CRJ 595-900 Community Based Corrections  
CRN#: 14546  
Fall 2018  
Credits: 3 semester credit hours  
Meeting Time: Online  

Professor: Victoria Terranova, Ph.D.  
Email: victoria.terranova@unco.edu  
Office Location: Candelaria 2075F  
Office Hours: Tuesdays 12 – 3pm (via Canvas)  

Course description:  
This course involves the study of correctional approaches outside of conventional incarceration and detention including: probation, parole, diversion, pretrial release, and intermediate sanctions. Students will garner an understanding of evidence-based practices in treatment and supervision, community-based policies and statues, and evaluation of community-based punishment. This course will address the history of community corrections, current issues, and trends in the application of such punishment.  

Required reading:  
*Any additional reading required for the course will be provided on Canvas.  


Course objectives:  
1. Students will obtain an empirical and theoretical understanding of community based corrections.  
2. Students will understand evidence-based policies and programs amongst community based corrections.  
3. Students will understand the historical development and current trends in community based corrections.  
4. Students will evaluate the effectiveness of community based correctional policies.
Grades:

Syllabus quiz: 10 points total
Discussion posts: 20 points each, 140 points total
Response papers: 50 points each, 350 points total
Community corrections evaluation: 100 points total
Final paper outline: 50 points total
Final paper: 250 points total

Total points for course: 900

Grades are assigned as follows:

<table>
<thead>
<tr>
<th>Letter grade</th>
<th>% of Total Points</th>
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<tbody>
<tr>
<td>A</td>
<td>93 – 100%</td>
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<tr>
<td>A-</td>
<td>90 – 92%</td>
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<tr>
<td>B+</td>
<td>88 – 89%</td>
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<tr>
<td>B</td>
<td>83 – 87%</td>
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<tr>
<td>B- (failing)</td>
<td>80 – 82%</td>
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Note: B- or lower is considered failing and must be repeated for credit.

Course Policies:

Communication:

Email is the best method to contact me. Please allow 24 hours for my response.

Office hours:

I will hold weekly office hours via Canvas on Tuesdays from 12 – 3pm. Students can access office hours through the Conference tab. During this time I will review the weekly readings, address questions regarding the material, and any other questions pertaining to the course.

Classroom expectations:

Students are expected to conduct themselves in a professional manner in class discussion. Students are also expected to be respectful of the opinions of their classmates. Any students that engage in behavior that is not professional or respectful of other students will be asked to leave the class.
Make-up policy:
Work submitted within 24 hours of its assigned due date will receive a half-credit deduction. Make-up work will only be permitted without the deduction in the circumstance of an excused absence. Absences can be excused for 1) illness resulting in hospitalization or a doctor’s visit, 2) participation in a UNC organization event, or 3) observance of an official holiday for your religion/faith. Documentation must be provided verifying the absence. Any excused make-up work permitted must be completed and submitted within 7 days of the original assignment or test.

Academic integrity, cheating, and plagiarism:
All members of the University of Northern Colorado community are expected to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core values foster an atmosphere – in the classroom and on campus – which provides the foundation for UNC community members’ academic, professional, and personal growth. Given the importance of these values to our community, academic dishonesty, plagiarism, and all other forms of cheating will not be accepted. As a student, you are responsible for knowing what cheating and plagiarism are and for avoiding them. If you are caught cheating you will receive an F and procedures will be initiated to dismiss you from the graduate program.

See department specific academic integrity policy:

Students with disabilities:
Any student requesting disability accommodation for this class must inform the instructor by giving appropriate notice. Students are encouraged to contact Disability Support Services at (970) 351-2289 to verify documentation and to ensure appropriate accommodations are implemented in a timely manner.

Course requirements:

Syllabus quiz: The syllabus quiz will pertain to items on the syllabus. This is an open note quiz and are welcome to use your syllabus to complete the quiz.

Discussion board posts: Discussion board posts are due at midnight via Canvas by the deadline detailed on the course schedule. Posts will be graded on thoroughness and accuracy. See the course assignment guide for further details on criteria for your posts.

Article Response: Response papers are due at midnight via Canvas by the deadline detailed on the course schedule. You will respond to the article noted with a *** on the schedule. See the course assignment guide for further details on criteria for your papers.
Community corrections evaluation: The community corrections evaluation is due 9/17 by midnight via Canvas. You will need to sign-up for a state via Canvas by 8/31 at midnight. Students that fail to meet this deadline will be assigned a state. See the course assignment guide for further detail on criteria for your papers.

Final paper outline: The final paper outline is due 9/17 by midnight via Canvas. Your outline will be graded on thoroughness. See the course assignment guide for further details on criteria for the outline.

Final paper one-on-ones: I will be holding one-on-one meetings to review your final paper outline. At this meeting we will review your final paper outline and discuss your final paper. You will not receive a grade for this meeting but students are strongly encouraged to attend. Meetings will be either in-person or via Canvas and time slots will be scheduled on 9/19, 9/20 and 9/21.

Final paper: The final paper is due 10/12 by midnight via Canvas. Your paper will be graded according to the rubric and criteria provided in the course assignment guide. See the assignment guide for further detail.

Course Schedule
*Schedule is subject to change depending on the pace of the course.

Week 1: What is community corrections?
-Readings:
  -Abinsky, chapter 1 “Probation and Paroles in Criminal Justice”
-Assignment deadlines:
  -Discussion board post: 8/23 @ midnight
  -Response paper: 8/23 @ midnight
  -Syllabus quiz: 8/24 @ midnight

Week 2: Pretrial Services
-Readings:
  -Mahoney (2001) “Chapter 1: Pretrial Services an Overview” Pretrial Services Programs: Responsibilities and Potential
  -Oleson et al. (2016) “The Effect of Pretrial Detention on Sentencing in Two Federal Districts” ***
-Assignment deadlines:
  -Discussion board post: 8/30 @ midnight
  -Response paper: 8/30 @ midnight
  -Select state for community corrections evaluation: 8/31 @ midnight
Week 3: Probation
-Readings:
  - Abinsky, chapter 3 “History and Administration of Probation”
  - Green and Wink (2010) “Using Random Judge Assignments to Estimate the Effects of Incarceration and Probation on Recidivism among Drug Offenders”

-Assignment deadlines:
  - Discussion board: 9/6 @ midnight
  - Response paper: 9/6 @ midnight

Week 4: Parole
-Readings:
  - Abinsky, chapter 5 “American Prisons and the Evolution of Parole”

-Assignment deadlines:
  - Discussion board: 9/13 @ midnight
  - Response paper: 9/13 @ midnight
  - Sign-up for final paper one-on-ones by 9/14 @ midnight

Week 5
-Readings: None
-Assignment deadlines:
  - Community corrections evaluation: 9/17 @ midnight
  - Final paper outline: 9/17 @ midnight
  - Final paper one-on-ones: 9/19, 9/20, 9/21 (see Canvas for schedule and sign-up)
Week 6: Risk Assessment
-Reading:
-Assignment deadlines:
  - Discussion board post: 9/27 @ midnight
  - Response paper: 9/27 @ midnight

Week 7: Supervision
-Readings:
  - Abinsky, chapter 9 “Probation and Parole Supervision”
  - Walters et al (2010) “Motivational Interviewing as a Supervision Strategy in Probation: A Randomized Effectiveness Trial”
  - Trotter (2013) “Reducing Recidivism through Probation Supervision: What We Know and Don’t Know from Four Decades of Research” ***
-Assignment deadlines:
  - Discussion board post: 10/4 @ midnight
  - Response paper: 10/4 @ midnight

Week 8: Future of Community Corrections
-Readings:
  - Abinsky, chapter 12 “Research and the Future of Probation and Parole”
-Assignment deadlines:
  - Discussion board post: 10/11 @ midnight
  - Response paper: 10/11 @ midnight
  - Final paper due: 10/12 @ midnight