INSTRUCTOR: Tina Farrell MA, CCC-SLP
PHONE: 970-351-4095
EMAIL: tina.farrell@unco.edu
OFFICE HOURS: Tuesday 12:45-1:45PM; Thursday 1:45-2:30 PM (all CO/Mtn. time) and as arranged
OFFICE LOCATION: Gunter Hall 0240

**COURSE DESCRIPTION**
This course introduces students to issues related to treating individuals with speech and/or language disorders. A wide variety of topics are covered, including writing treatment plans, evaluating clinical performance, working with supervisors, measuring outcomes, and risk management.

**Grading:** Satisfactory (pass) / Unsatisfactory (fail)

**DATES OF COURSE**
Spring Semester, 2019 (January 7, 2019 – May 3, 2019)
[Note: Spring Break: March 9-17, 2019]

**REQUIRED STUDENT TRACKING SYSTEM**
Students are required to register with the Typhon Group for a student account. Students received instructions via e-mail for registration in Fall 2018. The cost of registration is a onetime fee of $90.00. (You should have already completed this task.)

**REQUIRED READING**
Department/Clinic Handbook (this was emailed to everyone in Fall, 2018 and will be posted in Canvas for this course)

Other readings as assigned (will be posted in Canvas)

**STRONGLY RECOMMENDED TEXTBOOK** (but not required)

**RECOMMENDED TEXTS** (but not required)
The following two books are study guides in preparation for the Praxis test at the end of your program:


(Note: The Roseberry-Mckibbin book has been around for years and has always been a good resource. The Lof book is new to the market and feedback has been positive. I do not endorse either book. You need to make a decision on your own. You will find this valuable as you get closer to the end of the program.)

The “Professional Issues” book listed below was previously required for this course and was also used in 3 other classes you will take. However, we have been notified that the “rights to publish” the book have been “returned to the author”, which means it is no longer being published by Delmar Learning. It is still a good resource, but please know this book may be changed prior to taking ASLS 585 & 516:


**LEARNING OBJECTIVES**

Learners will:

1. Write behavioral objectives which meet the standards of the profession.
2. Write accurate treatment plans which include behavioral objectives, rationale for chosen treatment approach and appropriate resources,
3. Write a lesson plan which meets the standard of the profession.
4. Demonstrate understanding of the ASHA requirements for certification.
5. Evaluate their own clinic performance (though self-evaluation), recognizing strengths and areas for growth.
6. Develop a plan for growth and professional development.
7. Identify risk management situations and present reasonable solutions to given situations.
8. Discuss issues of supervision and student learning,
9. Begin to develop a professional portfolio.
10. Work with assigned clients to apply the information covered in class.
11. Complete 30-50 hours of supervised practicum. The preference is 50 as you will need a total of 200 hours before the end of your public school practica.

**COURSE OUTLINE**

Each unit will start on a Monday and end on a Sunday. Most units are 2 weeks long. Each unit will be in a separate folder in the Course Materials section of Canvas. The following is an outline of the entire course. You will find more detail and typically more resources in the folders.
Anticipated Course Schedule*

*Aspects of this syllabus may be modified at the discretion of the instructor. Any changes will be announced in class or on Canvas

Unit 1: Introduction to the clinical training program; Risk Management; Infection Control
Dates: January 7 – January 20
1. Introduction and overview
2. Making sure the paperwork is in order
3. Risk management and HIPPA

Unit 2: Getting the most from your supervisor and HIPAA Considerations
Dates: January 21 – February 3
1. Supervisor responsibilities
2. Clinician responsibilities
   a. Setting a schedule
   b. Getting started
   c. Tracking hours
3. Clinician evaluation
4. Tips for successful communication
5. Graduate student and supervisor handbooks
6. HIPAA information
7. Journaling

Unit 3: Writing behavioral objectives
Dates: February 4 – February 17
1. Components of behavioral objectives
2. Long term goals
3. Short term objectives
4. State standards

Unit 4: Treatment plans
Dates: February 18 – March 3
1. What is a treatment plan?
2. Nuts and bolts of treatment plans
3. Identifying resources
4. Accountability

Unit 5: Lesson plans and data keeping
Dates: March 4 - March 9; March 18-24
1. Lesson plan formats
2. Methods of data keeping

SPRING BREAK!!! March 9-March 17 😊
Unit 6: Clinical Strategies
Dates: March 25 – April 7
1. Ideas for therapy
2. Strategies for managing individuals and groups
3. Motivators

Unit 7: ASHA requirements for clinical training
Dates: April 8 - April 14
1. Clinical hours
2. “Big 9” ASHA Categories
3. Tracking hours

Unit 8: Ending the semester
Dates: April 15 - May 3
1. Paperwork
2. Due dates

LEARNER OUTCOME MEASURES
• Students will be evaluated on their academic assignments as well as clinical performance.
• The clinical evaluation is described in the handbook and is completed by your on-site clinical supervisor. The clinical grade will count for 75% of the total grade.
• The assignments for this class will count toward 25% of your total grade. Your academic grade will be combined with the clinical grade.

GRADES, ASSIGNMENTS AND POINT TOTALS

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points (Total 300 Points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Boards:</td>
<td>(15 points per discussion board)</td>
</tr>
<tr>
<td>4 different boards</td>
<td>60 points total for 4 assignments</td>
</tr>
<tr>
<td>Risk Management</td>
<td>15</td>
</tr>
<tr>
<td>HIPAA</td>
<td>15</td>
</tr>
<tr>
<td>Infection Control</td>
<td>15</td>
</tr>
<tr>
<td>Journal</td>
<td>25</td>
</tr>
<tr>
<td>Behavioral Objectives</td>
<td>25</td>
</tr>
<tr>
<td>Materials Use</td>
<td>25</td>
</tr>
<tr>
<td>Treatment Plan</td>
<td>50 (Only final draft will be graded)</td>
</tr>
<tr>
<td>Lesson Plan</td>
<td>25</td>
</tr>
<tr>
<td>Self-Evaluation</td>
<td>20</td>
</tr>
<tr>
<td>Final Paperwork</td>
<td>25 (including final feedback)</td>
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</tbody>
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All assignments are due by **11:59 pm MT** of the due date (per the time stamp noted in Canvas). Depending on the specific assignment, late assignments may be counted as 0 points while others can be submitted late for a reduced amount of points. No assignments will be accepted more than 3 days late.
GRADING
This class is graded Satisfactory (pass) / Unsatisfactory (fail):
70-100% = Satisfactory
< 70% = Unsatisfactory

Grades will be calculated in the following manner:
75% of your grade: based on Clinician Evaluation as completed by your supervisor
25% of your grade: based on class assignments

ADDITIONAL INFORMATION

1. Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Disability Access Center (970) 351-2289 as soon as possible to better ensure that such accommodations are implemented in a timely fashion.

2. University policies and guidelines will be followed regarding Academic Integrity. University policies and guidelines will be followed regarding academic integrity. For additional information, please see the Dean of Student’s website, student code of conduct:
   http://www.unco.edu/dos/assets/pdf/StudentCodeofConduct.pdf#nameddest=SC_integrity
   Work that violates these values is incompatible with the goals of this class and will not be tolerated. Students who are found responsible for a violation of the Academic Misconduct Policy will receive a failing grade for the test or assignment. Students have the right to appeal and may do so by following the procedures described in the Academic Appeals policy.

3. Honor Code: All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

4. Acquisition of the knowledge base in the profession of speech-language pathology requires that students integrate and apply information from previous coursework to current coursework and clinical practicum assignments. Students are responsible for materials applicable to this course from already completed undergraduate and graduate coursework. For ASLS 583, this includes (but is not limited to) material from classes in clinical strategies, research methods, clinical & academic writing, and APA (5) style. If you believe that you need review in any of these areas, please see me for suggestions.