campus.

GRADING: This course is letter graded: A-F. The 1110 possible points will be distributed as follows:

4 Exams	100 points each (400 points total)
11 Ted Talks Assignments	10 points each (110 points total)
4 Applying the Content Assignments	30 points each (120 points total)
4 Social Experiments	25 points each (100 points total)
Weekly Quizzes	10 points each (380 points total)

The following point ranges will be used in assigning grades:

A+	1110-1076	B	998-965	C	887-854	D+	776-743	F 665-0
		+		+				
A	1075-1032	B	964-921	C	853-810	D	742-699	
A-	1031-999	B-	920-888	C-	809-777	D-	698-666	

*Quizzes and assignments may also be assigned throughout the class. These assignments/quizzes will adjust the point totals for grades.

EXAMS: Four 100-point multiple-choice exams will be given during the year (2 per semester). In addition to these four exams, there will be an optional 100-point comprehensive final exam at the end of the year. Your four best scores from the five exams will count toward your grade.

Exams must be taken at their scheduled times except under circumstances such as medical or family emergencies. If a student misses an exam but provides documentation of an emergency that made it impossible, or inadvisable, for the student to attend, a make-up test will be scheduled, and no penalty will be imposed. If a student misses an exam but does not provide documentation of an emergency, a make-up test can be taken, but 20% will be deducted from the student's test score. Make-up exams will have a short-answer format.

APPLYING THE CONTENT ASSIGNMENTS: These assignments help students apply what they are learning in class. All Applying the Content Assignments will count toward your grade. You will receive 30 points for each assigned activity you complete. These assignments will be graded on an identified rubric. Deadlines for Applying the Content Assignments are listed in the Class Schedule. These activities CANNOT be completed after their deadlines.

TED TALK ASSIGNMENTS: One Ted Talk Assignment is assigned for each chapter we cover. There will be 11 Ted Talk Assignments that will count toward your grade. No scores other than 10 and 0 will be given for these assignments. You will receive 10 points for completed video assignment as indicated in the rubric, and a 0 if the assignment is not completed. Deadlines for Ted Talk Assignments are listed in the Class Schedule. These activities CANNOT be completed after their deadlines.

SOCIAL EXPERIMENT: Four social experiments will be chosen from a list of options. For each project, you will complete the required expectations and provide the required project outcome. Each project is 25 points toward your grade. No scores other than 25 and 0 will be given for these assignments. You will receive 25 points for a completed assignment as indicated, and a 0 if the assignment is not completed. Deadlines for Social Experiment Assignment is listed in the Class Schedule. These activities CANNOT be completed after their deadlines.

EXTRA CREDIT: Each project described below is worth 2 points. Complete up to 5 of these projects to earn up to 10 extra credit points per semester. Each type of project can be done only once for extra credit per semester. The deadline for submitting extra credit projects is listed in the class schedule. Extra credit projects CANNOT be submitted after the deadline.

- **Dream project:** Briefly describe a recent dream you had and interpret the dream according to one of the dream theories discussed in class (e.g., Freud's theory of latent and manifest content, Hobson & McCarley's theory, "day residue" theory, etc.). Write a short paper (about 2 double-spaced typed pages) describing AND interpreting your dream.
- **Movie project:** Watch a movie (in a theater or on video) that has a central theme related to psychology. Write a short paper (about 2 double-spaced typed pages) describing the psychological treatments and/or conditions that are depicted in the movie. Also evaluate the movie's portrayal of the psychological treatments and/or conditions.
- **Internet project:** Find a website devoted to a topic covered in PSY 120. Write a brief (1-2 page double-spaced typed) paper in which you give the website's address, describe the website, and summarize what

you learned about psychology from the site.

- **Scientific American project:** Several articles from Scientific American are available on Google Classroom. Read one of the articles and write a short paper (about 2 double-spaced typed pages) summarizing the issues, research, and conclusions that were described in the article.
- **Speaker/Conference project:** Attend a conference or speaker engagement related to psychology. NOTE: The instructor must pre-approve the speaker or conference. Write a short paper (about 2 double-spaced typed pages) summarizing the speaker's lecture or conference theme and discuss how it relates to psychology.
- **Forty Studies book chapter project:** Chapters from the book *Forty Studies that Changed Psychology* are available on Google Classroom. This project can be done for extra credit regardless of which option you choose for completing the research requirement.

ATTENDANCE: Attendance is an important part of any class. Attendance in this class is expected. The attendance policy in this class follows the attendance policy in the Roosevelt High School Student Handbook. If you miss class, it is your responsibility to know all of the information presented in class. Because this class has pre-assigned due dates and expectations, absences do not allow for extensions on assignments and tests.

STUDENTS WITH DISABILITIES: Any student requesting disability accommodation for this class must inform the instructor and give appropriate notice. Students must have certified documentation of disability to ensure appropriate accommodations and modifications are implemented in a timely manner.

STUDENT CODE OF CONDUCT: All students are expected to adhere to the University's and Roosevelt High School's Student Code of Conduct, designed to promote a safe and respectful learning environment. For more information about your rights and responsibilities as a UNC student see http://www.unco.edu/dos/honor_code/index.html or <http://roosevelt.weldre5j.org>.

ACADEMIC INTEGRITY: It is expected that members of this class will observe strict policies of academic honesty and will be respectful of each other. Any instances in which cheating, including plagiarism and unauthorized use of copyrighted materials, computer accounts, or someone else's work is determined, will be referred to Student Services and will be investigated to its full extent. For more information about plagiarism, go to: <http://www.unco.edu/dean-of-students/pdf/student-code-of-conduct.pdf>.

INCLUSIVITY STATEMENT: The College of Education and Behavioral Sciences (CEBS) supports an inclusive learning environment where diversity and individual differences are understood, respected, appreciated, and recognized as a source of strength. We expect that students, faculty, administrators and staff within CEBS will respect differences and demonstrate diligence in understanding how other peoples' perspectives, behaviors, and worldviews may be different from their own.

DROPPING OR WITHDRAWING FROM A COURSE:

Note: Drop and withdrawal dates for the courses at your school can be found on your dual enrollment page for your high school. Please use the Dual Enrollment Drop & Withdrawal Form.

- You can drop your course up until the designated Drop Deadline. The course will be removed from your transcript and tuition will be refunded to payee.
- After the Drop Deadline and up until the Withdrawal Deadline you can withdraw from your course. The course will remain on your transcript with a grade of "W" (this does not impact your GPA), and there is no tuition refund.
- After the withdrawal deadline you are unable to be removed from the course. The course will remain on your transcript with the grade that you have earned, and there is no tuition refund.

- If you stop attending the course but fail to officially withdraw from the course(s), you will be responsible for full tuition and fees and the course grade will remain on your transcript.

LIBERAL ARTS CORE & COLORADO GTPATHWAYS*:

This course satisfies 3 credits from Area 5, Social & Behavioral Sciences, of the UNC Liberal Arts Core. This course has been approved by the Colorado Commission on Higher Education for inclusion in the Colorado Guaranteed Transfer Program, gtP. gtP courses automatically transfer to any public institution in Colorado and will continue to count toward general education or other graduation requirements for any liberal arts or science associate or bachelor's degree program IF a grade of C- or higher is recorded. Statewide articulation agreements prescribe specific general education and degree requirements in the following professional degree programs: business, early childhood, elementary education, engineering and nursing. Most other courses not approved for the gtP designation will also be accepted in transfer by other institutions but may not fulfill general education or degree requirements.

OTHER IMPORTANT INFORMATION REGARDING GRADES AND TUITION:

A student must receive a C or higher in Dual Enrollment courses in order to receive University Credit. A C- or lower will result in no credit at the University level. High school credit will be issued if a student earns a D or higher in Dual Enrollment courses.

If the student does not pass with a grade of C or higher or withdraws after the withdrawal deadline, the student and parent/guardian are required to reimburse Weld County RE5J School District for the full tuition amount of the failed/withdrawn course. Reimbursement will be made to Weld County RE5J within 5 weeks of the end of the semester for the amount of tuition paid for the above-named student if the student: receives a grade of "D" or "F" on any course and/or withdraws after the add/drop deadline.

Failure to reimburse under the above-specified conditions will result in the tuition amount being added to the student's fee. If fees are not paid, the student may be restricted from participating in graduation ceremonies and may not be issued a final transcript or diploma and may also result in the account being forwarded to a collection agency.

PSY 120 CLASS SCHEDULE – 2020-21 School Year: Students are responsible for knowing about any schedule changes announced in class. Attendance is expected.

1st Semester		
WEEK	TOPIC	READING
Week 1	Introduction to Class/Thinking Critically with Psychology	Chapter 1
Week 2 - 5	The Biology of Behavior	Chapter 2
Week 6 - 7	Consciousness and the 2-Track Mind	Chapter 3
9/27 @ 11:59pm	Ch.2 & 3 TedTalks and Applying the Content Assignment Due.	
10/1 in class	Exam 1	
Week 8 - 11	Developing Through the Life Span	Chapter 4
Week 12 - 14	Sex, Gender, and Sexuality	Chapter 5
Week 15	Thanksgiving Break	
Week 16 - 18	Memory	Chapter 8
12/6 @ 11:59	Extra Credit Due (1st Semester)	
12/13 @ 11:59pm	Ch.4, 5, 8 TedTalks and Applying the Content Assignment Due.	
12/17 in class	Exam 2	
2nd Semester		
Week 1 - 3	Thinking, Language, and Intelligence	Chapter 9
Week 4 - 6	Stress, Health, and Human Flourishing	Chapter 11
Week 7 - 9	Social Psychology	Chapter 12
2/28 @ 11:59pm	Ch. 9,11,12 TedTalks and Applying the Content Assignment Due.	
3/4 in class	Exam 3	
3/14 @ 11:59pm	Social Experiment Projects Due	
Week 10 - 11	Personality	Chapter 13
Week 12	Spring Break	
Week 13	Personality	Chapter 13
Week 14 - 16	Psychological Disorders	Chapter 14
5/9 @ 11:59pm	Extra Credit - 2nd Semester Due	
Week 17 - 19	Psychological Disorders and Therapy	Chapter 15
Week 20	Review	
5/16 @ 11:59pm	Ch. 13, 14, 15 TedTalks and Applying the Content Due.	
5/20 in class	Exam 4	
Week 21	Review	
5/21 (seniors) 5/27 (juniors)	Optional Final Exam - in class	

My student and I have read and reviewed this syllabus together. My student and I understand that should a C or better not be achieved that we will be responsible for paying the course's tuition and fees. We acknowledge that this is a college course, and fully understand that this will mean that the student will have to perform at this level. We understand the requirements of this course.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Student Name: _____

Student Signature: _____

Date: _____