Course Description: This course explores concepts of literacy with a focus on literacy as a social construction including influence on status, power, and mobility of individuals within society.

Course Objectives: In this course, students will increase their understanding of the nature of literacy, what it means to become literate, and issues that limit or prevent some people from developing literacy (identity formation). Students will examine current and past concepts of academic literacy in connection with contemporary social practices and popular culture. Students will read materials from different voices representing other cultures, other ways of approaching literacy, and other forms of literacy. Students will reflect on the diverse nature, both social and personal, of the population of public schools, and propose innovative ways in which to include all individuals in literacy learning.

Professional Standards met:

NCTE/IRA Standards for English Language Arts:
1. Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment.
7. Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a
variety of sources to communicate their discoveries in ways that suit their purpose and audience.
8. Students use a variety of technological and informational resources to gather and synthesize information and to create and communicate knowledge.
11. Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

Course Requirements:

1. **Presentation of Researcher**. (20% of grade) Each student will research and report upon one of a list of researchers who offer a view of literacy. The student preparing the report is encouraged to research and read further to develop a stronger understanding of the research. These reports will be made during class as scheduled. More details on the nature of this presentation will be available in class.

2. **Reflective Paper**. (40% of grade) Students will write/design/craft a proposal for an innovative practice that will include all individuals in the classroom or other space in literacy learning. If written, the paper will be about 10-12 pages; other forms of presentation should represent a similar level of effort. More details on the nature of this report will be available in class. This paper will be presented at the last session.

3. **Reading Reflections**. (30% of grade) Students will post three statements or questions about the assigned readings by the specified date and time for each block. These statements will guide subsequent discussion of the readings.

4. **Participation**. (10% of grade) Students are expected to participate meaningfully in online discussion by responding to at least four Reading Reflections posted by classmates during each block, Blocks 2 through 6.

A course schedule will be posted on Canvas prior to the start of the course.

**Course Grades**
Grades will be determined based on the success in meeting the goals and objectives of this course as demonstrated in satisfactory completion of the assignments throughout this course.
GRADE SCALE
100 - 92 = A
91 - 84 = B
83 - 75 = C
74 and below = F

Required Textbooks

Articles (this list may change, but all be will be posted on Canvas):


**UNC University Policies:**

**Disability Support Services**
Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact Disability Support Services at (970) 351-2289 to certify documentation of disability and to ensure appropriate accommodations are implanted in a timely manner.

**Sexual Misconduct/Title IX Statement**
The University of Northern Colorado prohibits and will not tolerate sexual misconduct or gender-based discrimination of any kind. UNC is legally obligated to investigate sexual misconduct (including, but not limited to sexual assault, sexual harassment, stalking, and intimate partner violence). If you disclose an incident of sexual misconduct to a faculty member, they have an obligation to report it to UNC’s Title IX Coordinator. “Disclosure” many include communication in-person, via email/phone/text message, or through in/out of class assignments.
If you wish to speak confidentially about an incident of sexual misconduct, please contact the UNC Counseling Center (970-351-2496) or the Assault Survivors Advocacy Program (970-351-4040).
If you would like to learn more about sexual misconduct or report an incident, please visit [www.unco.edu/sexualmisconduct](http://www.unco.edu/sexualmisconduct).

**Equity and Inclusion Statement**
The University of Northern Colorado embraces the diversity of students, faculty, and staff, honors the inherent dignity of each individual, and welcomes their unique perspectives, behaviors, and worldviews. In this course, people of all races, religions, national origins, sexual orientations, ethnicities, genders and gender identities, cognitive, physical, and behavioral abilities, socioeconomic backgrounds, regions, immigrant statuses, military or veteran statuses, size and/or shapes are strongly encouraged to share their rich array of awareness to each other’s individual and interesting identities.
The Office of Student Rights & Responsibilities (located in Decker Hall) serves as resource to anyone seeking support or with questions about equity and inclusion at the University of Northern Colorado (UNC). If you are a witness to or experience acts of bias at UNC and would like to learn more about bias response or report a bias incident, please visit Bias Response at [http://www.unco.edu/biasresponse/](http://www.unco.edu/biasresponse/)

**Academic Integrity Statement**
You are expected to practice academic honesty in every aspect of this course. Make sure you know and understand the pillars of the UNC Honor Code: Honesty, Trust, Responsibility, Respect, and Fairness. Become familiar with the Student Code of Conduct, especially the section on acts of dishonesty. Students who engage in academic misconduct are subject to grading consequences with regard to this course and/or