INTR 102-900 American Sign Language VI
Spring Semester 2019

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Office Hours: Mondays from 11:30 am-12:30 pm Mountain Time on Zoom. Different time can be set up by email.

Class Times and Locations (follow the course map posted in class for specific dates/times):
This class is conducted online using Canvas, January 7 – May 3, 2019.

Canvas: We will be using Canvas with this class. You can access it at this address http://canvas.unco.edu. Your log in is the same as you use for BearMail. Be sure to check both regularly, min. 3 times per week.

Course Description: This lecture/lab course will increase the student’s use of grammatical features of ASL, and introduce new grammatical features, such as the complex use of spatial structuring and register variations.

Course Purpose: The purpose of this lecture/lab course is to focus on the analysis and application of specific parameters of ASL, such as: classifiers, non-manual markers, fingerspelling and numbers. This course provides a review and expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills, study of authentic and representative literacy and cultural texts, and linguistic features of ASL. Upon completion, students should be able to communicate effectively, accurately, and creatively using American Sign Language.

Pre-Requisites: Pre-requisite for this course is ASL V.

Course Objectives: Upon the completion of this course, students will be able to do the following:

- Demonstrate appropriate ASL syntax and discourse over a variety of topics, conversations and discourse styles.
- Demonstrate comprehension of ASL syntax and discourse over a variety of topics, conversations and discourse styles.
- Demonstrate an ability to initiate, sustain and actively participate in conversations with native users of ASL relating to a range of social, political, academic and personal topics.
- Demonstrate cultural competence as applied to conversational turn-taking, back-channeling, interrupting, and other features of ASL interactions.
- Demonstrate knowledge of historical events and cultural norms of the Deaf Community.
Entry-to-Practice Competencies

1.7 Compare and contrast majority and minority cultures in American society. (e.g. social norms, values, identity markers, humor, art forms, language use, oppression).

1.8 Identify and discuss the major historical eras, events and figures in the D/deaf Community that impact D/deaf and hard-of-hearing people, and the resulting implications for interpreting.

2.3 Demonstrate respect for ASL, English and contact varieties of ASL by using cultural norms appropriate to each language while conversing and interpreting.

2.4 Recognize and respect cultural differences among individuals by demonstrating appropriate behavioral and communicative strategies both while conversing and interpreting.

3.2 Demonstrate near-native like communicative competence and flexibility in one’s second language by effectively communicating in a variety of routine personal and professional situations with native and non-native speakers of varying ages, race, gender, education, socio-economic status, and ethnicity.

3.3 Demonstrate advanced and effective public speaking skills in both ASL and English through the spontaneous delivery of an informal and a prepared formal presentation.

Required Materials:

Media

- GoReact: GoReact is an online video system used to record, upload and to obtain feedback on assignments utilizing ASL. The link to register and pay can be found in the relevant Canvas module. There is a $19.95 fee for the service for the course, which will be paid online. (There is also a $99.00 option for a 5-year license.) If you have used GoReact before, make sure that the current class is highlighted as the active one under your Profile settings.

- For study partners, you can use Conferences in Canvas (Zoom) or download any video conferencing program – suggestions: www.Skype.com or www.OoVoo.com. Create a free account with user name and password is required.


In addition, you will use the following textbook from INTR 101:


Equipment

- Digital camera or webcam for recording video assignments and video conferencing.
## Course Requirements Overview

Full instructions are in online class.

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<tr>
<th>Assignment 1 (On-going)</th>
<th>Description</th>
<th>Points</th>
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<tr>
<td>partner session log</td>
<td>Students will have a face to face six (6) meetings with their study partner using video technology and then submit a log for each session on Canvas. Each log will have a set of five (5) questions to be answered to earn full credit point. Logs are due at the end of the week it is assigned.</td>
<td>6</td>
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<tr>
<th>Assignment 2 (On-going)</th>
<th>Description</th>
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<td>online discussions</td>
<td>Participate regularly and consistently in online discussions about course readings, homework and activities doing ten (10) original posts and ten (10) response posts over the course of the semester.</td>
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<th>Assignment 3 (See Course map for due dates)</th>
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<td>ASL poetry retell</td>
<td>Retell using your own words for each set of ASL poems shown through the DVD of “ASL Poetry.” This will require seven (7) entries. Use the guidelines to include the information designated located in the Assignments area of the course. Post your ASL poetry narrative under Your ASL Poetry located in the Assignments area of the course.</td>
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<th>Assignment 4 (See Course map for due dates)</th>
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<td>homework</td>
<td>Complete four (4) exercises in the Signing Naturally Level 3 Student Workbook as indicated in the Roadmap. Type your answers in a Word document and submit it to the assignment tool.</td>
<td>12 (3 pts each)</td>
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<th>Assignment 5 (See Course map for due dates)</th>
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<td>presentations</td>
<td>Create three presentations and perform a self-analysis report for each. The presentations will be: • Your “Talking About Money” story (Unit 22); • Your “Making Major Decision” story (Unit 23); • Your “Discussing Health Condition” story (Unit 24). Record your presentation in GoReact. Submit the self-analysis report to the Assignment 4 tool. See the ASL Presentation rubric for details on grading criteria and points for the self-analysis report.</td>
<td>45 (15 pts each)</td>
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<th>Assignment 6 (See Course map for due dates)</th>
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<td>unit exams</td>
<td>Complete the unit exams through Canvas online. The exams will concentrate on receptive skills (e.g. phrases, composition, lexicalized fingerspelling and numbers) and knowledge of grammar and discourse.</td>
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**Total score:** 100 points

**Evaluation Method:** The points for all the assignments in a course will add up to 100 points and letter grades are assigned as follows for UNDERGRADUATE classes:

- A = 100 - 91 superior achievement of course objectives
- B = 90 - 81 above average achievement of objectives
  
  *(Reminder: you must maintain at least a “B” per class to meet graduation requirements)*

- C/D = 80 - 61 below average achievement of course objectives
- 60 or below is considered not passing.
University Policies

Student Code of Conduct: You are expected to practice academic honesty in every aspect of this course. Make sure you know and understand the pillars of the UNC Honor Code: Honesty, Trust, Responsibility, Respect, and Fairness. Become familiar with the Student Code of Conduct, especially the section on acts of dishonesty. Students who engage in academic misconduct are subject to grading consequences with regard to this course and/or university disciplinary proceedings through the office of Student Rights and Responsibilities. If you have any questions, please refer to the Student Code of Conduct found at Student Conduct Code.

Sexual Misconduct/Title IX Statement: The University of Northern Colorado prohibits and will not tolerate sexual misconduct or gender-based discrimination of any kind. UNC is legally obligated to investigate sexual misconduct (including, but not limited to sexual assault, sexual harassment, stalking, and intimate partner violence). If you disclose an incident of sexual misconduct to a faculty member, they have an obligation to report it to UNC’s Title IX Coordinator. “Disclosure” may include communication in-person, via email/phone/text message, or through in/out of class assignments.

If you wish to speak confidentially about an incident of sexual misconduct, please contact the UNC Counseling Center (970-351-2496) or the Assault Survivors Advocacy Program (970-351-4040). If you would like to learn more about sexual misconduct or report an incident, please visit www.unco.edu/sexual-misconduct.

Equity and Inclusion Statement: The University of Northern Colorado embraces the diversity of students, faculty, and staff, honors the inherent dignity of each individual, and welcomes their unique perspectives, behaviors, and worldviews. In this course, people of all races, religions, national origins, sexual orientations, ethnicities, genders and gender identities, cognitive, physical, and behavioral abilities, socioeconomic backgrounds, regions, immigrant statuses, military or veteran statuses, size and/or shapes are strongly encouraged to share their rich array of perspectives and experiences. Course content and campus discussions will heighten your awareness to each other’s individual and intersecting identities.

The Office of Student Rights & Responsibilities (located in Decker Hall) serves as resource to anyone seeking support or with questions about equity and inclusion at the University of Northern Colorado (UNC). If you are a witness to or experience acts of bias at UNC and would like to learn more about bias response or report a bias incident, please visit https://www.unco.edu/dean-of-students/shareaconcern/.

Accommodations Statement: Disability Resources - It is the policy and practice of the University of Northern Colorado to create inclusive learning environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion or to an accurate assessment of your achievement (e.g. time-limited exams, inaccessible web content, use of videos without captions), please communicate this with your professor and contact Disability Support Services (DSS) to request accommodations. Office: (970) 351-2289, Michener Library L-80. Students can learn more about the accommodation process at http://www.unco.edu/disability-support-services/