ASL 310-900: Deaf Culture & Community
Spring Semester 2019

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Office Hours: Tuesday, 2-3 pm and Wednesday, 9-10 am using Zoom

Class Times and Locations (follow the course map posted in class for specific dates/times):
This class is conducted online using Canvas, January 7 – May 3, 2019.

Canvas: We will be using Canvas with this class. You can access it at this address http://canvas.unco.edu. Your log in is the same as you use for BearMail. Be sure to check both regularly, min. 3 times per week.

Course Description: This course is a survey of psychosocial and sociocultural factors that define Deaf people as members of a linguistic and cultural minority. The history, language, values, and traditions of the deaf community will also be examined. An outside activity may be required.

Course Purpose: This course brings the depth of Deaf Culture with a focus and understanding on how the Deaf Culture was identified, its foundation, and the research on it. Students will do cultural analysis and have perspectives within Deaf culture and the Deaf communities along with its rich history, education, linguistics, and social factors.

Pre-Requisites: Prerequisite knowledge in the discipline includes American Sign Language competency in levels 1 - 4, including ASL 202 (ASL IV).

Course Objectives: Upon the completion of this course, students will be able to do the following:

1. Define culture, Deaf culture, and deaf community,
2. Describe the behaviors, history, values, and traditions of the deaf community,
3. Analyze the role of language use,
4. Describe the process of Deafhood as applicable to Deaf persons,
5. Compare and contrast deafness as a culture and as a disability,
6. Compare and contrast oppression, discrimination, and audism in the deaf community and provide examples of each, and
7. Examine the future of the deaf community including the impact of technology.
Cultural Sensitivity: Studying and discussing culture and its aspects may bring forth sensitive issues. You are expected to show respect and understanding. This means respecting other’s views, experiences, and cultures as well.

Required Textbooks:


Library eReserve Readings:


Equipment:

Computer & Internet: Access to UNC CANVAS class – to determine whether your computer meets the technology requirements for this course, check this link - http://extended.unco.edu/current/need-know/online-tips-tech.asp (scroll through the items on that page).

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Description</th>
<th>Points</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td>Group Video Debates</td>
<td>Step 1 Each week you and your group members will be assigned with a question about the readings. You will record your answer to question in ASL using unlisted (not private!) YouTube setting and post the video to your group in Canvas. Each video is worth 1.5 points. Step 2 After you have viewed videos of your group’s debate, you will then record your response to group’s debate in one video and post the video to your group in Canvas. Each video is worth 1.5 points. A total of 15 video debates, each video debate is worth 3 points.</td>
<td>45</td>
<td>1/8 &amp; 10 1/14 &amp; 17 1/22 &amp; 24 1/28 &amp; 31 2/4 &amp; 7 2/11 &amp; 14 2/18 &amp; 21 2/25 &amp; 28 3/4 &amp; 7 3/18 &amp; 21 3/25 &amp; 28 4/1 &amp; 4 4/8 &amp; 11 4/15 &amp; 18 4/22 &amp; 24</td>
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Evaluation Method: The points for all the assignments in a course will add up to 100 points and letter grades are assigned as follows for UNDERGRADUATE classes:

A = 91 – 100 superior achievement of course objectives
B = 81 – 90 above average achievement of objectives
C = 71 – 80 average achievement of objectives
D = 61 – 70 below average achievement of course objectives
60 or below is considered not passing.

University Policies

Student Code of Conduct: You are expected to practice academic honesty in every aspect of this course. Make sure you know and understand the pillars of the UNC Honor Code: Honesty, Trust, Responsibility, Respect, and Fairness. Become familiar the Student Code of Conduct, especially the section on acts of dishonesty. Students who engage in academic misconduct are subject to grading consequences with regard to this course and/or university disciplinary procedures through the office of Student Rights and Responsibilities. If you have any questions, please refer to the Student Code of Conduct found at Student Conduct Code.

Sexual Misconduct/Title IX Statement: The University of Northern Colorado prohibits and will not tolerate sexual misconduct or gender-based discrimination of any kind. UNC is legally obligated to investigate sexual misconduct (including, but not limited to sexual assault, sexual harassment, stalking, and intimate partner violence). If you disclose an incident of sexual misconduct to a faculty member, they have an obligation to report it to UNC’s Title IX Coordinator. “Disclosure” may include communication in-person, via email/phone/text message, or through in/out of class assignments. If you wish to speak confidentially about an incident of sexual misconduct, please contact the UNC Counseling Center (970-351-2496) or the Assault Survivors Advocacy Program (970-351-4040). If you would like to learn more about sexual misconduct or report an incident, please visit www.unco.edu/sexual-misconduct.

Equity and Inclusion Statement: The University of Northern Colorado embraces the diversity of students, faculty, and staff, honors the inherent dignity of each individual, and welcomes their unique perspectives, behaviors, and worldviews. In this course, people of all races, religions, national origins, sexual orientations, ethnicities, genders and gender identities, cognitive, physical, and behavioral abilities, socioeconomic backgrounds, regions, immigrant statuses, military or veteran statuses, size
and/or shapes are strongly encouraged to share their rich array of perspectives and experiences. Course content and campus discussions will heighten your awareness to each other's individual and intersecting identities. The Office of Student Rights & Responsibilities (located in Decker Hall) serves as resource to anyone seeking support or with questions about equity and inclusion at the University of Northern Colorado (UNC). If you are a witness to or experience acts of bias at UNC and would like to learn more about bias response or report a bias incident, please visit Share a Concern at http://www.unco.edu/dean-of-students/shareaconcern/.

**Accommodations Statement:** Disability Resources - It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Support Services (DSS) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can learn more about the accommodation process at http://www.unco.edu/disability-support-services/.