SOC 221: Sociology of Gender (3 credits) - Online
Interim 2018

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Office: Candelaria 2016
Office Hours: NA

REQUIRED TEXTBOOKS AND READINGS


All other required readings can be found on Canvas.

COURSE DESCRIPTION

This course is designed to introduce students to the concept of gender as a sociological concept and to examine gender stratification and social inequality. We will discuss cultural definitions of masculinity and femininity, gender roles, gender socialization, and social change. Students will learn about the differences between men’s and women’s experiences from a sociological standpoint, how these differences come about, how they translate into inequality, and how societal structures perpetuate inequality.

COURSE LEARNING OBJECTIVES:

After completing course students will be able to:
- Define and apply core sociological concepts to the study of gender.
- Examine, discuss, and critique human behavior and social structure from a sociological perspective, including but not limited to gendered behavior.
- Apply the sociological theoretical perspectives to current social issues, particularly gender issues.
- Develop effective communication of sociology through written work.
- Examine how gender and gender roles are impacted by culture, mass media, and other features of society.
- Identify how sexuality, intimate relationships, and family are impacted by gender.

COURSE REQUIREMENTS

1. **Academic Insights (a total of 16 posts, worth 5 points each, for a total of 80 points)**

   Each week, students are expected to post two academic insights about the reading (5 points each, total of 10 points) and also respond to two classmates’ post (5 points each, total of 10 points) for a total of 20 points each week. Both of these efforts should be written in **academic voice**, and show that reading assignments have been completed, and that students are thinking critically about the material. They can include both questions and/or answers, but MUST refer to the assigned reading and should also touch on the links in the "For Your Consideration" folder as well. Insights should composed in a scholarly tone, citing course
material/scholarship in ALL posts.

2. 2 Exams (100 points total)
There will be two exams for this course – they will be essay-based and you will have one week to complete the exam from the time the question becomes available (on Sundays). Exams will be graded on the following rubric:

1. Answers the question(s) accurately and thoroughly and in a sociological voice (20 points)
2. Employ critical thinking and synthesis of material (20 points)
3. Cite class notes, readings or other scholarly sources* (10 points)
4. Grammar, spelling, punctuation or other errors, -5 points
* A scholarly source may include any academic journal or book.

TOTAL GRADED ELEMENTS:
16 Academic Insights (posts & responses)  80 points
2 50-point exams     100 points
Total 180 points

-- A rubric will be used to grade assignments. This rubric will be presented with each item assigned.  
-- I reserve the right to re-calculate the distribution of graded material.

Grading Scale:
A = 162-180 points
B = 144-161 points
C = 126-143 points
D = 108-125 points
F = 107 points or lower

Grade Posting: Grades will be posted in Canvas.

ACADEMIC HONESTY
I expect complete academic honesty. Please refer to UNCO’s “Student Code of Conduct: Academic Integrity” (http://www.unco.edu/dos/pdf/StudentCodeofConduct.pdf#nameddest=SC_integrity) for more detailed information. In short, the Code states that all work turned in for credit must be your own work in your own words, unless clear and explicit acknowledgement of the sources of the work is given. Cheating or plagiarizing will result in failing the assignment or the course.

Citation and Plagiarism1
When you use the ideas of someone else, whether you quote someone directly or indirectly incorporate general points made by another person, you must cite the source. Proper citation practices not only help you to avoid the unethical act of plagiarism, but also are a mark of good scholarship. When you appropriately cite the work of others you demonstrate your ability to apply and synthesize information and to form your own ideas regarding those of someone else. Here are three examples of typical citation formats:
1) "Proper citation practices...are a mark of good scholarship" (Newman 2013, p. x). [this is a direct quote]
2) Newman (2013) has suggested that ethical citation formats indicate good scholarship. [this is an indirect reference]
3) According to some (e.g., Newman 2013), proper citation indicates good thinking. [indirect reference]

**Please make sure that your email communication with the instructor or other students includes a subject line with the course name and number, and that the email body states your purpose and/or question(s) clearly. Keep in mind proper netiquette rules: proofread your email, stay concise, and watch your tone.**

Please Note: I am not responsible for making sure your computer is technologically compatible with Canvas. It is your responsibility to practice using Canvas, and submitting papers/assignments before the due date to make sure your technology is compatible. Should you encounter problems, DO NOT contact me. For help, contact technical.support@unco.edu or call 970-351-4357.

**UNCO Policies**

**Honor Code:** All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community’s academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

**University Policies Regarding Student Conduct:** In order to encourage and foster academic excellence, the University expects students to conduct themselves in accordance with certain generally accepted norms of scholarship and professional behaviors. Because of this expectation, the University does not condone any form of academic misconduct. Academic misconduct includes but is not limited to plagiarism, cheating, fabrication, and knowingly or recklessly encouraging or making possible any act of plagiarism, cheating, or fabrication. Academic misconduct is an unacceptable activity in scholarship and is in conflict with academic and professional ethics and morals.

Consequently, students who are judged to have engaged in some form of academic misconduct may be subject to (1) a zero or an “F” on the work in question, (2) an “F” in the course, (3) other academic penalties as outlined in the professor’s course requirements and expectations, (4) disciplinary action as specified in the Sanctions for Misconduct section below, or (5) any combination thereof. Procedural due process, including the right to appeal, is to be followed in making a determination of whether academic misconduct has occurred.
Generally, a student’s intentions will not be the primary consideration in the determination of whether academic misconduct has occurred. A student’s intentions will usually be considered only during the process of deciding on the appropriate sanctions or penalties.

Plagiarism is the act of appropriating the written, artistic, or musical composition of another, or portions thereof; or the ideas, language, or symbols of same and passing them off as the product of one’s own mind. Plagiarism includes not only the exact duplication of another’s work, but also the lifting of a substantial or essential portion thereof.

Regarding written work in particular, direct quotations, statements which are the result of paraphrasing or summarizing the work of another, and other information which is not considered common knowledge must be cited or acknowledged, usually in the form of a footnote. Quotation marks or a proper form of indentation shall be used to indicate all direct quotations.

As long as a student adequately acknowledges his/her sources and as long as there is no reason to believe that the student has attempted to pose as the originator, the student will not be charged with plagiarism even though the form of the acknowledgment may be unacceptable. However, students should be aware that most professors require certain forms of acknowledgment and some may evaluate a project on the basis of form.

Cheating is the act of using or attempting to use, in examination or other academic work, material, information, or study aids which are not permitted by the instructor. Cheating includes, but is not limited to: Using books, notes, or calculators or copying from or conversing with others during an examination (unless such external aids are permitted by the instructor); having someone else do research, write papers, or take examinations; doing research, writing papers, or taking examinations for someone else; submitting large portions of the same work as part of the academic work for more than one course (unless such submission is permitted by the instructor).

Fabrication is the invention of material or its source and its use as an authority in academic work. Fabrication includes, but is not limited to: inventing the data for a scientific experiment; inventing the title and author of a publication in order to use the invented publication as a source; or knowingly attributing material to an incorrect source.

UNC’s policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student’s website, Student Handbook link
http://www.unco.edu/dos/handbook/index.html

Students with Other Needs: If you have other academic, evaluation, or testing needs please discuss them with me ASAP. In addition, Disability Services for Students (DSS) provides assistance to currently enrolled students with documented disabilities including physical, psychological, and those with Attention Deficit Hyperactivity Disorders (ADHD), traumatic head injuries, learning disabilities (LD) and other health concerns. All contacts with DSS personnel are held in strictest confidence and information is released only with the student’s permission. Students with disabilities should contact the appropriate coordinator to initiate receipt of services. It is the responsibility of the student to provide updated documentation regarding his/her disability from the diagnosing professional before services can be provided.

Please check http://www.unco.edu/dss/aboutDSS.html for more details.
Library Services for Distance Education and Off-Campus Students: Obtaining Materials from UNC Libraries:
Off-campus students residing within 50 miles of the UNC campus are required to come to the library and borrow materials in person. Students residing more than 50 miles from campus may request that materials be delivered to them. All requests must include complete citations. We will supply materials from the UNC Libraries, as well as materials from other libraries obtained via Interlibrary Loan. Articles will be delivered via email. Books will be mailed first class. Delivery time by U.S. postal service is approximately 1 week.

Cancellation of Courses: The Office of Extended Studies reserves the right to cancel or reschedule courses based upon enrollment. Enrolled students will be contacted with information of any change.

Student Satisfaction Evaluation
Participants will be asked to evaluate the workshop for instructors’ knowledge, interest and enthusiasm as well as providing additional information on classes or topics which you would like to see developed as a future offering from UNC.

Course Withdrawal Information In accordance with University and Colorado Department of Higher Education policy, if you drop this class after the course starts you will be assessed a drop fee. The drop fee is pro-rated up to the half-way point in the class. You are legally responsible for payment of full tuition once 50% of this course has been concluded. In order to be eligible to receive any refund of tuition, you must contact the Office of Extended Studies (1-800-232-1749) to formally withdraw from your class. Your refund, if applicable, will be based on the date of contact with our office. Withdrawals received via telephone during non-business hours will be processed and dated on the next working day. Failure to notify us will result in UNC tuition being owed even though you do not attend or complete the coursework.

Federal Policies: Throughout the course of the semester (and especially at the end of the semester), you may be wondering what your grade is, what you scored on an exam, or paper, etc. I cannot legally e-mail you your grade without written consent. Therefore, when you send me an e-mail at any time, I cannot respond with grade information unless you give me hand-written consent, with a signature, first. All spreadsheets that contain grade information will be posted outside my office and updated constantly with your “current grade” in the course up to that point. It is your job to look at that posting and find your grade information. As always, you are welcome to make an appointment with me to review your grades in person, but I cannot release information without written consent via e-mail, over the telephone, or especially to a third party (except those listed below). Please see the description of FERPA below for further details.

Family Educational Rights and Privacy Act (FERPA) The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student’s education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
• Appropriate officials in cases of health and safety emergencies; and
• State and local authorities, within a juvenile justice system, pursuant to specific State law.