



UNIVERSITY OF NORTHERN COLORADO

Extended Campus

University of Northern Colorado
College of Humanities and Social Sciences

UNC Dual Enrollment with Valley High School

HIST 101-655/656: Survey of American History
From 1877 to Present
Spring 2021

Instructor: Luke Ian Thomas

Phone: (970) 350-4201

Email: thomasl@wcsdre1.org

University of Northern Colorado

Credits: 3 (LAC & gtP*)

Valley High School Credits: .5

Prerequisites: None

Course Description:

Survey of American history from Reconstruction to the present to examine geographical expansion, the rise of industrial and military power, five American wars, reform cycles and the shaping of modern America.

Required Texts & Materials

The American Yawp: A Massively Collaborative Open Source US History Textbook. Stanford University Press Edition. <http://www.americanyawp.com/>

Course Description and Goals:

History 101 is a lower level survey of United States History from 1877 to the present. This course is intended to introduce students to the study of history through the topics of America with the aim of developing historical thinking skills and learning the content of history. The intent is to give the student not only a firm grasp of American history but also a solid understanding of why these events were, and still are, important. The course will examine these developments chronologically with particular emphasis placed upon foreign and domestic political, economic and military policies, as well as the evolution of industry and society. It is hoped that students will develop critical thinking skills that will be relevant to the student long after completing the course, regardless of their major or eventual career path.

Student Learning Outcomes:

1. Students will acquire a basic understanding of historical changes in American History after 1877.
2. Students will recognize that historical narratives are constructed by historians and change over time.

3. Students will discuss historical questions in written and oral form.
4. Students will learn to recognize the difference between primary and secondary sources and begin to think critically and analytically about the past.
5. Students will compose an outside paper, driven by an argument and supported by historical evidence.

Method of Instruction: Lectures, discussions, and examinations.

COURSE WILL UTILIZE THE FOLLOWING CRITERIA:

- A. **Critical Thinking** through classroom discussions and examinations
- B. **Literacy** as demonstrated in writing, reading, speaking, and listening
- C. **Learning** as demonstrated through examinations, homework assignments, and discussions.

Evaluation and Assignments

Examinations: Student evaluations will consist of 3 equally weighted exams worth *100 points each*, for a total of *300 points*. The exams are not cumulative. Exams will cover assigned readings, lectures, presentations, and any other material the professor deems appropriate. Some of the exams will have an essay included. To be successful on the exam, you must have a thorough knowledge and understanding of the contents of the reading.

Research Essays: You will have 1 research essay to complete for this course. All writing assignments must be typed, and the essay will be worth *100 Points*.

Short Written Responses: There will be several short-written responses throughout the course. The responses will be based on questions that involve required readings and outside sources. Each response will be limited to 500 words. Each response will be worth *25 points*. Short Written Responses will be complete out of class.

Mini Test: There will be several “Mini Tests” throughout the semester. Each Mini Test will be worth 25-50 points each.

Writing Assignments Requirements:

1. Turned into teacher electronically only
2. Double Spaced, Times New Roman, 12 pt. Font and 1-inch margins
3. Must include a work cited page using MLA documentation, and in-text citation.

Assigned readings:

You are required to read the assigned chapters/materials. Reading is critical because there is simply not enough time to cover everything in the allotted class periods. You will be responsible for all material in the texts regardless of whether it was covered in class or not.

Course Requirements and Expectations

1. Attendance is expected. Please be prompt.
2. Students are expected to be engaged with course readings, lectures, and discussions.
3. Students should demonstrate professional behavior and respect toward the instructor and fellow students. Students should be paying attention in class and not engaging in other activities that have nothing to do with the class, i.e. texting, inappropriate or unwarranted chatting with fellow students, playing on the internet, listening to music devices, working on assignments for other classes, sleeping, etc.
4. Assignments: All assignments, Essays, and SCRs are to be turned in the day they are due. Late work will not be accepted.
5. **Exams:** *All exams and quizzes must be taken on their scheduled times.* Missed examinations may only be made up with a pre-approved absence from the instructor. This prearrangement must be made prior to testing date, and all communication must be made with the instructor through email. Simply

missing an exam on the required date will result in a grade of 0 for that exam

- 6. Plagiarism and Cheating:** Any plagiarized work will not be accepted; UNC will be notified, and the student will receive a zero for the grade. Cheating, including copied assignments, will also result in a zero.

Grading Scale

A 92.6%-100%	A- 89.6%-92.5%
B+ 86.6%-89.5%	B 82.6%-86.5%
B- 79.6%-82.5%	C+ 76.6%-79.5%
C 72.6%-76.5%	C- 69.6%-72.5%
D+ 66.6%-69.5%	D 62.5%-66.5%
D-59.6%-62.5%	F Below 60%

The specific points needed to earn these grades will be posted through Infinite Campus so that students can check their progress in the course whenever they wish.

Students with Disabilities:

Any student requesting disability accommodation for this class must inform the instructor and give appropriate notice. Students are encouraged to contact Disability Support Services at Valley High School to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Honor Code:

All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: *Honesty, Trust, Respect, Fairness, and Responsibility*.

These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth.

Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

UNC's Policies:

UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website:

<http://www.unco.edu/dos/Conduct/codeofconduct.html>.

Student Satisfaction Evaluation:

Participants will be asked to evaluate the workshop for instructors' knowledge, interest and enthusiasm as well as providing additional information on classes or topics that you would like to see developed as a future offering from UNC.

Class Schedule (Subject to change at instructor's discretion)

Week	Topic	Required Reading
Week 1 Jan 4-8	Review Civil War and start The Reconstruction Era: Topics: Life in the South after the Civil War, Jim Crow Laws, Segregation, Reconstruction Amendments, the Impeachment of Andrew Johnson, the success and failure of Reconstruction, and the end of Reconstruction.	Chapter 15
Week 2 Jan 11-15	Reconstruction Era Continued -Mini-Test 1 (Reconstruction)	Chapter 15
Week 3 Jan 18-22	The American West: Westward Expansion 1860-1900 Topics: Conflict between native tribes and settlers/Americans, Homestead Act, <u>Dawes Act</u> , the Reservation system, impact of mining and gold rushes, impact of the railroads-ranchers-wagon trains, life on the Great Plains, Killing of the Buffalo, Chinese and Mexican immigrants, assimilation, treaty of Ft. Laramie, the Ghost Dance.	Chapter 17 Supplemental Reading: The Impact of Westward Expansion
Week 4 Jan 25-29	-Finish the American West -Capitalism and the Age of Enterprise (The American Industrial Revolution): Immigration, Industrialization, Urbanization, Nativism, and Labor Movements.	Chapter <u>17</u> -18
Week 5 Feb 1-5	-Finish Age of Big Business The Progressive Era: Progressive Era Amendments SCR 1 Due	Chapter 18
Week 6 Feb 8-12	The Progressive Era: Finish analyzing changes and impact of reforms	<i>Chapter 20</i>
Week 7 Feb 15-19	American Imperialism: The American Empire (Thomas gone) SCR 2 Due	Chapter 19
Week 8 Feb 22-26	Test 1 World War I: The causes of WWI, the consequences of WWI, How did WWI impact the American homeland? (Great Migration, The Red Scare/Palmer Raids, Sacco and Vanzetti case).	Chapter 21 Supplemental Reading: - <i>The Causes of World War I</i> - <i>The Consequences of WWI</i>
Week 9 Mar. 1-5	The 1920s (Modern America) and the causes of the Great Depression -WWI: Mini-Test	Chapter 22
Week 10 Mar 8-12	-1920s -Causes of the Great Depression	Chapter 23
Week 11 Mar 15-19	Spring Break	

Week 12 Mar 22-26	-The Causes of the Great Depression and the New Deal SCR 3 Due (Discuss the causes of the Great Depression and the impact of the New Deal on the economic situation).	Supplemental Reading: - <i>Oil, Japan, and WWII</i> -The Consequences and Foundations of War
Week 13 Mar 29- Apr 2	-Causes of World War II -World War II	Chapter 24
Week 14 Apr 5-9	-Finish WWII -Start the Cold War: Yalta Conference, The Truman Doctrine, The Marshall Plan, The Berlin Crisis, Arms Race, Containment (China), Korean War, HUAC (Blacklist), McCarthyism	Chapter 24-25
Week 15 Apr 12-16	The Cold War: -The Space Race, the Domino theory, Vietnam Test 2 (World War II and the Cold War)-Friday	-A Quarrel Between Political Ideologies
Week 16 Apr 19-23	The Civil Rights Movement and the 1960s: -Brown v. Board of Education, Montgomery Bus Boycott, Lunch Counters -Freedom Riders, James Meredith, Birmingham, March on DC, Kennedy's Assassination, LBJ- Civil Rights Act and Voting Rights Act	Chapter 26 (IV. Civil Rights in an Affluent Society) Supplemental Reading: The Civil Rights Movement
Week 17 Apr 26-30	The Civil Rights Movement and the 1960s Continued Start the Vietnam Conflict SCR 4 Due (Discuss the conflict and issues of the 1960s, include the changes within American society that were created due to these issues.)	Chapter 27
Week 18 May 3-7	The Vietnam Conflict -Creation of Vietnam, Gulf of Tonkin, Gulf of Tonkin Resolution, Ho Chi Minh, The Domino Theory, LBJ, My Lai Massacre, Tet Offensive, Anti-War Protests, Nixon, Vietnamization, Kent State, Jackson State, end of the war. Mini-Test: Civil Rights and Vietnam-Friday Research Essay Due (May 7th)	Chapter 27-28 Supplemental Reading: -The Questionable Conflict in Vietnam
Week 19 May 10-14	-Counterculture Revolution -LBJ's Great Society -1970s: President Nixon, Watergate	Chapter 27-28 -Counterculture Revolution
Week 20 May 17-21	-Culture: Feminism, Energy Issues, Inflation, -Foreign policy of the 1980-2000 -The 21st Century: Terrorism, US involvement in Iraq and Afghanistan Mega SCR: Due Friday	Chapter 29-30
Week 21 May 24-28	-The 21st Century: Terrorism, US involvement in Iraq and Afghanistan Final Exam (Friday)	

Dropping or Withdrawing from a UNC Dual Credit Course:

Note: Drop and withdrawal dates for the courses at your school can be found on your [dual enrollment page for your high school](#).

Please use the [Dual Enrollment Drop & Withdrawal Form](#).

- You can drop your course up until the designated Drop Deadline. The course will be removed from your transcript and you will receive a full tuition refund.
- After the Drop Deadline and up until the Withdrawal Deadline you can withdraw from your course. The course will remain on your transcript with a grade of “W” (this does not impact your GPA), and there is no tuition refund.
- After the withdrawal deadline you are unable to be removed from the course. The course will remain on your transcript with the grade that you have earned, and there is no tuition refund.
- If you stop attending the course but fail to officially withdraw from the course(s), you will be responsible for full tuition and fees and the course grade will remain on your transcript.

***Liberal Arts Core & Colorado gtPathways:**

This course satisfies 3 credits from Area 4. (History) of the UNC Liberal Arts Core. This course has been approved by the Colorado Commission on Higher Education for inclusion in the Colorado Guaranteed Transfer Program, gtP. gtP courses automatically transfer to any public institution in Colorado and will continue to count toward general education or other graduation requirements for any liberal arts or science associate or bachelor’s degree program if a grade of C- or higher is recorded. Statewide articulation agreements prescribe specific general education and degree requirements in the following professional degree programs: business, early childhood, elementary education, engineering and nursing. Most other courses not approved for the gtP designation will also be accepted in transfer by other institutions but may not fulfill general education or degree requirements. For more information on gtP: <https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.