INTR 111-901 ASL Linguistics
Fall Semester 2018

Instructor Information: Amy Williamson

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Office Hours: Tuesdays, 2pm-3pm (Eastern) using Zoom in CANVAS or by appointment
Appointments can be made by email.

Class Times and Locations (follow the course map posted in Canvas for specific dates/times):
This class is conducted: Online between August 20 – December 7, 2018.

Course Description: This course investigates the structural properties of ASL including phonology, morphology, syntax, semantics, and discourse. Focus is given to how visual languages differ and are similar to spoken languages.

Course Purpose: Linguistic knowledge and analysis is fundamental to interpreting. This course provides a foundation for life-long development of cognitive processing, metalinguistic awareness, and self-assessment skills.

Pre-Requisites: Placement by advisement only.

Course Objectives: Upon the completion of this course, students will be able to do the following:

1. Define the concepts of language and linguistics.
2. Demonstrate an understanding of phonological, morphological, syntactic, and semantic features of ASL.
3. Describe the basic characteristics of signed and spoken languages.
4. Identify and describe the structure and use of American Sign Language—with attention to sociolinguistic rules concerning ASL in the Deaf Community.
5. Identify and describe the features of various English signing systems.
6. Write a transcription of an ASL text.
Entry to Practice Competencies:

1.2 Demonstrate knowledge of linguistics by discussing the implications of language properties for sign communication and interpreting.

1.4 Compare and contrast linguistic characteristics in a variety of sign language samples.

2.3 Demonstrate respect for ASL, English and contact varieties of ASL by using cultural norms appropriate to each language while conversing and/or interpreting.

2.4 Recognize and respect cultural differences among individuals by demonstrating appropriate behavioral and communicative strategies while conversing and/or interpreting.

Required Materials:

Textbook


Note: The textbook includes a DVD that contains a variety of clips of historical and content interest. You WILL need the DVD.

Reading (available on eReserves)


Additional Resource


Additional readings and videos will be made available and posted within the CANVAS course.

Course Requirements: This is a brief overview; full descriptions, instructions, and dates are posted in your online class.

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<th>Assignments &amp; Due Dates</th>
<th>Description</th>
<th>Points</th>
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<tr>
<td>Participation/Discussion Weekly: Sunday nights, 11:59pm Mountain</td>
<td>Participate in 16 weeks of discussion Each week there will be a series of discussion questions with instructions on how to complete them. The discussion prompts will be revealed on the Friday before the start of the week. All discussions will be based on that module’s class activities as listed in the course map. Late posts will not be accepted See discussion rubric for more details</td>
<td>20</td>
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<td>1.25 pts/week</td>
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### Assignments & Due Dates

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| **Activities** | Complete 10 activity assignments  
Each module requires you to complete activities from your textbook in order to practice, apply, and discuss what you are learning.  
Each activity assignment will have instructions. Some assignments will be uploaded and others will be shared as a discussion post. Follow the instructions provided in the course. | 20     |
| Activity #1 | 8/29                                                                         | 2 pts/ activity |
| Activity #2 | 9/4                                                                          |        |
| Activity #3 | 9/12                                                                         |        |
| Activity #4 | 9/17                                                                         |        |
| Activity #5 | 9/26                                                                         |        |
| Activity #6 | 10/10                                                                        |        |
| Activity #7 | 10/17                                                                        |        |
| Activity #8 | 10/29                                                                        |        |
| Activity #9 | 11/7                                                                         |        |
| Activity #10| 11/28                                                                        |        |
| **Quizzes** | Complete 6 online Quizzes, one per module  
Always due on the last Friday of the module  
Quizzes are cumulative but will be heavily weighted toward the module being completed. The quizzes may contain multiple choice, True/False, fill in the blank &/or open ended questions.  
You will be given 20 minutes to complete each quiz. | 24     |
| Module 1  | 8/31                                                                         | 4 pts/quiz |
| Module 2  | 9/14                                                                         |        |
| Module 3  | 9/28                                                                         |        |
| Module 4  | 10/19                                                                        |        |
| Module 5  | 11/9                                                                         |        |
| Module 6  | 11/30                                                                        |        |
| **Exams**  | Complete 2 online exams, one at mid-term & one at semester’s end.  
Exams are cumulative and will contain a combination of multiple choice, True/False, fill in the blank, and open ended questions.  
You will be given 45 minutes to complete each exam. | 26 points |
| Mid-Term  | 10/21                                                                        | 13 pts/ exam |
| Final     | 12/7                                                                         |        |
| **Research Project** | This project will consist of 1) an interview with a Deaf person, 2) a 3-4 page written summary of your findings, and 3) an ASL presentation of your findings.  
See research project description and rubric for more details | 10 points |

#### Total score: 100 points

**Evaluation Method:** The points for all the assignments in a course will add up to 100 points and letter grades are assigned as follows for UNDERGRADUATE classes:

- **A = 100 - 91** superior achievement of course objectives
- **B = 90 - 81** above average achievement of objectives  
  *(Reminder: you must maintain at least a “B” per class to meet graduation requirements)*
- **C/D = 80 - 61** below average achievement of course objectives
- 60 or below is considered not passing.
**University Policies**

**Student Code of Conduct:** You are expected to practice academic honesty in every aspect of this course. Make sure you know and understand the pillars of the UNC Honor Code: Honesty, Trust, Responsibility, Respect, and Fairness. Become familiar the Student Code of Conduct, especially the section on acts of dishonesty. Students who engage in academic misconduct are subject to grading consequences with regard to this course and/or university disciplinary procedures through the office of Student Rights and Responsibilities. If you have any questions, please refer to the Student Code of Conduct found at [Student Conduct Code](#).

**Sexual Misconduct/Title IX Statement:** The University of Northern Colorado prohibits and will not tolerate sexual misconduct or gender-based discrimination of any kind. UNC is legally obligated to investigate sexual misconduct (including, but not limited to sexual assault, sexual harassment, stalking, and intimate partner violence). If you disclose an incident of sexual misconduct to a faculty member, they have an obligation to report it to UNC’s Title IX Coordinator. “Disclosure” may include communication in-person, via email/phone/text message, or through in/out of class assignments.

If you wish to speak confidentially about an incident of sexual misconduct, please contact the UNC Counseling Center (970-351-2496) or the Assault Survivors Advocacy Program (970-351-4040).

If you would like to learn more about sexual misconduct or report an incident, please visit [www.unco.edu/sexualmisconduct](http://www.unco.edu/sexualmisconduct).

**Equity and Inclusion Statement:** The University of Northern Colorado embraces the diversity of students, faculty, and staff, honors the inherent dignity of each individual, and welcomes their unique perspectives, behaviors, and worldviews. In this course, people of all races, religions, national origins, sexual orientations, ethnicities, genders and gender identities, cognitive, physical, and behavioral abilities, socioeconomic backgrounds, regions, immigrant statuses, military or veteran statuses, size and/or shapes are strongly encouraged to share their rich array of perspectives and experiences. Course content and campus discussions will heighten your awareness to each other’s individual and intersecting identities.

The Office of Student Rights & Responsibilities (located in Decker Hall) serves as resource to anyone seeking support or with questions about equity and inclusion at the University of Northern Colorado (UNC). If you are a witness to or experience acts of bias at UNC and would like to learn more about bias response or report a bias incident, please visit: [www.unco.edu/dean-of-students/shareaconcern/](http://www.unco.edu/dean-of-students/shareaconcern/).